

PRIMARY 6 PARENTS ENGAGEMENT SESSION

21 JAN 2025



1	Introduction to School Leaders, Year Head, Form Teachers & Subject Teachers.
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A



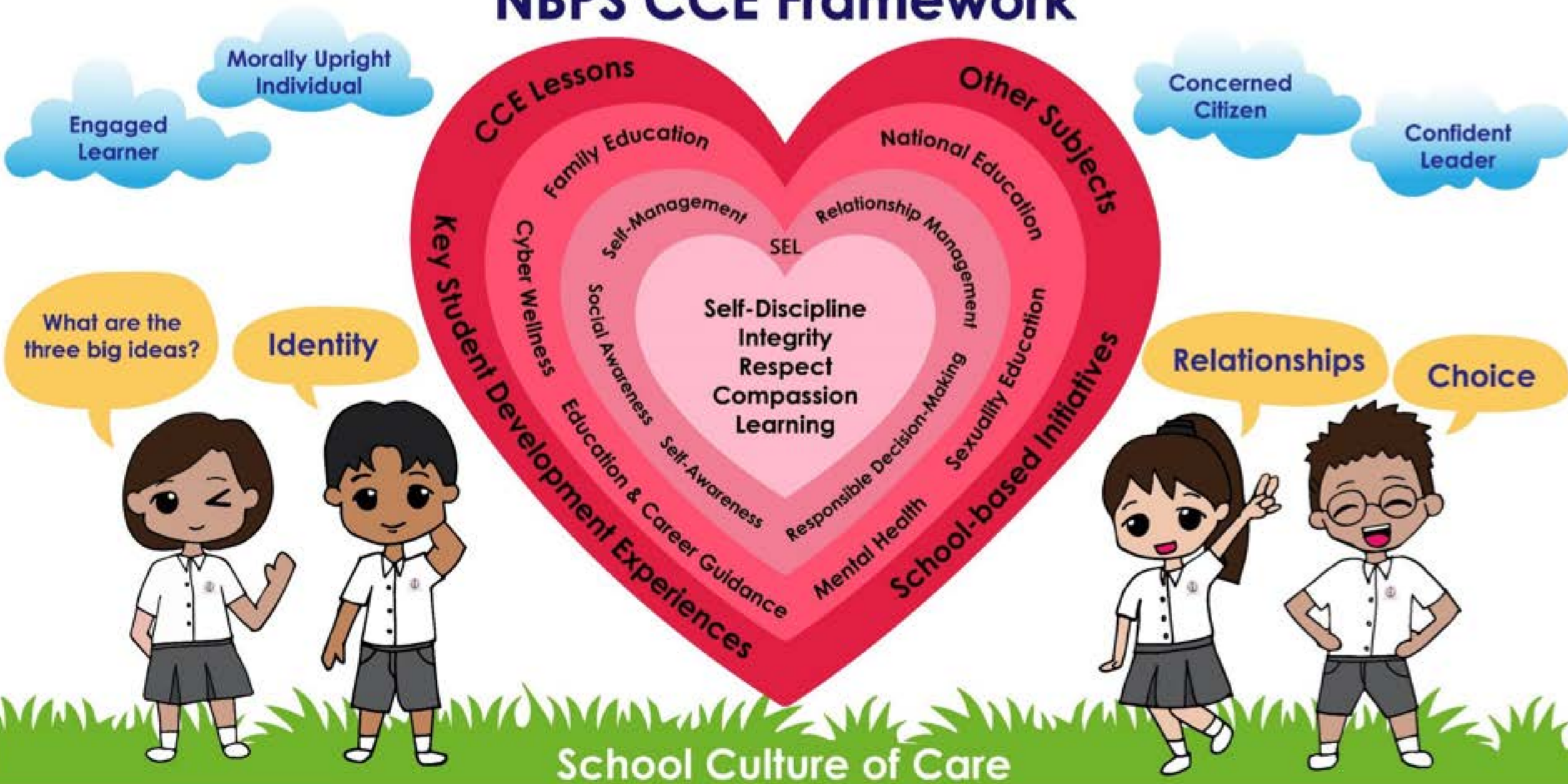
CULTURE OF CARE



POSITIVE ENVIRONMENT



NBPS CCE Framework



Morally Upright Individual

Engaged Learner

Concerned Citizen

Confident Leader

What are the three big ideas?

Identity

Relationships

Choice

School Culture of Care

Growth Mindset

Growth Mindset @ NBPS

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!



