

# PRIMARY 4 PARENTS ENGAGEMENT SESSION

## 16 JAN 2025



1	Introduction to School Leaders, Year Head, Assistant Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A



# CULTURE OF CARE





# POSITIVE ENVIRONMENT



# NBPS CCE Framework





## Growth Mindset @ NBPS

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!



# Holistic Development

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning







## Circle Time





# Physical Education



P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games



# Arts for Every Navalite

## Arts Beat Carnival



## Navalites Got Talent





# Recognition & Affirmation

## School-based Character Award

- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

## MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

## MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)





# Assessment Matters



Examination	Dates
Term 1 Weighted Assessment (10%)	Term 1
Term 2 Weighted Assessment (15%)	Term 2
Term 3 Weighted Assessment (15%)	Term 3
Term 4 End of Year Examination (60%)	Term 4

**Medical Certificate is required for absence from  
Weighted Assessment or End of Year Examination**



# Grading System



Band	Marks (%)
Band 1	85% and above
Band 2	70% to 84%
Band 3	50% to 69%
Band 4	Below 50%







## **P4 SUBJECT-BASED BANDING (SBB)**



# **What SBB means for your child?**

SBB gives your child the opportunity to take a combination of subjects at standard and foundation levels based on their strengths.

*Information on SBB will be given out via PG when ready.*



# **Why SBB?**

- To provide flexibility for students to stretch their potential in subjects they are strong in.
- To build up their understanding in subjects they need more help with.

If your child (at the end of P4)	Your child will be recommended to take ...
Passes all 4 subjects and <b>performs very well in MT</b>	4 Standard Subjects and <b>Higher MT</b>
Passes all 4 subjects	4 Standard Subjects
Passes all 3 subjects	4 Standard Subjects
Passes 2 subjects or less	3 Standard & 1 Foundation or 2 Standard & 2 Foundation or 1 Standard & 3 Foundation or 4 Foundation Subjects





**English Language, Mother  
Tongue Language,  
Mathematics & Science**



# English Language Learning Approach



*(STrategies for English Language Learning and Reading)*





# Framework for Language Learning in the STELLAR<sup>®</sup> 2.0 Classroom

Principles of EL Teaching & Learning (CLLIPS)

EL Teaching Processes (ACoLADE)



**Multiliteracies**



**LISTENING, READING  
AND VIEWING**

Enjoy texts and understand that they  
serve different purposes  
Shared Book Approach 1  
Reading for Pleasure  
Supported Reading  
KWL  
Retelling  
Guided Reading



**Metacognition**

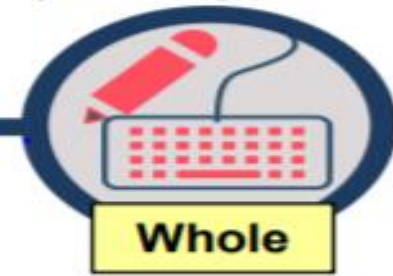


**STRENGTHENING  
LANGUAGE USE**

Understand how language choices  
affect the text purpose  
Shared Book Approach 2  
Noticing  
Modified PPP Approach  
Oracy  
Think-aloud  
Annotation



**Inquiry through Dialogue**



**SPEAKING, WRITING  
AND REPRESENTING**

Compose texts using appropriate  
features and/or modes to suit different  
text purposes  
Modified Language  
Experience Approach (MLEA)  
Guided Writing  
Writing Process Cycle

**Differentiated Instruction**

**Gradual Release of Responsibility**

# English Language Resources



- STELLAR Readers (Semester 2)
- STELLAR worksheets (Semester 1 & 2)
- Listening Comprehension Booklet
- Oral Booklet







