

Joy Of
Learning begins at Naval Base Primary School!



PRIMARY 6 PARENTS' BRIEFING

3 FEB 2023

ST3:
Strong Partnership with stakeholders





Announcement

- 1. Kindly switch off your video and mute for a better experience. You may post your questions at the chat feature if you have any questions.*
- 2. Please note that the presentation slides will be made available at NBPS website 2 working days after the presentation*

www.navalbasepri.moe.edu.sg



Outline



1	Introduction
2	Assessment
3	PSLE
4	Direct School Admission
5	English, Maths, Science & Mother Tongue
6	Communication with parents
7	Your Feedback Matters





Introduction to SL, YH, Class Teachers

Our School Leaders / P5/6 Year Heads

**Mrs Sita Singh
(Principal)**

**Mdm Lim Wai Choo
(Vice Principal)**

**Mr Muhammad Faisal
(Vice Principal)**

**Mdm Agnes Tham
(Vice Principal - Admin)**

**Mrs Angeline Ang
AYH (P5/P6)**

**Mr Jailani
AYH (P5/P6)**



ASSESSMENT



ASSESSMENT PLAN

Primary	Term 1	Term 2	Term 3	Term 4	Remarks
4 & 5	10%	15%	15%	60%	<ul style="list-style-type: none"> - Term 1 & 2 Weighted Assessments - Term 4 End-of-Year Examinations
6	-	-	100%	-	<ul style="list-style-type: none"> - Term 1 & 2 Class Test - Term 3 Preliminary Examinations - Term 4 PSLE

EXAMINATION REGULATIONS

Page 24 – Navalite Compass

EXAMINATION REGULATIONS

Punctuality

- Students and parents are to adhere to the examination regulations and timetable strictly.
- Students are to be punctual for all examinations. Latecomers will not be given extra time.

Conduct during examinations

- Students are to follow all instructions given by the invigilator.
- Students are to raise their hands to get the invigilator's attention if they need any assistance.
- Students are not allowed to borrow any form of stationery when the test or examination is in progress.
- The school takes a serious view on cheating. No forms of messages, hand signals or passing of information can be made during the examinations. Answer scripts must not be placed in such a position that others can read them.
- If a student breaches any examination rules and regulations, he/she may:
 - a) be expelled from the examination room;
 - b) be refused entry for subsequent papers; and/or
 - c) have his/her examination results forfeited.

Absence from weighted assessments

- Weighted assessments are assessments that contribute to the overall result of the student. (See Page 25)
- The following table outlines the guidelines for how absenteeism is managed for weighted assessments:

Absent with medical certificate (MC)	Students will be allowed to take the make-up assessment [^] if the student returns to school within the given make-up period*.
Absent without MC but with valid reason (Approval is given based on case to case consideration)	
	Marks will be computed as per normal.
Absent with valid reason for days of assessment and make-up assessment	Marks will be pro-rated accordingly.
Absent without valid reason	No marks will be awarded

[^] Only applicable to written papers in Semestral Assessment.

MC / Valid reasons are required following:

- Make-up assessments (within the make-up period)
- Pro-rating of results.

PSLE DATES

2023 PSLE EXAMINATION CALENDAR (Tentative)

Registration	Mon, 3 Apr – Wed, 19 Apr 2023
Oral	Tue, 15 Aug – Wed, 16 Aug 2023
Listening Comprehension	Fri, 15 Sep 2023
Written Examination	Thu, 28 Sep – Wed, 4 Oct 2023
Marking Exercise	Mon, 16 Oct – Thu, 18 Oct 2023

Note: *The examination timetable will be made available by 24 March 2023.*

A MORE HOLISTIC ASSESSMENT

All the different ways teachers can assess your child's learning and provide the support for their learning!

- ✓ Daily work in class
- ✓ Homework
- ✓ Class Activities (including group work)
- ✓ Questioning in the classroom
- ✓ Learning through ICT
- ✓ Weighted / Non-weighted Class Topical Tests
- ✓ Weighted Examination

COMMUNICATION WITH PARENTS

- Assessment details (semesterly) will be sent out through School letters and Parents Gateway announcements to parents over the course of the year.

CHANGES TO THE PSLE SCORING AND S1 POSTING SYSTEMS

**SUPPORTING STUDENTS AND PARENTS IN MAKING
INFORMED SCHOOL CHOICES FOR PSLE**

2022 Briefing Deck to P5 and P6 Parents



OVERVIEW

RECAP

- How the PSLE Scoring System Works
- How the S1 Posting System Works

SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES

- Understanding the PSLE Score Ranges
- School Choice Journey



WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1

Reducing fine differentiation of students' examination results at a young age.

2

Recognising a student's level of achievement, regardless of how his/her peers have done.

3

Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.

HOW THE PSLE SCORING SYSTEM WORKS



FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL <u>and</u> MA

Express, N(A) and N(T) courses will be phased out by 2024.

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**
- or**
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
 - AL 1 / AL 2 in MTL or**
 - Distinction / Merit in HMTL**

- The eligibility criteria for taking HMTL takes reference from past criteria.
- It ensures students can cope with the higher academic load.
- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
 - have high ability and interest in MTL, and
 - are able to cope with the learning load required.

ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

- The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

ELIGIBILITY CRITERIA FOR MTL 'B' (FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)	
AL 7 or 8 in Standard MTL	
<u>or</u>	
AL B or C in Foundation MTL	

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.
- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

SUBJECT-BASED BANDING (SECONDARY)

[SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS POSTED TO THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.
- Students posted to the Express course will take all their subjects at the Express level.

SUBJECT-BASED BANDING (SECONDARY)

[SBB (SEC)] ELIGIBILITY CRITERIA

**N(A)-Level
English**

**N(A)-Level
Mother Tongue**

**Express-
Level
Math**

**N(A)-Level
Science**

EXAMPLE:

ENGLISH LANGUAGE AL6

MOTHER TONGUE AL6
LANGUAGE

MATHEMATICS AL5

SCIENCE AL6

PSLE SCORE: 23

Offered N(A) course



FULL SUBJECT-BASED BANDING (FULL SBB)

- MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:



- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

FULL SUBJECT-BASED BANDING (FULL SBB)

- The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions *(More information will be made available at a later date.)*



FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE

Link to PSLE-FSBB Microsite



<https://go.gov.sg/pslefsbb>



2020

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.



2022

Full SBB will continue to be rolled out to more schools in phases.



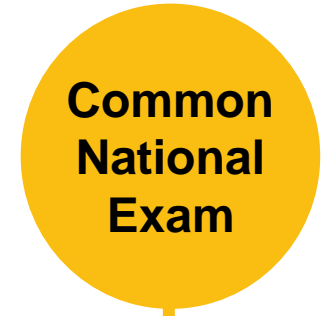
2023



2024

From 2024,

- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.