Holistic Development

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning

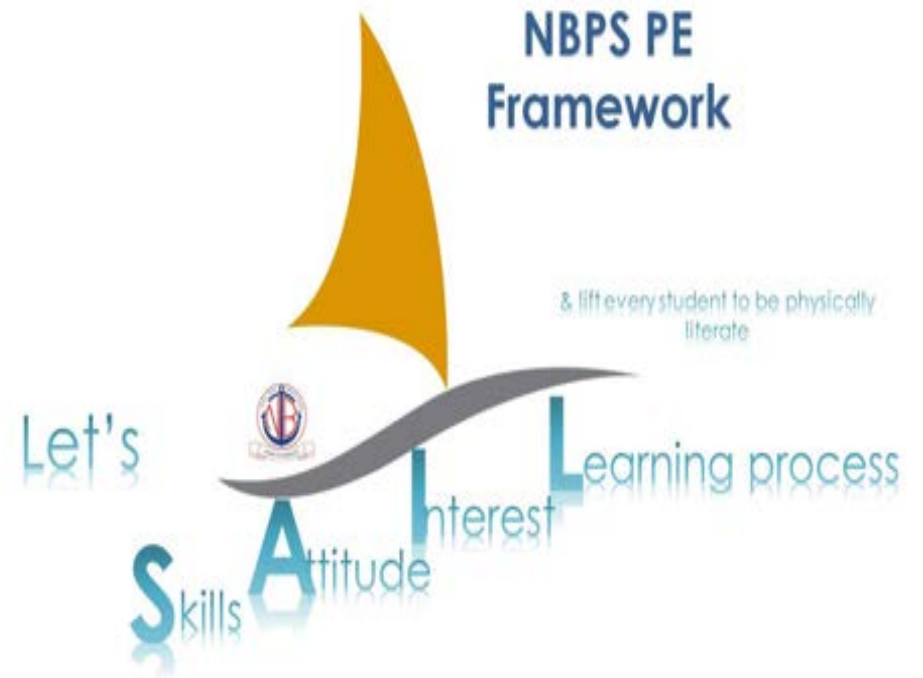




Circle Time



PHYSICAL EDUCATION



P5	Athletics Sports & Games	Dance Sports & Games	Gymnastics Outdoor Education Sports & Games	Sports & Games
P6	Gymnastics Sports & Games	Athletics Fitness & Conditioning (NAPFA)	Fitness & Conditioning (NAPFA)	Dance Outdoor Education

Arts for Every Navalite

Arts Beat Carnival



Navalites Got Talent



CCA for Every Navalite



Sports, Visual & Performing Arts and Uniform Groups CCAs



Recognition & Affirmation



School-based Character Award

- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



Assessment Matters

Term 1	Term 2	Term 3	Term 4
Written Assessment (non-weighted)	Written Assessment (non-weighted)	Preliminary Examinations (100%)	PSLE

Medical Certificate is required for absence from Weighted Assessment or End of Year Examination



Primary School Leaving Examination (PSLE)



2025 PSLE EXAMINATION CALENDAR (Tentative)

Registration	2 April – 18 April
Oral Examination	13 – 14 August
Listening Comprehension	16 September
Written Examination	25 – 26 September, 29 September – 1 October
Result Release Date	20 November
Sec 1 Posting – School Choice Submission	26 November
Sec 1 Posting results	18 December

PSLE Aggregate Levels (ALs) & Posting Groups

Achievement Levels			
Standard		Foundation	
1	above 90		
2	85-89		
3	80-84		
4	75-79		
5	65-74		
6	45-64	A	75-100
7	20-44	B	30-74
8	<20	C	<30

Highest obtainable score: 4
Lowest obtainable score: 32

PSLE Score	Posting Groups	Indicative level for most subjects at start of S1
4 - 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 in English and Mathematics)	1	G1