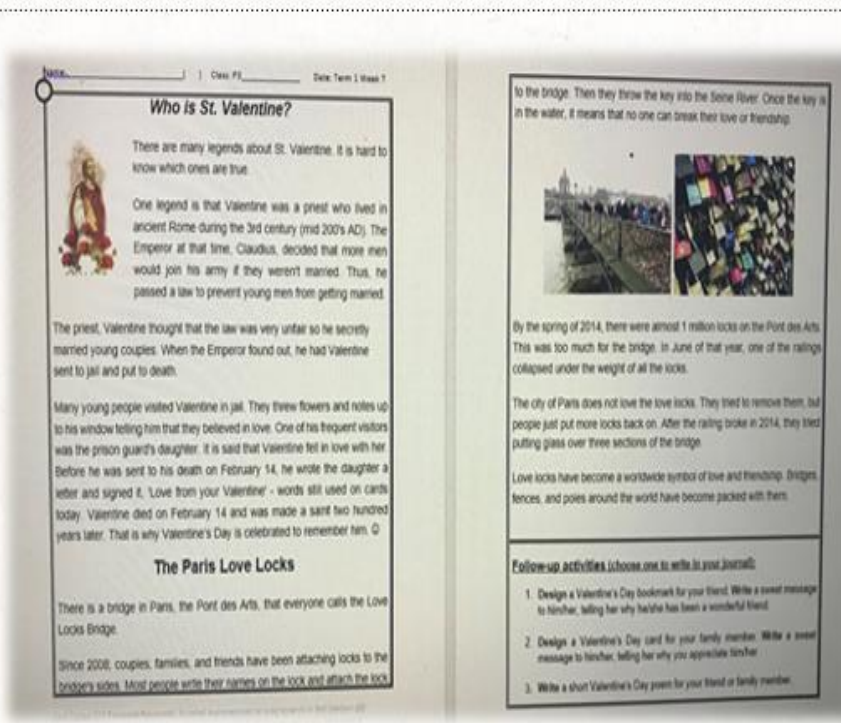
# English Language Support Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)



# English Language Fiesta





# Instilling Love for Reading

- Morning Silent Reading
- Extensive Reading
- DigiREAD (e-Books)
- NLB Books
- STAR Readers booklets