2027

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

SUBJECT-BASED BANDING (SBB)

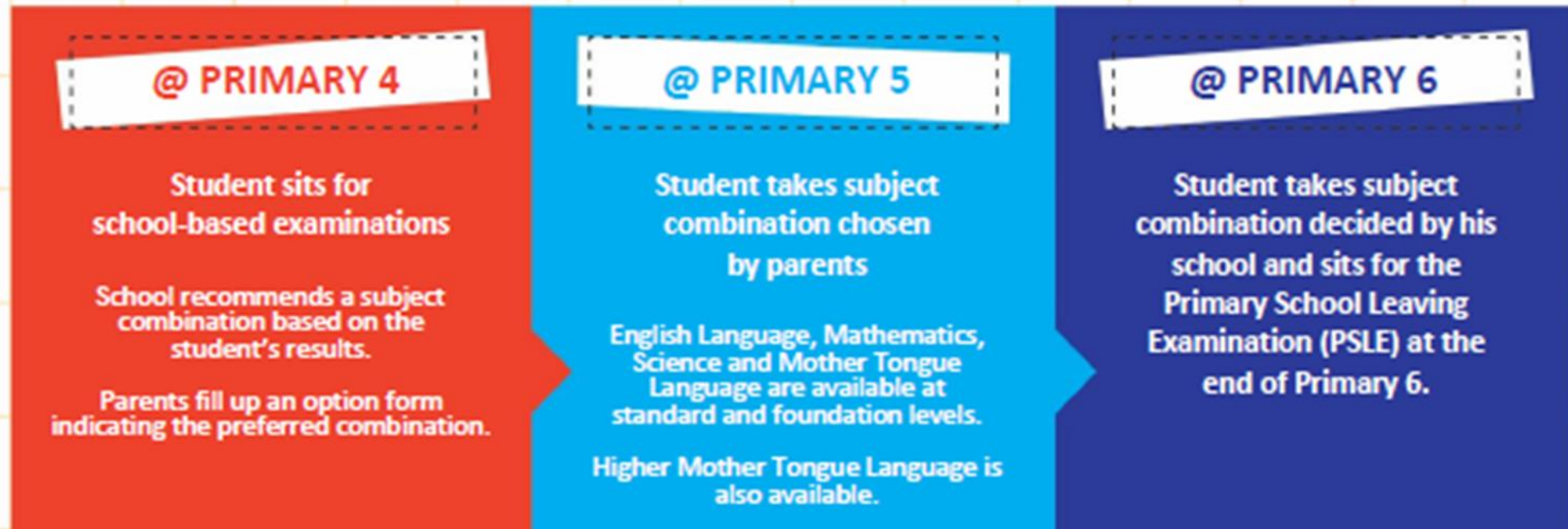
- Every child will be encouraged to do the subjects at the levels that best meet his/her abilities.
- To provide more flexibility to pupils with strengths and abilities that vary across subjects.

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	3 standard subjects + 1 other foundation subject; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

SBB @ P5

- Full SBB brochure from MOE will be available on the school's website and sent via Parents' Gateway.

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?



Direct School Admission

- Direct School Admission allows students to apply to schools before PSLE.
- Students apply based on their talent in sports, CCAs and specific academic areas.
- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)
-





Direct School Admission

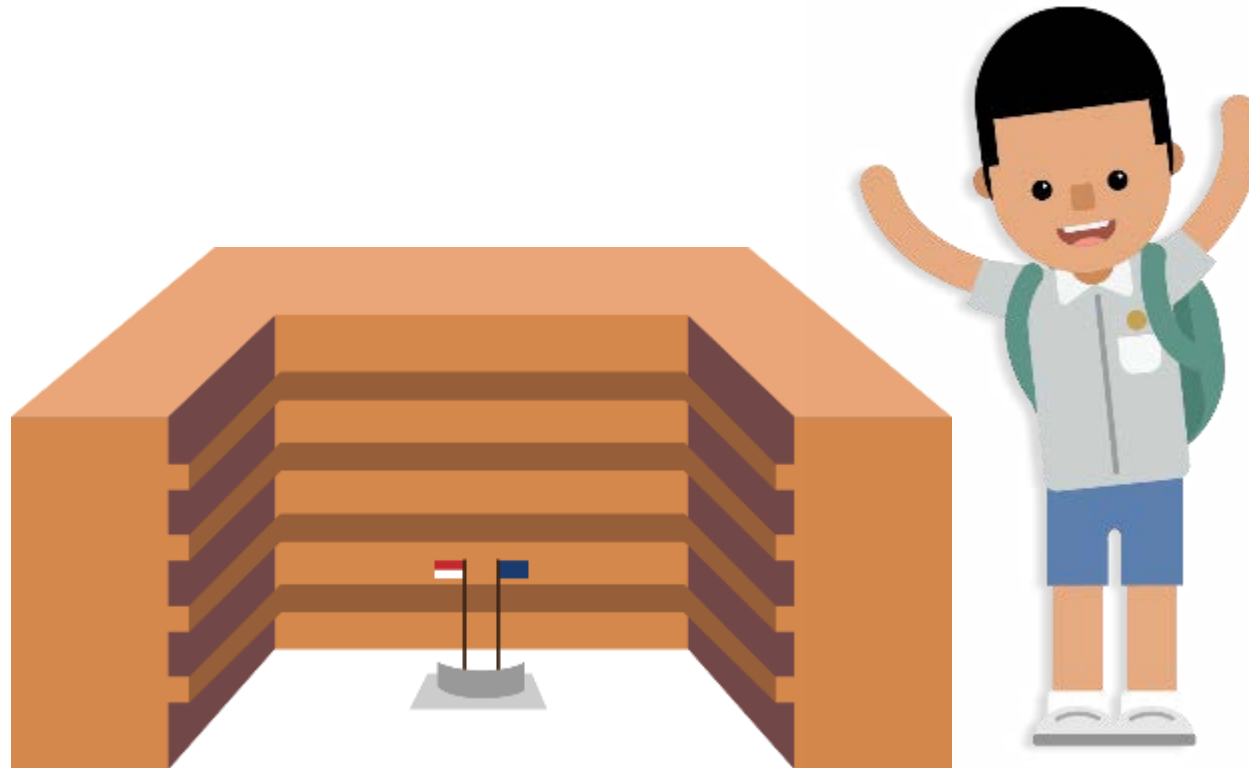
Application for DSA-Sec is to be submitted through MOE's online DSA-Sec Portal. The application is free-of-charge and will be open from **Thu, 5 May to Wed, 1 Jun 2023 (tentative)**.

Application may either be made on their own, or through the school.

Direct School Admission

- Only shortlisted applicants will be informed to attend trials / auditions / aptitude tests / interviews via video conferencing from 1 July to 31 August 2023 (tentative).
- Schools will typically send an e-mail to the applicant's parents. Schools MAY NOT ALWAYS be notified.

HOW THE S1 POSTING SYSTEM WORKS



CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Similar to past years, students continue to be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **school choice order**.
- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS (New tie-breaker from 2021 onwards)
 3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.








Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Jane Singapore Citizen 16 pts	SCHOOL CHOICES: 1) Sch A 2) Sch ... 3) Sch ... 4) Sch ...	
Bryan Singapore Citizen 20 pts	SCHOOL CHOICES: 1) Sch B 2) Sch ... 3) Sch ... 4) Sch ...	
Mary Singapore Citizen 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch C 4) Sch ...	
Alan Permanent Resident 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch D 4) Sch ...	
Rina Permanent Resident 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch D 4) Sch E	



Students with better scores will be posted first



Tie-breaker #1: Citizenship



Tie-breaker #2: Choice order of schools



Tie-breaker #3: Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.






PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The 2022 PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools> by end March 2023. They reflect the PSLE scores of the student posted into these schools at the 2022 S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and may vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
  https://www.moe.gov.sg/schoolfinder	 https://go.gov.sg/exploreschools

PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School
PSLE Score range of 2021

Express	15	20
Normal (Academic)	21	24
Normal (Technical)	25	28

PSLE Score of the first student
posted into the school in the
respective courses

PSLE Score of the last student posted into the
school in the respective courses [i.e., the school's
Cut-Off Point (COP)]

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS



HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:



7

NO HCL

Students with better PSLE Scores will be posted first, even if they did not take HCL



8

DISTINCTION



8

MERIT



8

PASS

Amongst students with the same PSLE Score, those with better HCL grades will be posted first



8

NO HCL



9

DISTINCTION

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

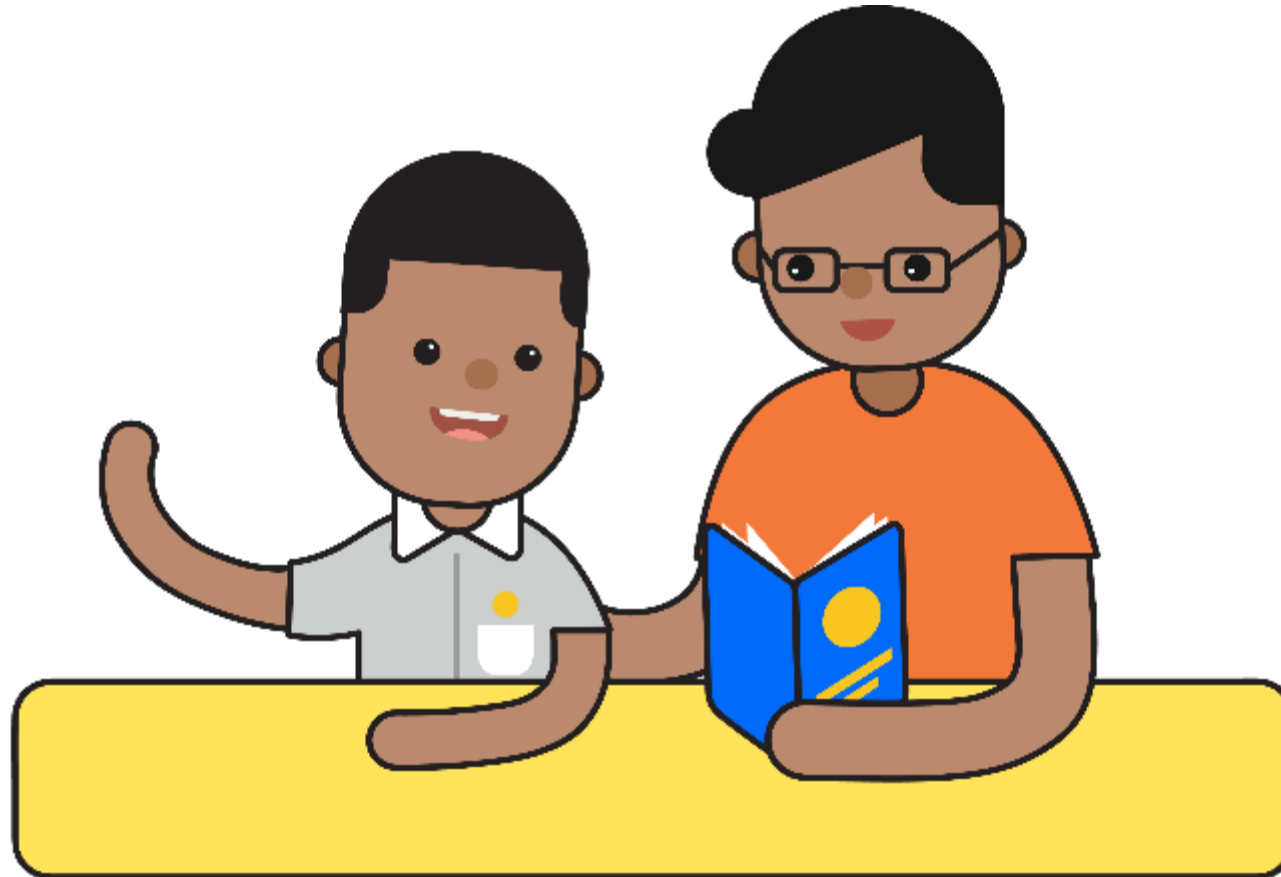
XX Secondary School
PSLE Score range of 2021

Express	5 (D) – 12 (P)
Normal (Academic)	
Normal (Technical)	

PSLE Score and HCL grade of the first student posted into the school in the Express course

PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]

CHOOSING SUITABLE SECONDARY SCHOOLS WITH YOUR CHILD



SCHOOL CHOICE JOURNEY

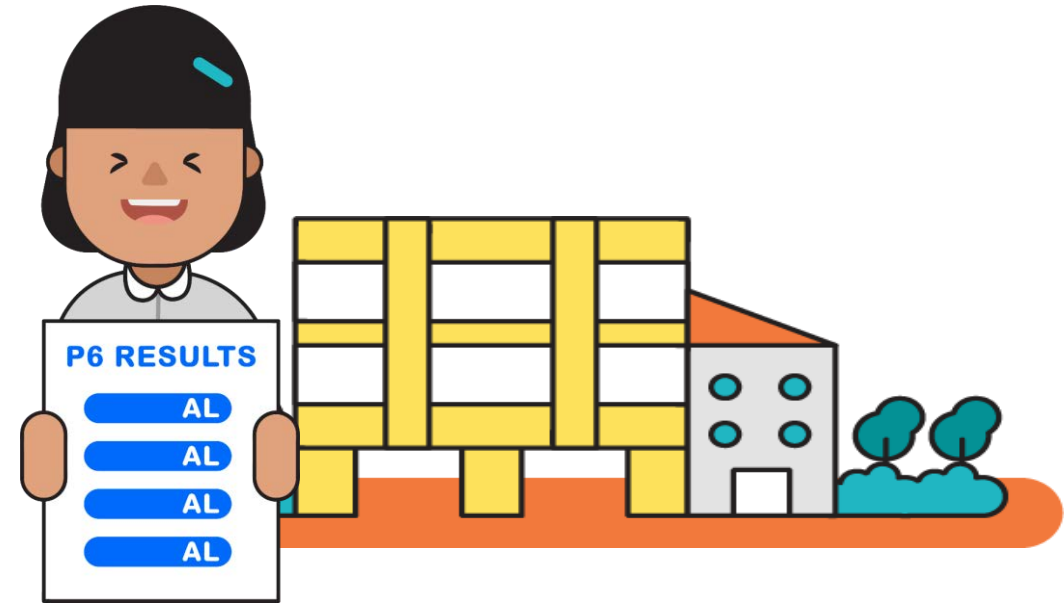
- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