**English Language, Mother
Tongue Language,
Mathematics & Science**



English Language



STELLAR

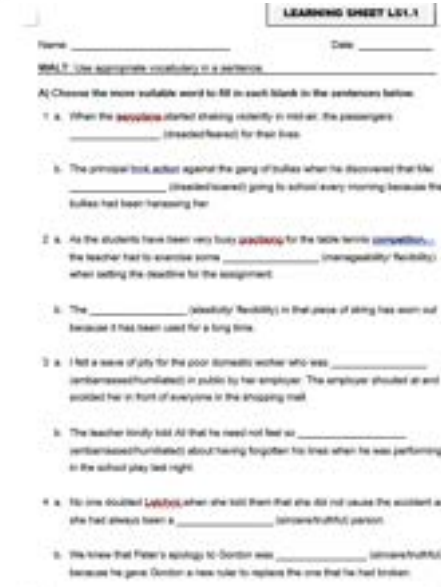
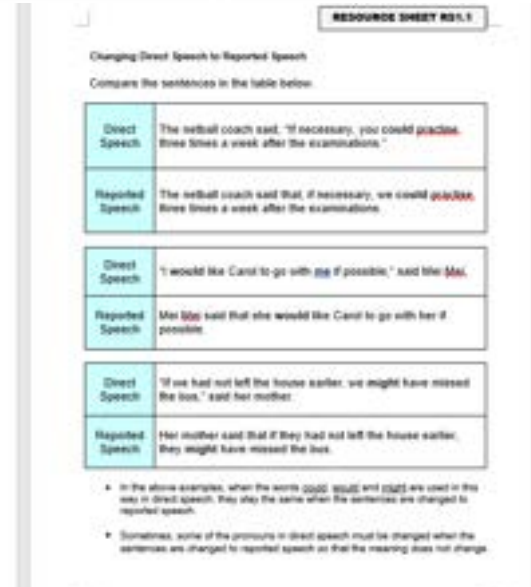
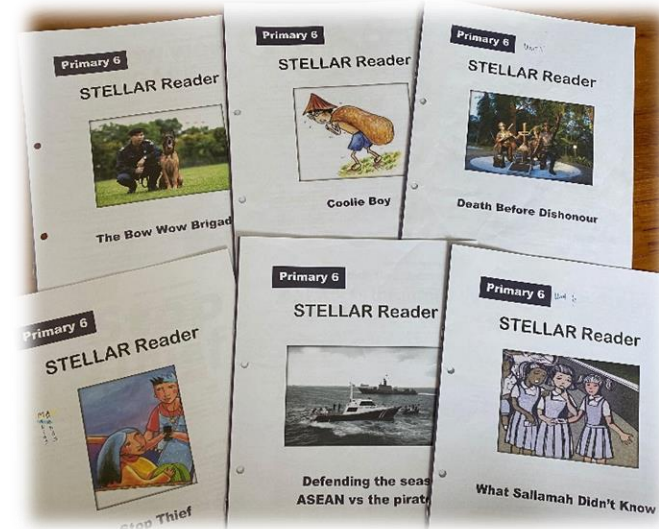
(*ST*ratégies for *E*nglish *L*anguage *L*earning and *R*eading)





English Language Resources

- STELLAR Readers
- STELLAR worksheets
- Listening Comprehension Booklet
- Oral Booklet