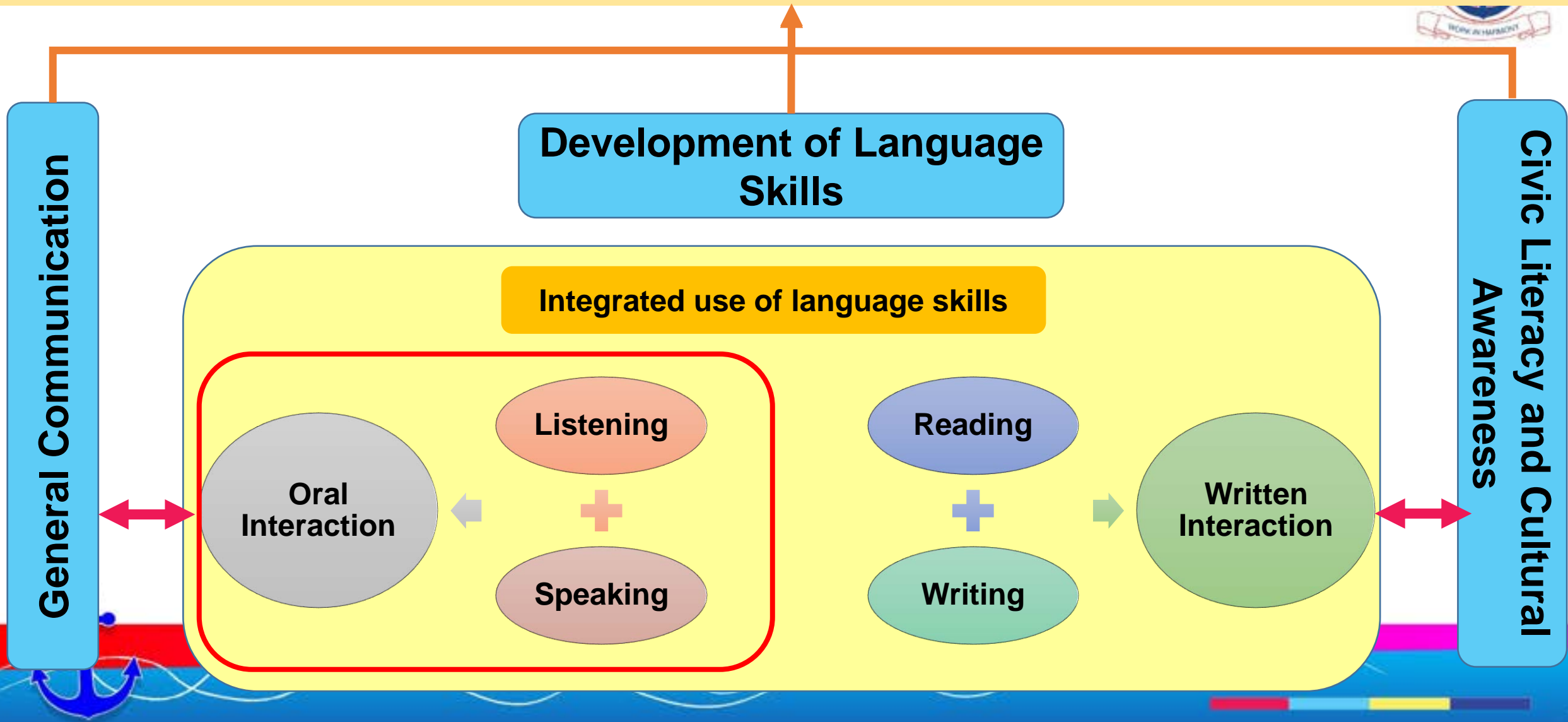
# Assessment



Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Written Assessment</p> <ul style="list-style-type: none"><li>• Language Use (MCQ)</li><li>• Fill-in-the-blanks</li><li>• Comprehension</li></ul>	<p>Composition Writing</p>	<p>Oral Performance Task</p>	<p>End-of-Year Assessment</p> <ul style="list-style-type: none"><li>• Composition</li><li>• Written Paper</li><li>• Listening Comprehension</li><li>• Oral</li></ul>



# Mother Tongue Curriculum Objectives



# Instilling Love for Reading

## ❖ To cultivate the love for reading through Extensive Reading Programme

- Small book readers
- Class & library reading sessions (by MT teachers and external agencies)
- Even Week: Morning silent reading in form class
- Reading corners in MTL rooms
- Availability of MTL books in the form classes
- Follow-up activities which include book reviews, presentation, etc.





# Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
  - <https://go.gov.sg/nbps-mt>



# Mother Tongue Language Fiesta

- ❖ Exposure to the MTL through cultural & language based activities or workshops:
  - Hands-on workshops
  - Literature and reading
  - Enrichment programme
  - Drama Theatre Exposure





# Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
  - Higher Mother Tongue (HMTL) – (P3 – P6)
  - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme
- Morning Reading Support Programme







# Conversational Chinese/Malay Programme

- Objectives:
  - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
  - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
  - After-School Enrichment Programme
  - SLS Lesson



# Assessment

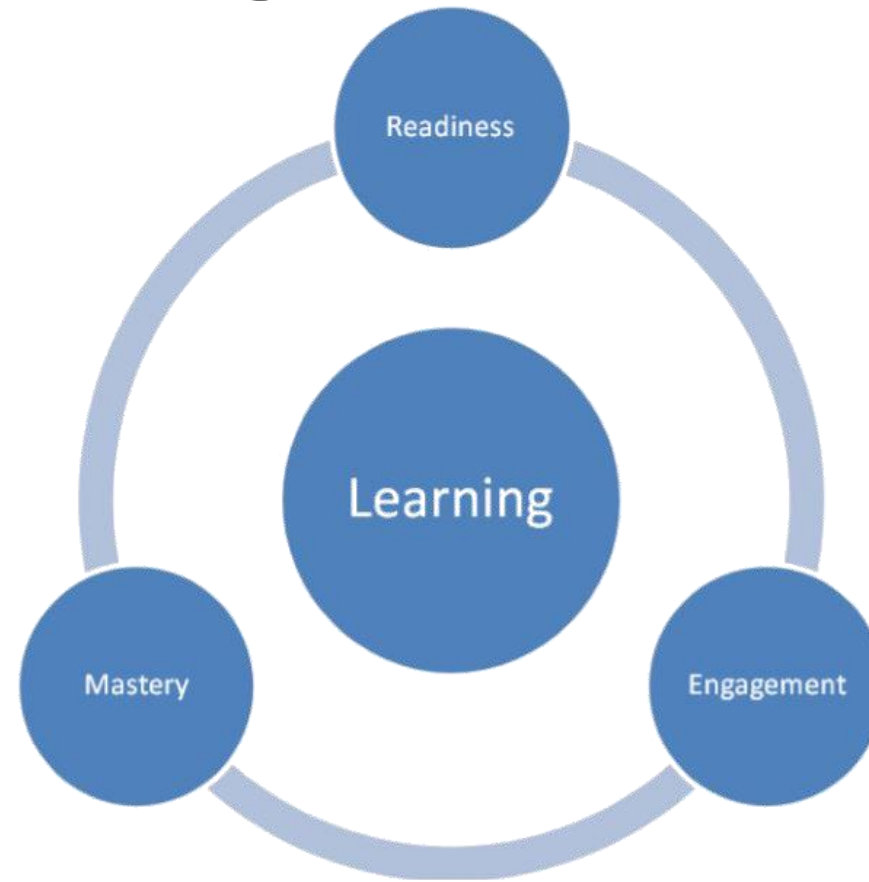


Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Written Assessment</p> <ul style="list-style-type: none"><li>• Language Use (MCQ)</li><li>• Comprehension (MCQ and Open-ended)</li></ul>	<p>Oral Performance Task</p>	<p>Composition Writing</p> <ul style="list-style-type: none"><li>• 1 composition writing activity</li></ul>	<p>End-of-Year Examination</p> <ul style="list-style-type: none"><li>• Composition</li><li>• Written Paper</li><li>• Listening Comprehension</li><li>• Oral</li></ul>