PREPARING FOR THE S1 POSTING EXERCISE

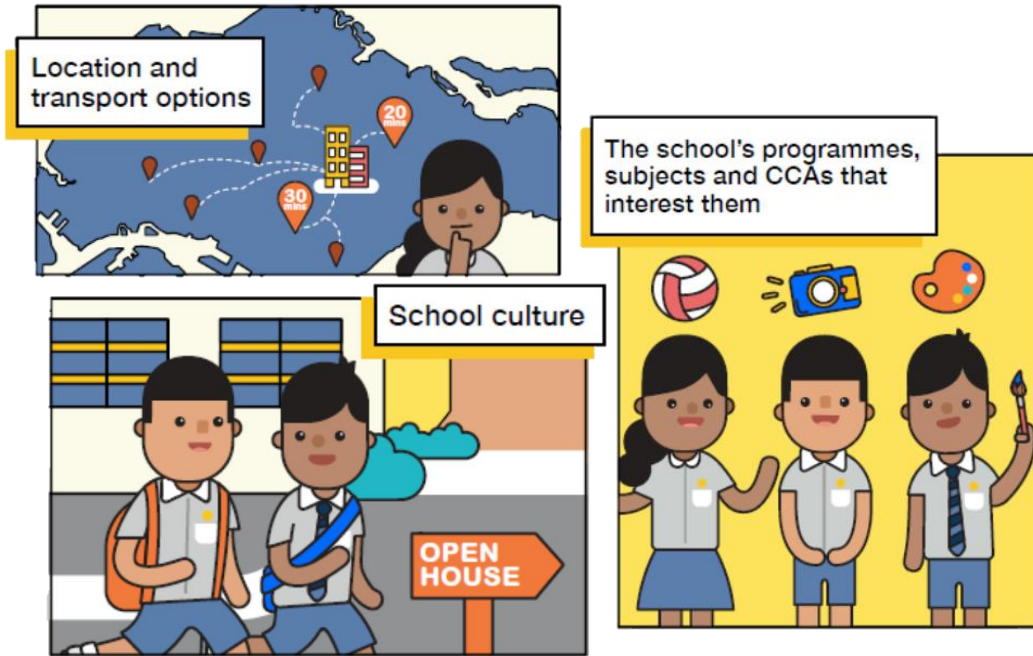


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.

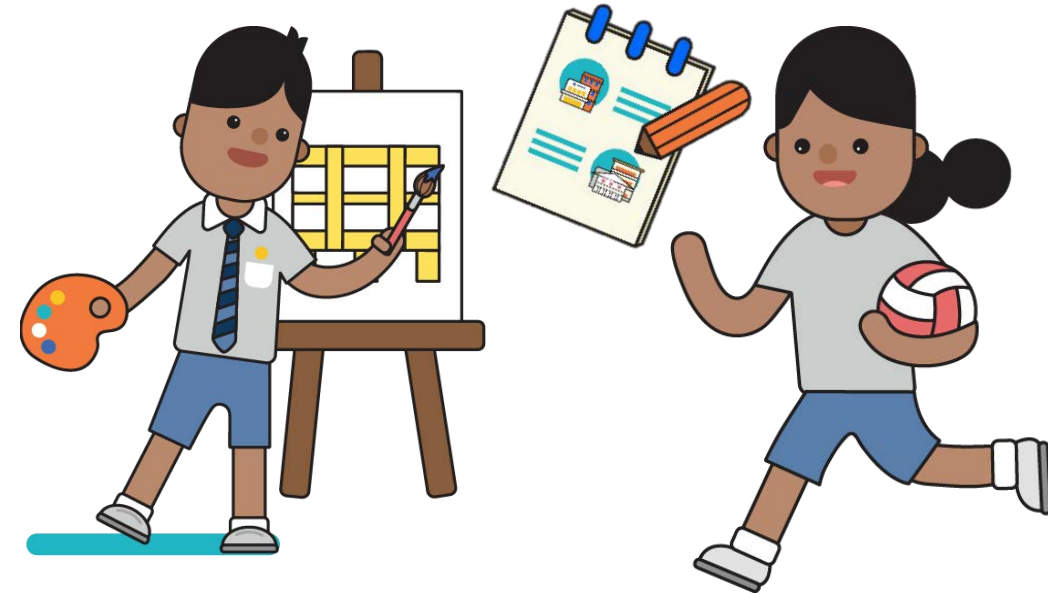


Take reference from schools' PSLE Score ranges, which serves as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to the your child's strengths and interests, and that provide suitable learning environments.



Rank your child's preferred school higher in the school choice order. This will increase your child's chances of being posted to that school, if tie-breakers are required.

PREPARING FOR THE S1 POSTING EXERCISE



- Release of **PSLE** results
- Submission of **Secondary 1 Option Form**



- Release of **S1 Posting** results

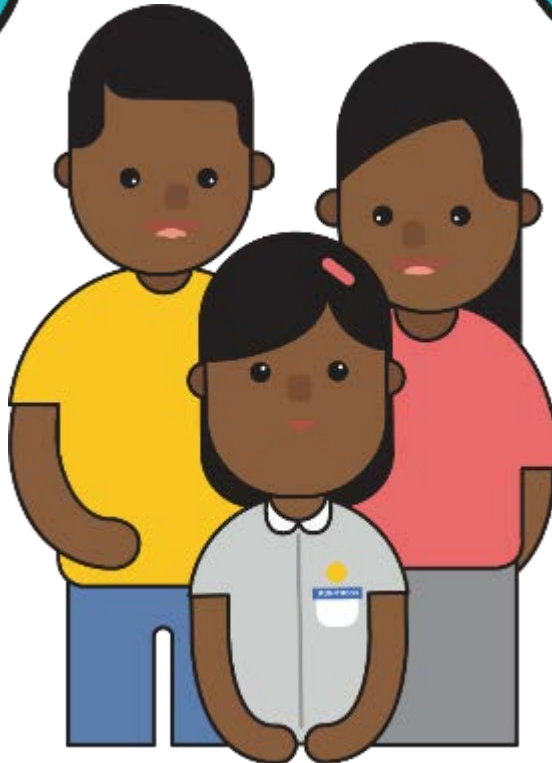


TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.

A young boy with dark hair, wearing a white collared shirt, is smiling and looking slightly to his left. A bright blue, jagged-edged speech bubble with a black outline is positioned in the upper left corner of the frame. Inside the bubble, the words "SEARCH" and "ONLINE" are written in a bold, white, sans-serif font, stacked one above the other. The background is a blurred indoor setting, possibly a library or classroom, with bookshelves visible.

**SEARCH
ONLINE**

we'll just search online.

FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>



OTHER RESOURCES

1

SchoolFinder Tool

SCHOOL
FINDER



<https://go.gov.sg/secschoolfinder>

2

“Welcome to Secondary School” video



<https://go.gov.sg/welcome-to-secondary-school>

3

Secondary School Education Booklet



<https://go.gov.sg/pse-sec-sch-brochure>

4

ECG Parent Guide



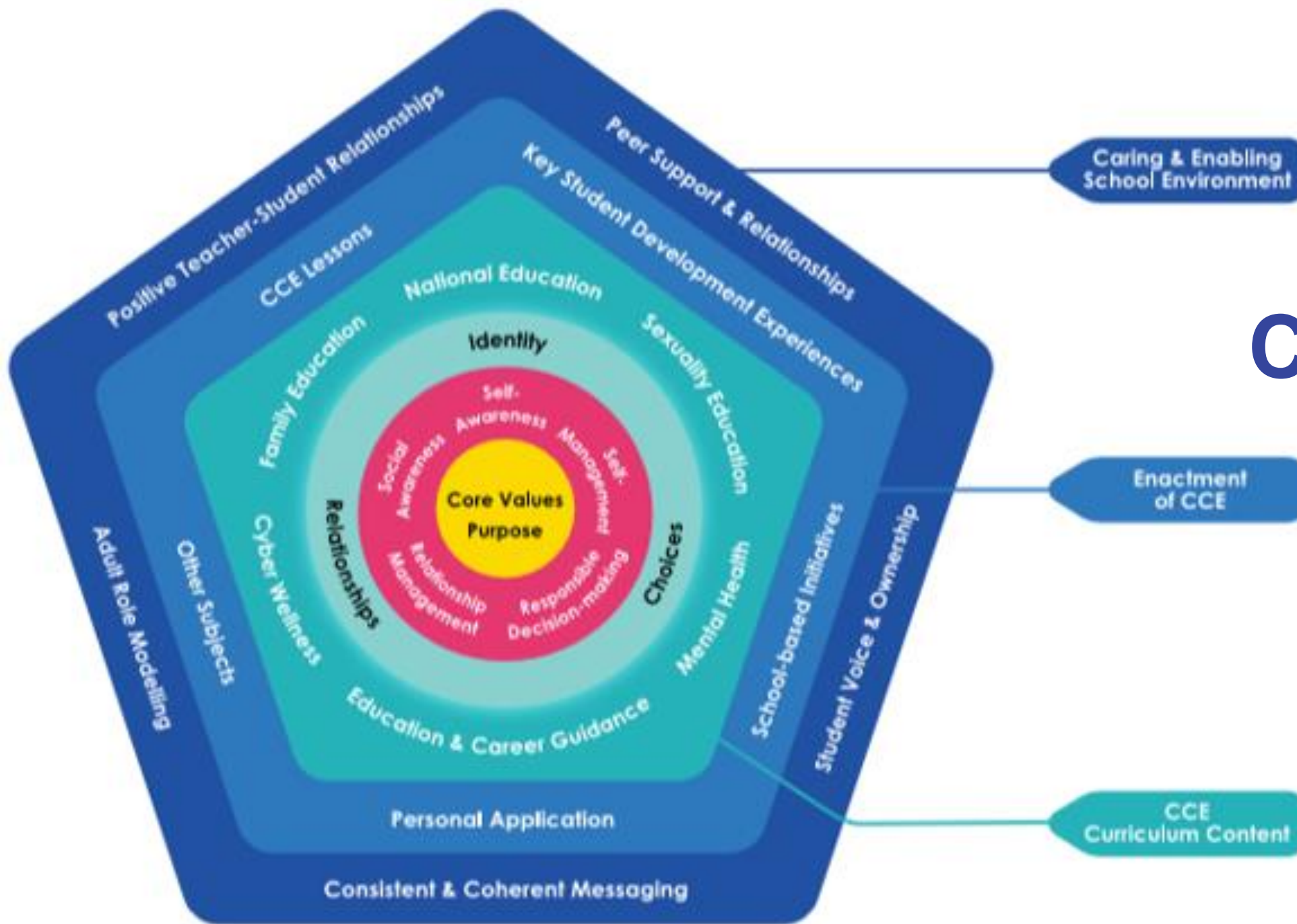
<https://go.gov.sg/parent-guide>

P6 KEY HDP-CAMPSEL

LEVEL	PERIOD	DOMAIN	ACTIVITY/ PROGRAMME
P6	T1 to T4 On-going	Physical	Sports & Games; Sports with ActiveSG
	T1 to T4 On-going	A- Aesthetics	Interdisciplinary Digital Game Creation (ALP)
	T1 to T4 On-going	C	Supplementary lessons; Interdisciplinary tinkering;
	T1 to T4 On-going	Leadership	Student Leadership Trainings; Graduation Day
	T1 to T4 On-going	MSE	VIA, NBPS Cares, P6 Career Seminar Day



CCE 2021



NBPS CCE Framework



School Culture of Care

Growth Mindset



NBPS Discipline Policy

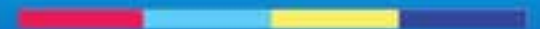
- An effective discipline approach teaches students to **be self-disciplined**.
- It is a **learning process** which develops students' thinking in order for them to be able **to take responsibility for their own actions**.
- The school has a **2-step process** in inculcating students on the school value of self-discipline.
 - **Education & Development**
 - **Intervention**



Growth Mindset @ NBPS

In NBPS, we would like our students to

- Be enthusiastic, hardworking and resilient learners
- Take charge of their own success
- Have greater motivation to attend school
- Perform better in their holistic development
- Learn from mistakes
- Admire the success of others



Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!



Growth Mindset Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
- I learn from making mistakes



Edusave Award for Top 25% and Good Progress

1. Must be a Singaporean
2. Good Conduct



Edusave Scholarship

- Overall > 50%
- Top 10%

P5-6:\$350



Edusave Merit Bursary

- Overall > 50%
- Top 25%
- Income Criteria

P4-6:\$250



Edusave Good Progress Award

- Top 10% based on Academic Improvement
- Income Criteria

P4-6:\$150

Non-Academic (MOE Edusave Award)

1. **Must be a Singaporean**
2. **Good Conduct**

Edusave Good Character Award (ECHA)

- Students who demonstrate exemplary values and personal qualities
- Top 2 % of whole school (About 15 in 2017)

P4-6:\$350

P1-3:\$200

Edusave Award for Achievement, Good Leadership and Service (EAGLES)

- Pass school exams.
- Students who demonstrate leadership qualities, offer good community service and service to school and excel in non-academic activities.
- Top 10% of whole school (About 39 in 2017)

P6:\$250



English Language, Mathematics, Science & Mother Tongue Language Briefing



ENGLISH LANGUAGE





Purpose of English Language

- Official international language
- Spoken by around 360 million people around the world
- To communicate effectively with people from all over the world
- The language of other subjects
(E.g. Science, Mathematics Technology, Business, Tourism, etc.)



Our Goals



- To empower every Navalite to be a **creative inquirer** who is **confident, empathetic, and effective in their communication** and use of the English Language
- To equip all Navalites with **discerning skills** to distinguish facts from falsehoods