English Language Support Programmes

- Remedial



Instilling the love for learning

English Language Fiesta





Instilling love for reading

- Morning Silent Reading
- NLB Books



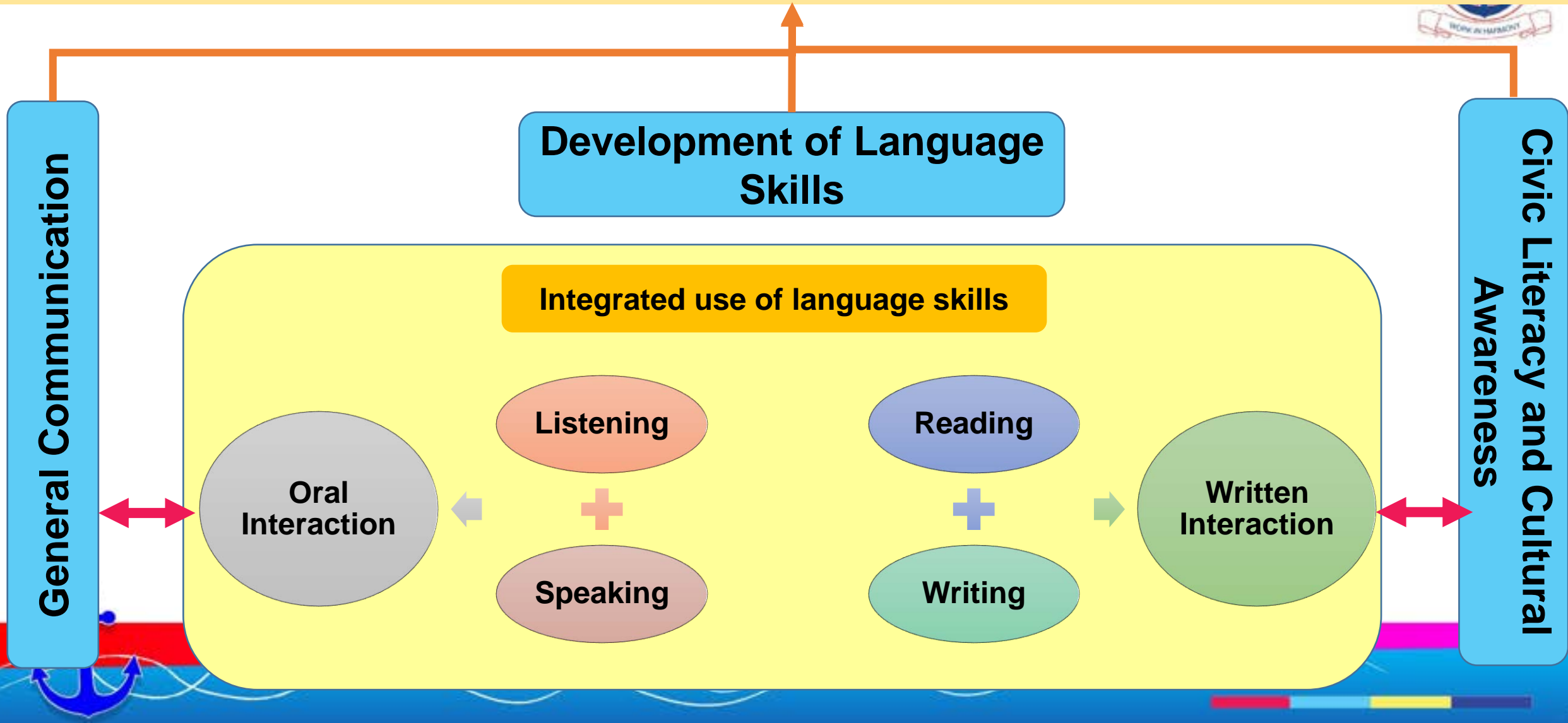
Assessment



Term 1	Term 2	Term 3 (100%)	Term 4
<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Fill-in-the-blanks• Open-ended questions• Comprehension	<p>Oral Performance Task</p> <ul style="list-style-type: none">• Reading Aloud• Stimulus-based Conversation	<p>Preliminary Examination</p> <ul style="list-style-type: none">• Writing• Written Paper• Listening Comprehension• Oral	<p>PSLE</p> <ul style="list-style-type: none">• Writing• Written Paper• Listening Comprehension• Oral



Mother Tongue Curriculum Objectives



Reading



Objective:

To cultivate the love for reading through Extensive Reading Programme

- Class & library reading sessions (by MT teachers and external agencies)
- Even Week: Morning silent reading in form class
- Reading corners in MTL rooms
- Availability of MTL books in the form classes
- Follow-up activities which include book reviews, presentation, etc.



Mother Tongue Resources



- Textbooks
- Activity books
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>



Mother Tongue Language Fiesta

- ❖ Exposure to the MTL through cultural & language based activities or workshops:
 - Mini performance/competition, singing, story-telling, etc.
 - Hands-on workshops
 - Literature and reading





Assessment (Standard MTL)

Term 1	Term 2	Term 3 (100%)	Term 4
<p>Written Assessment</p> <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Open-ended) 	<p>Oral Performance Task</p> <ul style="list-style-type: none"> • Reading Aloud • Picture Description • Conversation 	<p>Preliminary Examinations</p> <ul style="list-style-type: none"> • Composition • Language Use and Comprehension • Listening Comprehension • Oral 	<p>PSLE</p> <ul style="list-style-type: none"> • Composition • Language Use and Comprehension • Listening Comprehension • Oral



Assessment (Foundation MTL)

Term 1	Term 2	Term 3 (100%)	Term 4
<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<p>Oral Performance Task</p> <ul style="list-style-type: none">• Reading Aloud• Picture Description• Conversation	<p>Preliminary Examinations</p> <ul style="list-style-type: none">• Language Use and Comprehension• Listening Comprehension• Oral	<p>PSLE</p> <ul style="list-style-type: none">• Language Use and Comprehension• Listening Comprehension• Oral





Assessment (Higher MTL)

Term 1	Term 2	Term 3 (100%)	Term 4
<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<p>Preliminary Examinations</p> <ul style="list-style-type: none">• Composition• Language Use and Comprehension	<p>PSLE</p> <ul style="list-style-type: none">• Composition• Language Use and Comprehension