# Learning Progression in Mathematics



Readiness → Engagement → Mastery (REM)

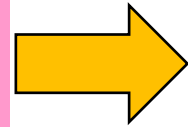




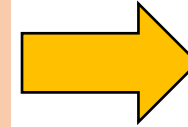
# MATHEMATICS

## Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding



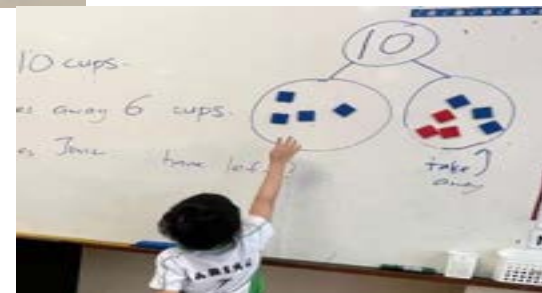
Students draw/use pictures or diagrams to solve problems. The pictures/diagrams represent the tangible concrete objects students use



Students are able to solve problems without the use of tangible concrete objects or pictures. Highest level of Mathematical understanding.



# Positive Learning Environment





# Learning Support for Mathematics (LSM)

- Provide **early intervention support** in mathematics to students who need additional support in **acquiring basic numeracy skills**
- Provision of support is up to Primary 4 **with annual review of students' progress**







# E2K Mathematics

- Develops students' mathematical reasoning skills and deepens their conceptual understanding through an inquiry-based learning.