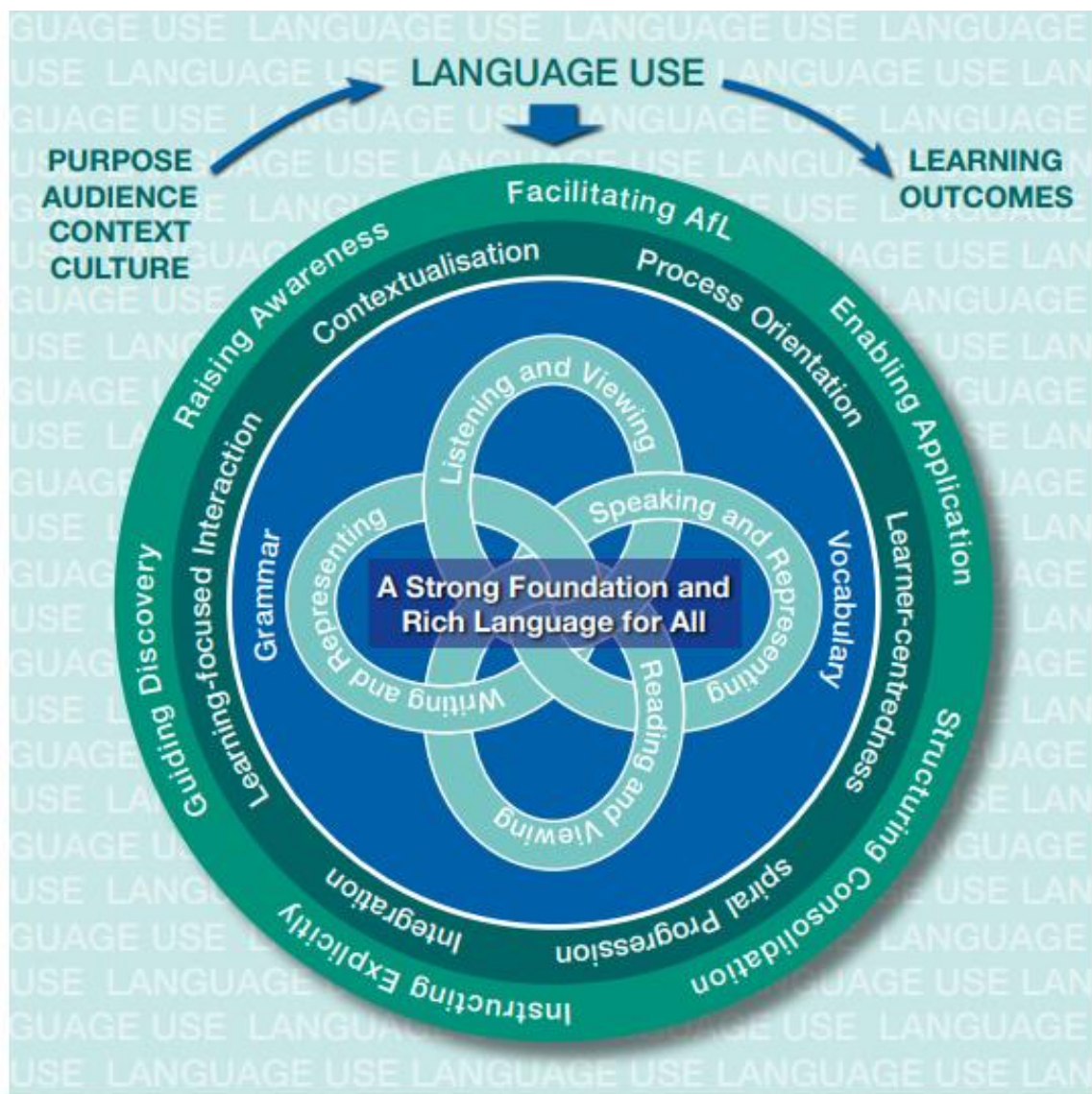
English Language Learning Framework



STELLAR

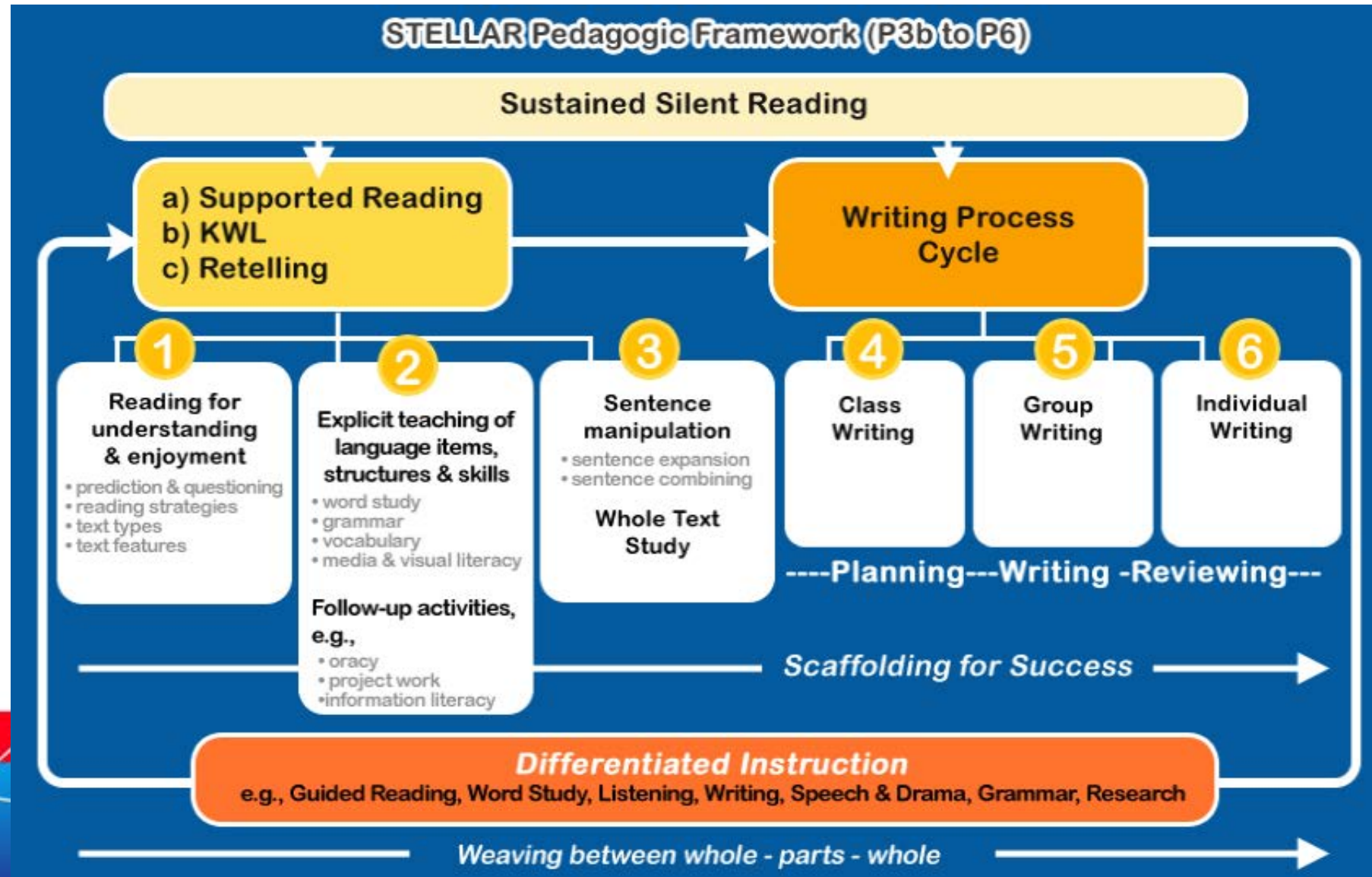
(**S**trategies for **E**nglish **L**anguage **L**earning and **R**eadings)





Pupils' language use is reflected in the following **areas of language learning**:

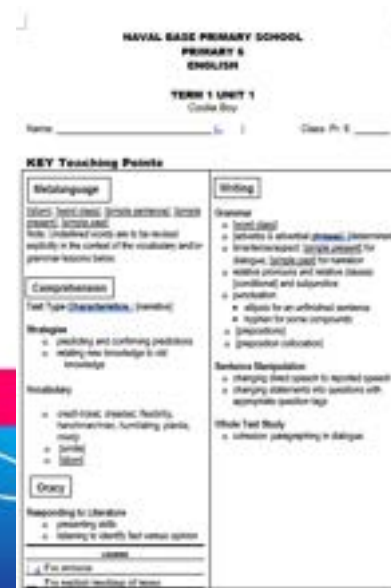
- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Grammar
- Vocabulary



English Language Resources



- STELLAR Readers
- STELLAR worksheets
- Listening Comprehension Booklet
- Oral Booklet