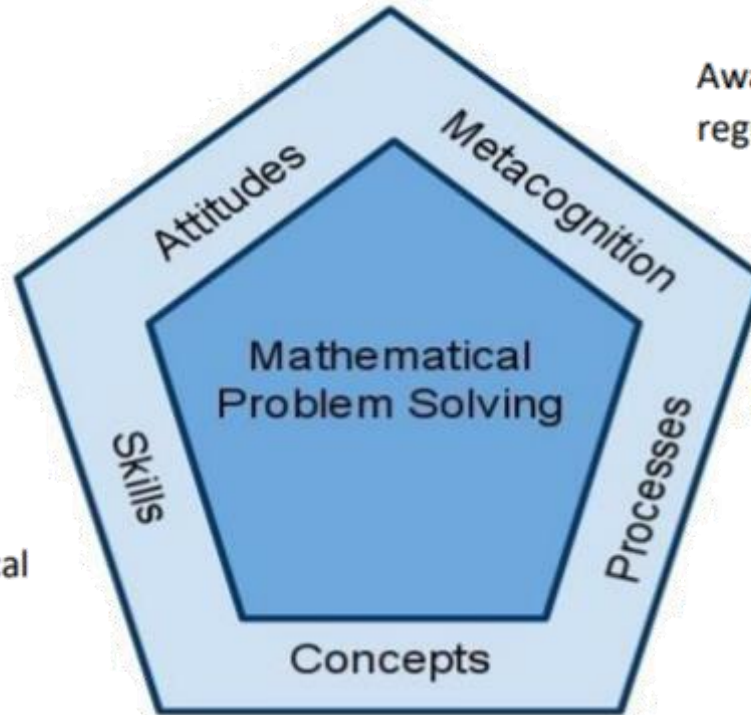




Mathematics Framework

Belief, appreciation, confidence, motivation, interest and perseverance

Awareness, monitoring and regulation of thought processes



Proficiency in carrying out operations and algorithms, visualising space, handling data and using mathematical tools

Competencies in abstracting and reasoning, representing and communicating, applying and modelling

Understanding of the properties and relationships, operations and algorithms



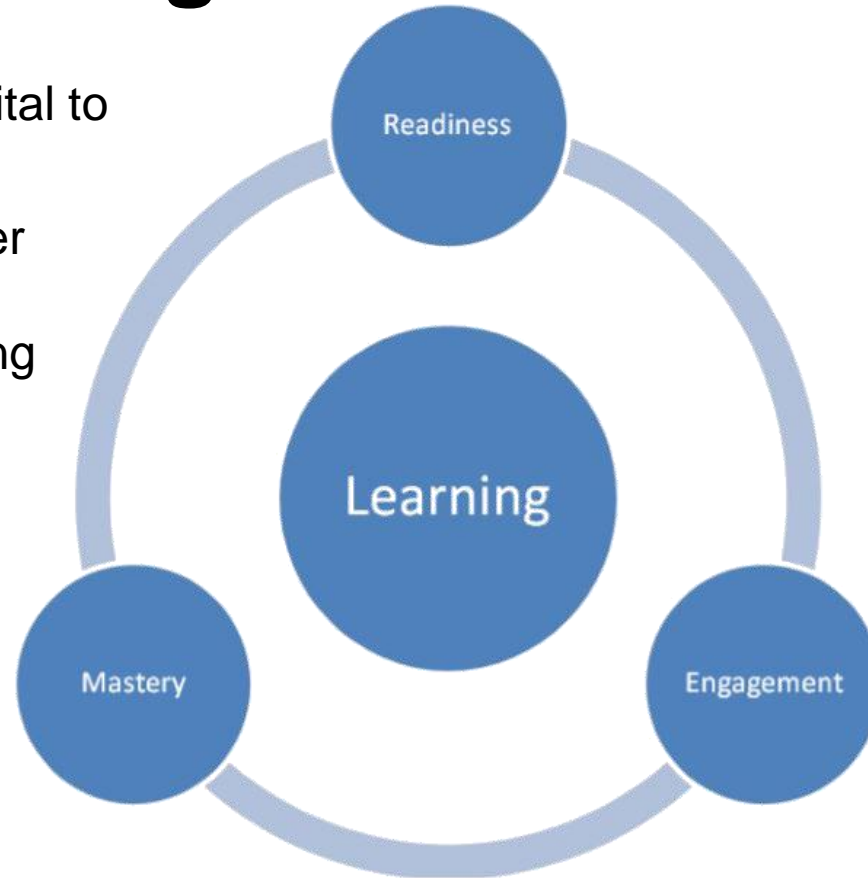


Learning Progression in Mathematics

Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning



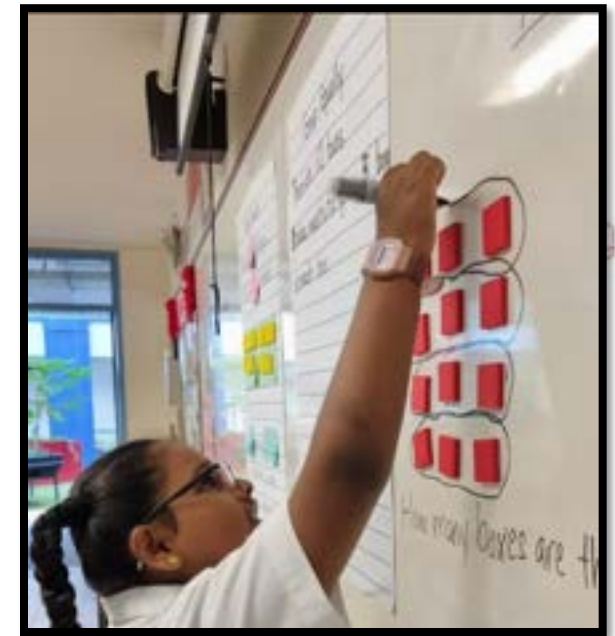
Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