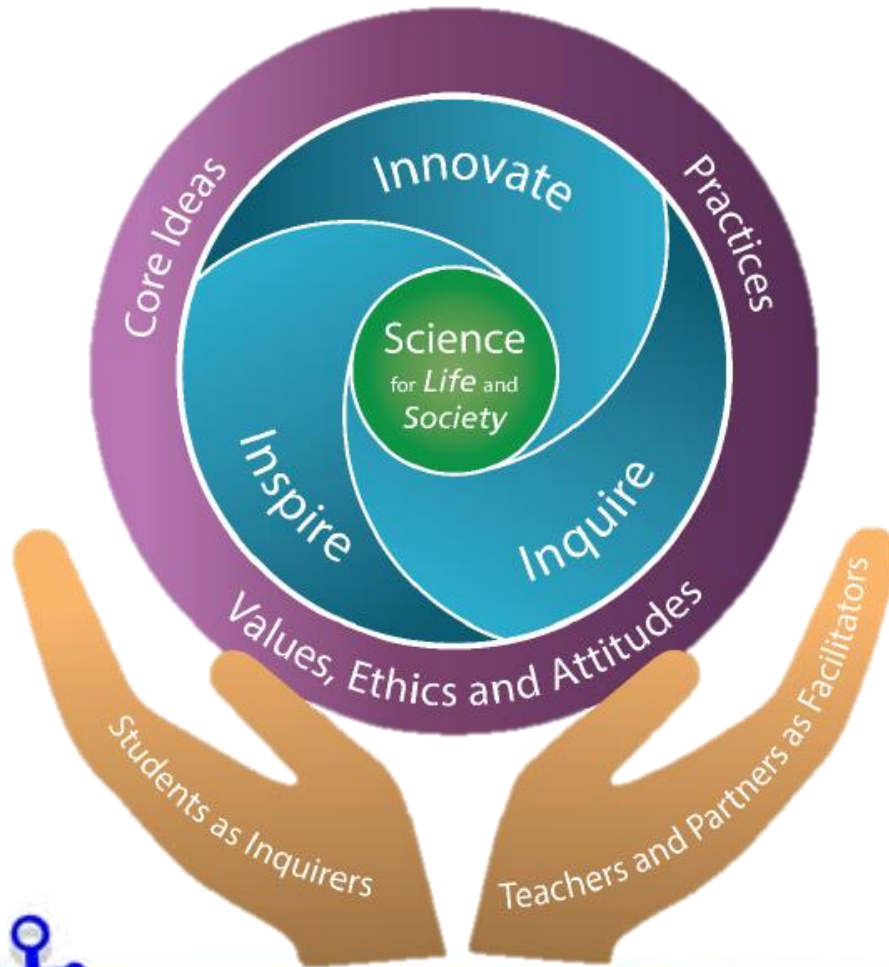
# Assessment

Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	
4	60%	



# Science

***'To spark curiosity  
and build interest  
in Science through  
daily life'***





# Application of Science in Daily Life

Example:  
Life Cycles



Example:  
Heat Energy



Example:  
Light Energy



# Application of Science in Daily Life

1. Understanding the concepts and acquire the scientific skills through hands-on activities.
2. Applying knowledge learned to answer questions in school and in real-life.
3. Parents can help engage children too!



# Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities
4. Additional Science Programmes – E2K Science and competitions







# Science Programmes

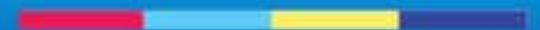
- Science Centre Enrichment Programmes
- Inquiry Based and Experiential learning
- Remediation to bridge learning gaps and E2K Science to stretch those who have a keen interest in Science.
- Science Competitions (Science Olympiad and STEM challenge)



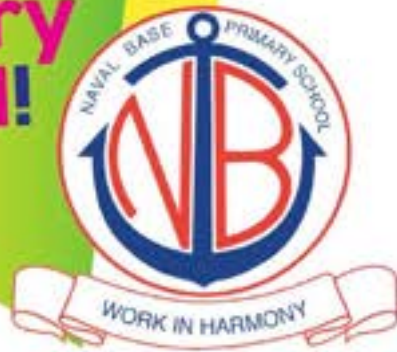


# Assessment

Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	Performance Assessment
4	60%	Pen and Paper



Joy of Learning  
begins at  
Naval Base  
Primary  
School!



# Partnership with Parents





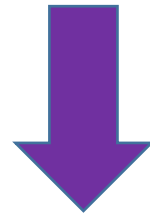
# Let's Work Together



**“Every Student, an Engaged Learner”**

**“Every Teacher, a Caring Educator”**

**“Every Parent, a Supportive Partner”**



**“Every School, a Good School”**





# Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





# Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.





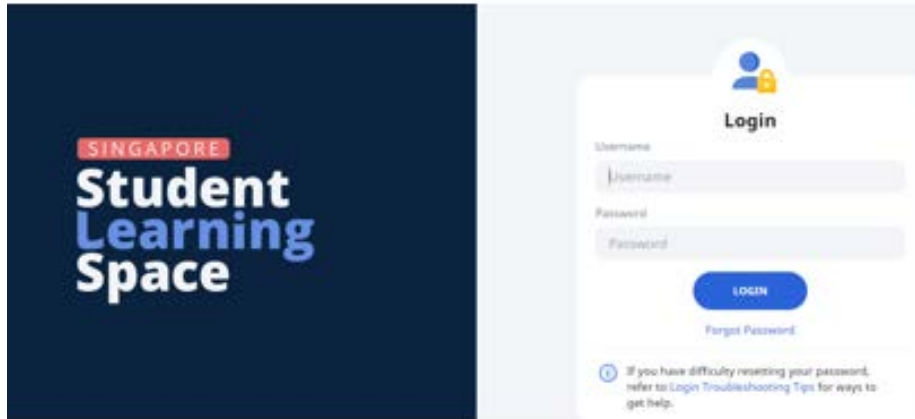


# Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.



# Embracing Technology to Support Learning

The image shows the login interface for the Singapore Student Learning Space. On the left, a dark blue vertical banner contains the text "SINGAPORE Student Learning Space" in white. On the right, a white login card features a "Login" header with a user icon, followed by "Username" and "Password" input fields, a blue "LOGIN" button, and a "Forgot Password" link. A small informational note at the bottom states: "If you have difficulty resetting your password, refer to Login Troubleshooting Tips for ways to get help."

## Level 1: Starts with the home row keys

In this level you will begin by learning to touch type the keys on the home row as well as letters e, i, f and u.

- Stage 1: f d s a j k l ; g h
- Stage 2: e i
- Stage 3: r u



Play level 1 and click on the button to select the stage you want.



# Thank You!



School Website:

[www.navalbasepri.moe.edu.sg](http://www.navalbasepri.moe.edu.sg)



<https://go.gov.sg/navalbaseprimary>



Naval Base Primary School



@navalbasepri





Let's work  
hand in hand!







- QR Code