English Language Support Programmes

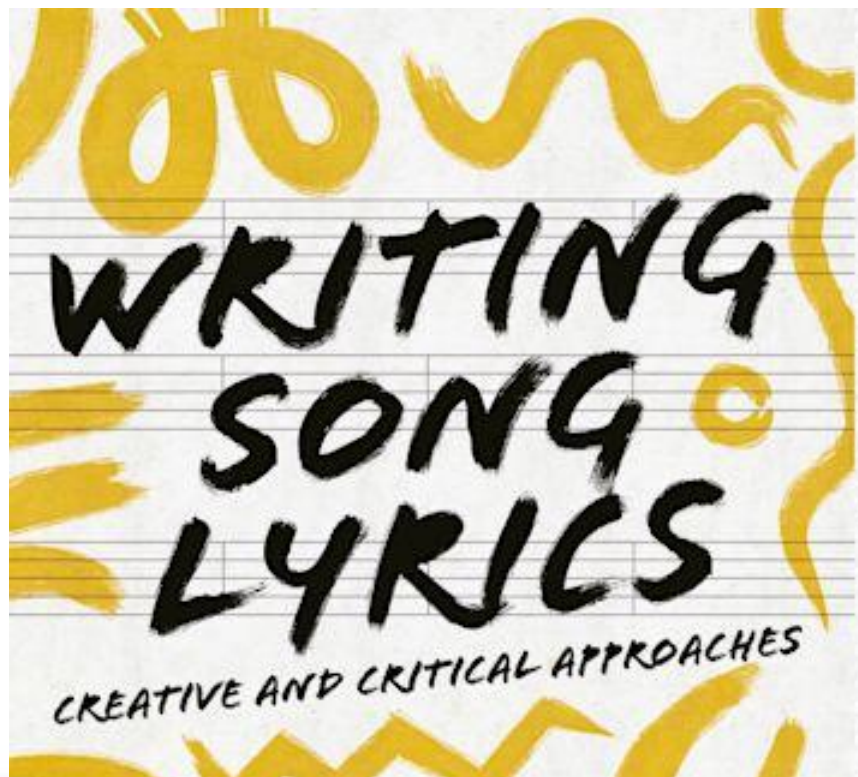
- **Supplementary lessons**
- **English Support**

(once a week – for selected students who are exempted from Mother Tongue Language)



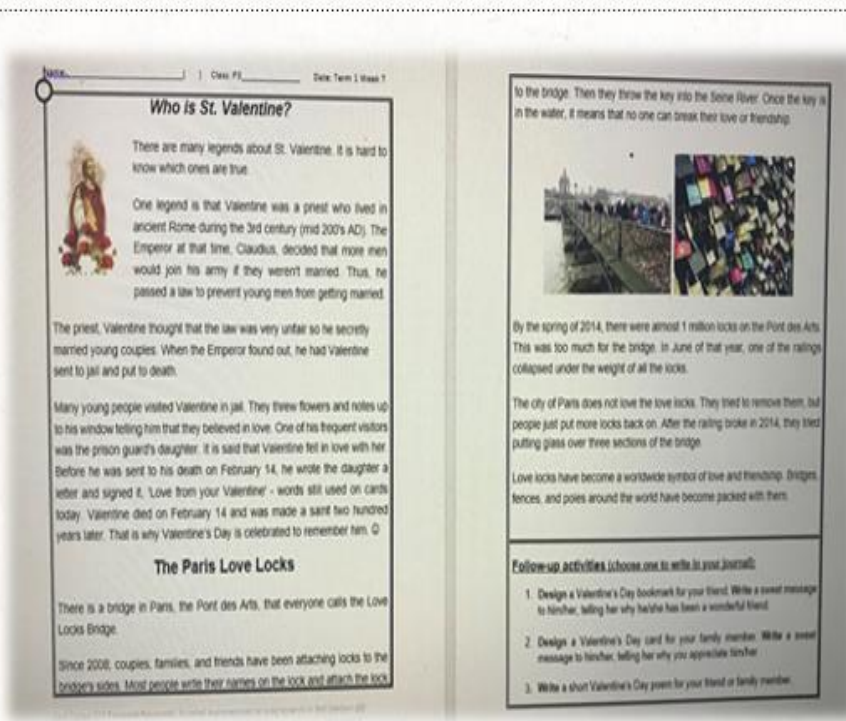
English Language Key Programmes

La Fiesta



Instilling fun
& joy in their
learning of
the English
Language





Reading Programmes

- Morning Silent Reading
- Let's Read articles
- NLB Books



Assessment

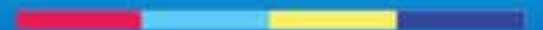


Term 1	Term 2	Term 3 (100%)	Term 4
<p>Topical Test (Written)</p> <ul style="list-style-type: none">• Language Use (MCQ)• Fill-in-the-blanks• Open-ended questions• Comprehension	<p>Oral Performance Task</p> <ul style="list-style-type: none">• Reading Aloud• Stimulus-based Conversation	<p>End-of-Year Assessments</p> <ul style="list-style-type: none">• Writing• Written Paper• Listening Comprehension• Oral	<p>PSLE</p> <ul style="list-style-type: none">• Writing• Written Paper• Listening Comprehension• Oral



What you can do to support your child/ward?

- Affirm and recognise your child's/ward's efforts
- Be there to support him or her
- Encourage him or her to read voraciously
- Have a conducive environment for them to learn at home
- Watch documentaries with them
- Take them on educational trips
- Talk to them



MATHEMATICS





Purpose Of Mathematics

- Contributes to the development and understanding in many disciplines
- Foundation of innovations and solutions
- Underpins many aspects of everyday activities



Primary Mathematics Curriculum



- Acquire important basic numeracy
- Develop logical reasoning and problem-solving skills
- Lay the foundation for the learning of Mathematics



Primary Mathematics Curriculum

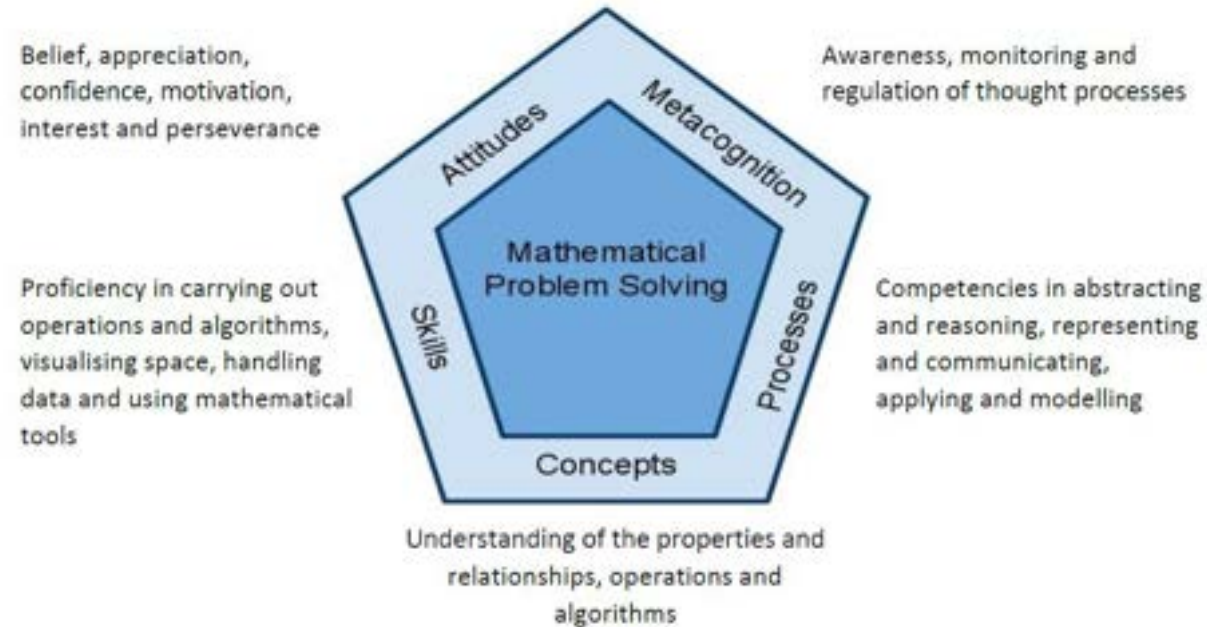


- Acquire mathematical concepts and skills for everyday use and continuous learning in Mathematics
- Develop thinking, reasoning communication, application and metacognitive skills through a mathematical approach to problem solving
- Build confidence and foster interest in Mathematics