Readiness → Engagement → Mastery (REM)

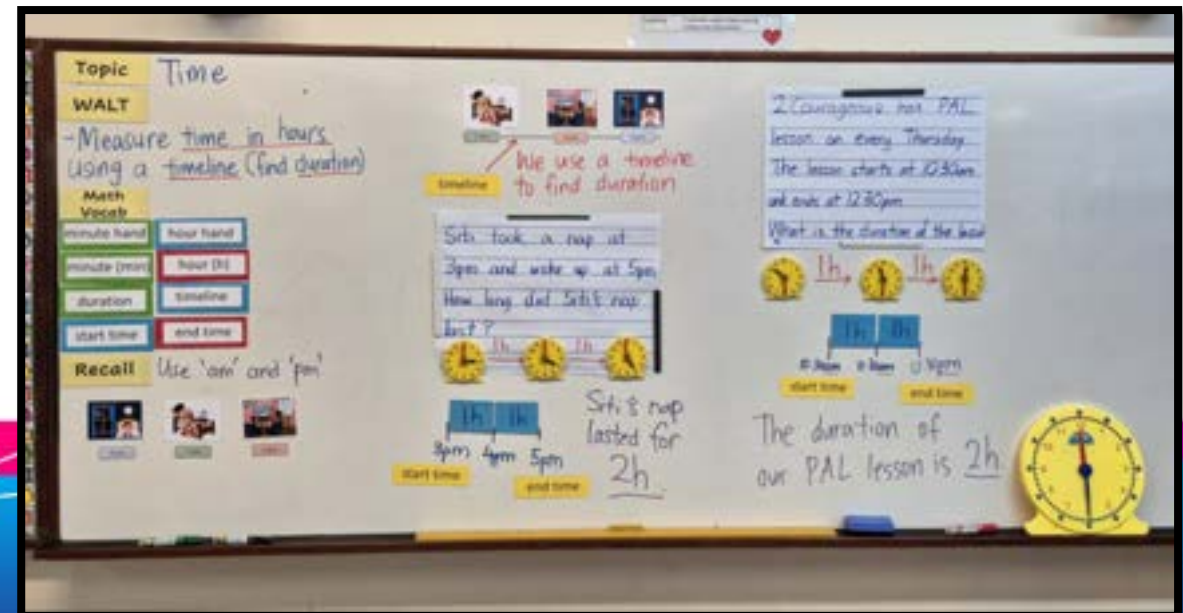


NBPS Mathematics

- Learning Experiences
- Board Work
- Thinking Routines/Metacognitive Questions
- Communication Skills/Talk Moves
- Journalling
- School-based worksheets



Board Work – explicit teaching and modelling



Emphasis on Communication Skills

NAVAL BASE PRIMARY SCHOOL

TALK MOVES

Promoting Communication in Every Classroom

REVOICE
 ✓ Repeat some or all of what a student has said, often adding clarification or emphasis.
 Teacher: "So you're saying that... do I hear it right?"

REPEAT
 ✓ Ask a student to repeat what another student has said.
 Teacher: "Can you repeat or repeat what Sam just said?"

REASON
 ✓ Ask a student to apply their own reasoning to someone else's idea.
 Teacher: "Do you agree / disagree / why do you say so?"
 Student: "I agree / disagree with Sam because..."
WHY?

ADD ON
 ✓ Invite students to contribute further to what another student has said.
 Teacher: "Should anyone like to add on to what Sam has said?"

WAIT TIME
 ✓ Pause to give students time to think before they respond.
 Teacher: "Take your time... we'll wait... if you need more time, we can come back to you again later."



S TDY and understand the problem

T HINK of a plan

A CT on the plan

R EWI your solution

STAR

Naval Base Primary School
Mathematics Department

S.T.A.R MATH HEROES

Shu Lee 'Solution Seeker'
Thomas 'Thoughtful Thinker'
Aisyah 'Arithmetic Ace'
Ramesh 'Reasoning Ranger'

Our S.T.A.R Framework

S TDY and understand the problem
T HINK of a plan
A CT on the plan
R EWI your solution

5 Metacognitive Questions

1) What am I given?
2) What can I find out?
3) What am I looking for?
4) What changed?
5) What remained the same?

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Mathematics Resources

- Mathematics Textbook
- Mathematics Activity Book / Workbook
- Block Practice Worksheets (differentiated)
 - Open-ended Task
 - Heuristics
 - Model Drawing
- Conceptual Fluency Booklets
- Mathematics Journalling Exercise Book





P6 Mathematics Programmes

- ICT Enriched Lessons
- Remedial
- Math Olympiad



Assessment



Term	Paper	Weightage	Types of Questions	Total Marks		Use of Calculator
				Standard	Foundation	
1	Written Assessment 1	0%	Short-Answer Qn	35	30	✓
			Word problems			
2	Written Assessment 2	0%	Short-Answer Qn	35	30	✓
			Word Problems			
3	Prelims	100%	MCQ	100	90	Booklet A – ✗ Booklet B – ✓
			Short-Answer Qn			
			Word Problems			
4	PSLE	-	MCQ	100	90	Booklet A – ✗ Booklet B – ✓
			Short-Answer Qn			
			Word Problems			

Application of Science in Daily Life

Example:
Energy



Example:
Interactions



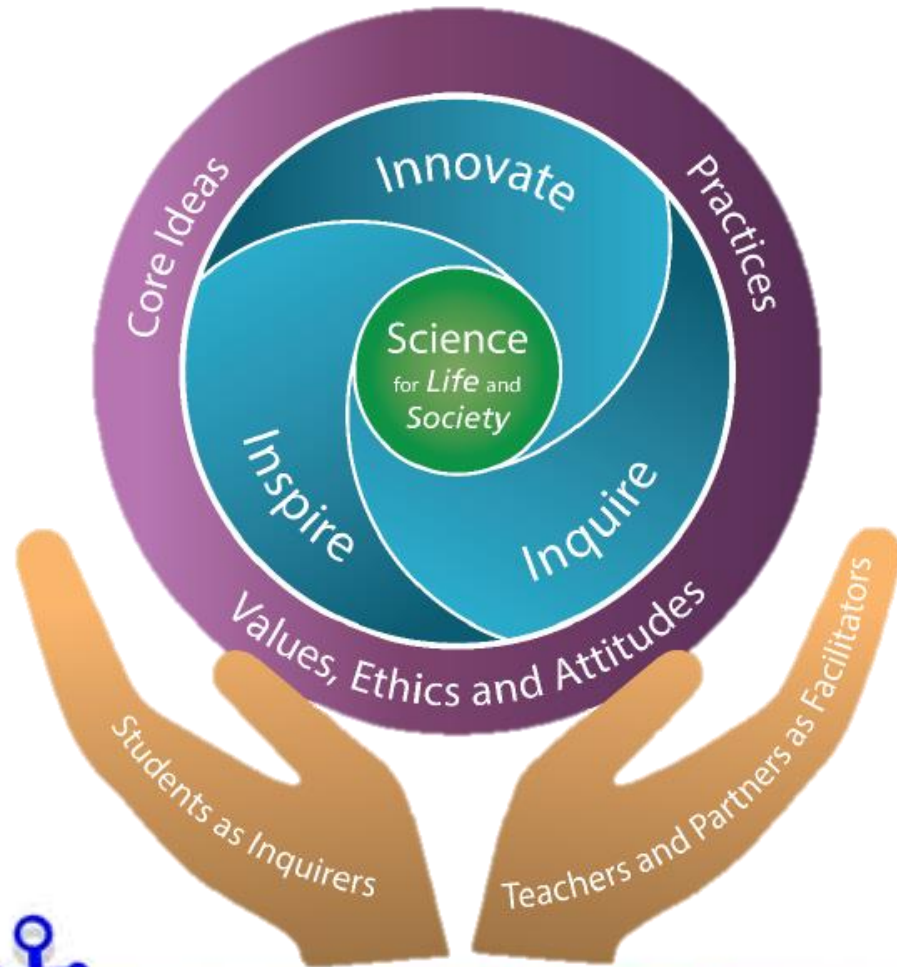
Application of Science in Daily Life

1. Understanding the concepts and acquire the scientific skills through hands-on activities.
2. Applying knowledge learned to answer questions in school and in real-life.
3. Parents can help engage children too!





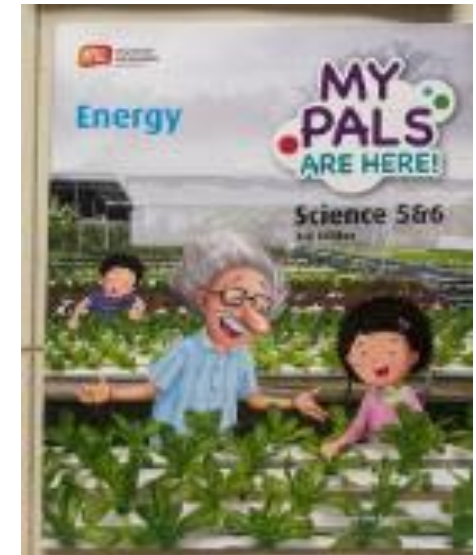
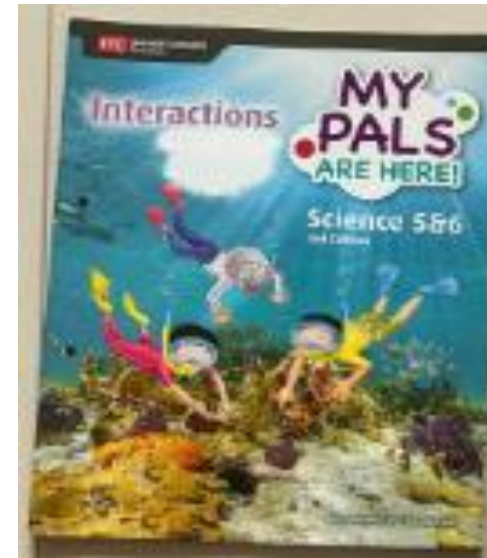
Science



'To spark curiosity and build interest in Science through daily life'

Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities (Experiential and Inquiry Based Learning)
4. Additional Science Programmes
5. Etc...



Science Programmes

- Science Centre Enrichment Programmes
- Inquiry Based and Experiential learning
- Remediation to bridge learning gaps

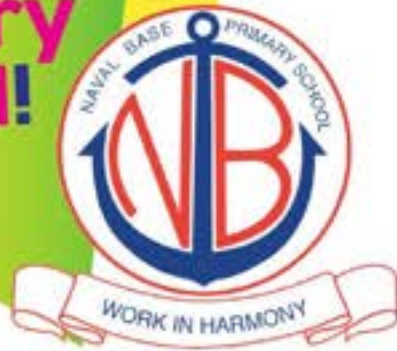


Assessment



Term	Paper	Weightage	Types of Questions	Total Marks	Types of Questions	Total Marks
				Standard		Foundation
1	Written Assessment 1	0%	MCQ	50	MCQ	28
			Open-Ended Qn		Short Answer & Open-Ended Qn	
2	Written Assessment 2	0%	MCQ	50	MCQ	28
			Open-Ended Qn		Short Answer & Open-Ended Qn	
3	Prelims	100%	MCQ	100	MCQ	70
			Open-Ended Qn		Short Answer & Open-Ended Qn	
4	PSLE	-	MCQ	100	MCQ	70
			Open-Ended Qn		Short Answer & Open-Ended Qn	

Joy of Learning begins at Naval Base Primary School!



Partnership with Parents





Let's Work Together

“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”





Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.





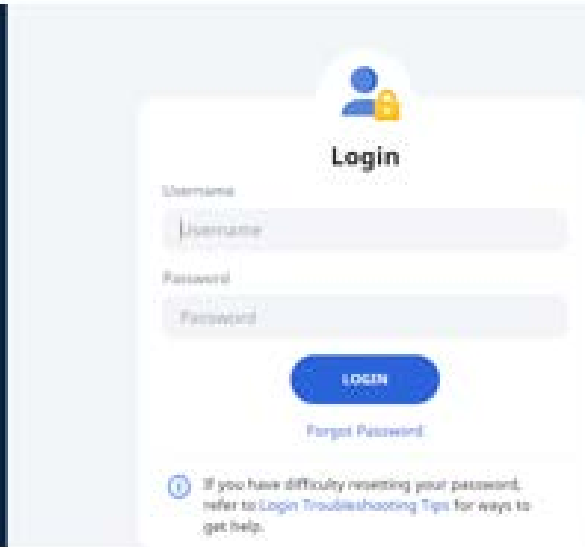
Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.





Embracing Technology to Support Learning



Level 1: Starts with the home row keys

In this level you will begin by learning to touch type the keys on the home row as well as letters e, i, r and u.

- Stage 1: f d s a j k l ; g h
- Stage 2: e i
- Stage 3: r u

Play level 1

Play level 1 and click on the button to select the stage you want.



Thank You!



School Website:

www.navalbasepri.moe.edu.sg



<https://go.gov.sg/navalbaseprimary>



Naval Base Primary School



@navalbasepri



**Let's work
hand in hand!**







- QR Code