MATHEMATICS FRAMEWORK

Mathematics Curriculum Framework





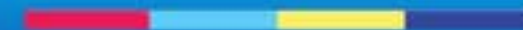
Guiding questions for problem sums



1 What am I given?

2 What can I find out?

3 What am I looking for?





Mathematics Resources

- Mathematics Textbook
- Mathematics Practice book
- ID2P (Interleaved distributed differentiated practices)
- Factual Fluency Booklets
- Heuristics Worksheets





P6 Mathematics Programmes

- Improving Confidence and Achievement in Numeracy (ICAN)
- ICT Enriched Lessons
- Remedial
- Math Olympiad



Assessment



Term	Weightage	Mode
1	0%	Pen and Paper
2	0%	
3	100%	
4	-	





What you can do to support your child/ward?

- Areas of concerns
- Mastery of Times Tables
- Heuristics/Problem-Solving Skills



SCIENCE



Purpose of Science: Application in Daily Life

Example:
Energy



Example:
Interactions

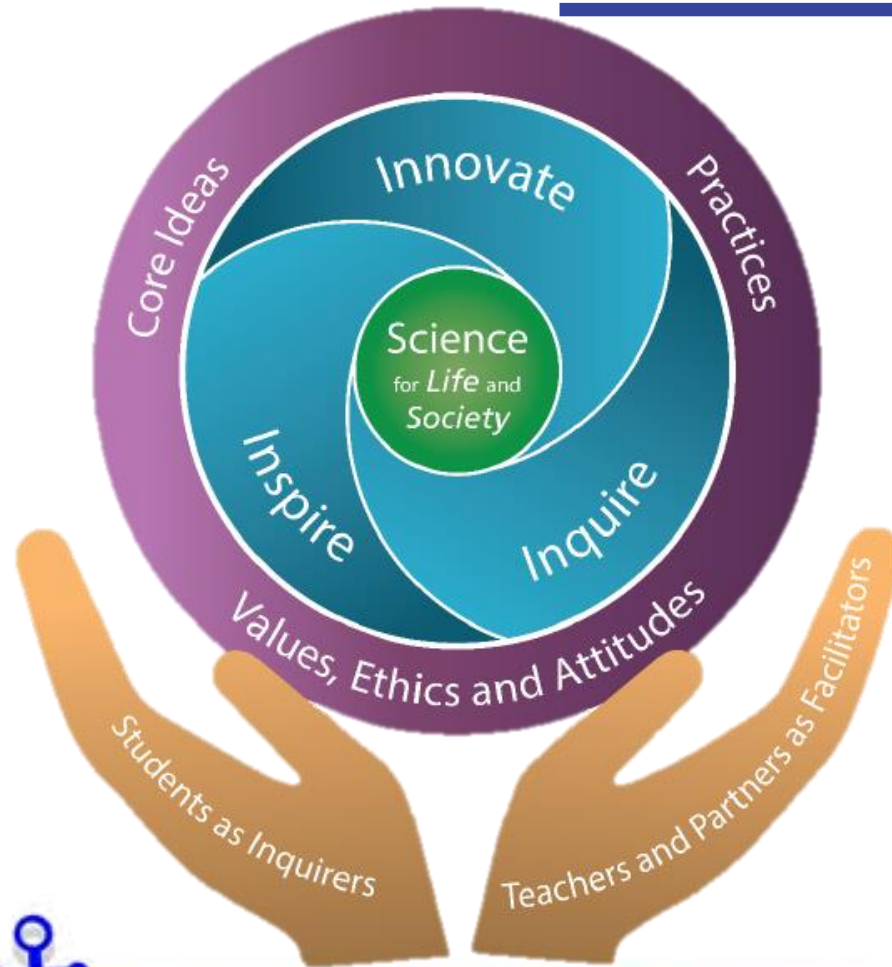


Purpose of Science: Application in Daily Life

1. Understanding the concepts and acquire the scientific skills through hands-on activities.
2. Applying knowledge learned to answer questions in school and in real-life.
3. Parents can help engage children too!



Science Framework



***'To spark curiosity
and build interest
in Science through
daily life'***



2014 Science Syllabus



Science Syllabus Primary

Implementation starting with
2014 Primary Three Cohort



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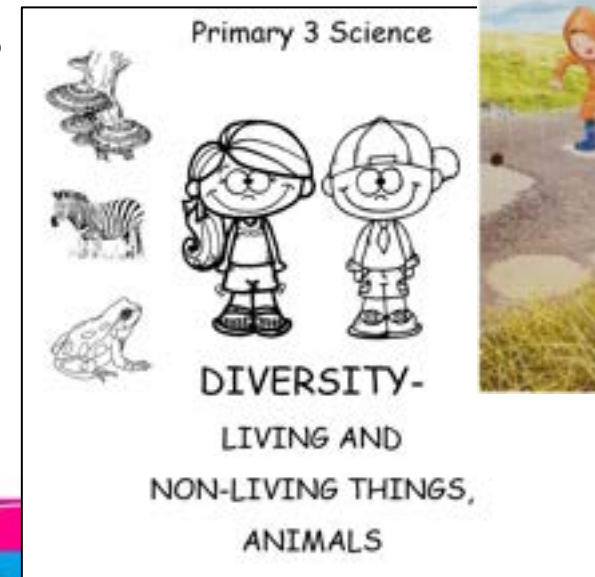
Syllabus Requirement		
Themes	* Lower Block (Primary 3 and 4)	**Upper Block (Primary 5 and 6)
Diversity	<ul style="list-style-type: none"> Diversity of living and non-living things (General characteristics and classification) Diversity of materials 	
Cycles	<ul style="list-style-type: none"> Cycles in plants and animals (Life cycles) Cycles in matter and water (Matter) 	<ul style="list-style-type: none"> Cycles in plants and animals (Reproduction) Cycles in matter and water (Water)
Systems	<ul style="list-style-type: none"> Plant system (Plant parts and functions) Human system (Digestive system) 	<ul style="list-style-type: none"> Plant system (Respiratory and circulatory systems) Human system (Respiratory and circulatory systems) <u>Cell system</u> Electrical system
Interactions	<ul style="list-style-type: none"> Interaction of forces (Magnets) 	<ul style="list-style-type: none"> Interaction of forces (Frictional force, gravitational force, <u>force in springs</u>) Interaction within the environment
Energy	<ul style="list-style-type: none"> Energy forms and uses (Light and heat) 	<ul style="list-style-type: none"> Energy forms and uses (Photosynthesis) <u>Energy conversion</u>

Can be downloaded
from:

www.moe.gov.sg

Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities
4. Additional Science Programmes
5. Etc...



P6 Science Programmes

- Science Centre Enrichment Programmes
- Inquiry Based and Experiential learning
- Supplementary to bridge learning gaps



Assessment



Term	Weightage	Mode
1	0%	Pen and Paper
2	0%	
3	100%	
4	-	





What you can do to support your child/ward?

1. Regular revision
2. Application of learning
 - How can I link what I observe to concepts?
3. Encourage your child to see Science in everyday life



MOTHER TONGUE





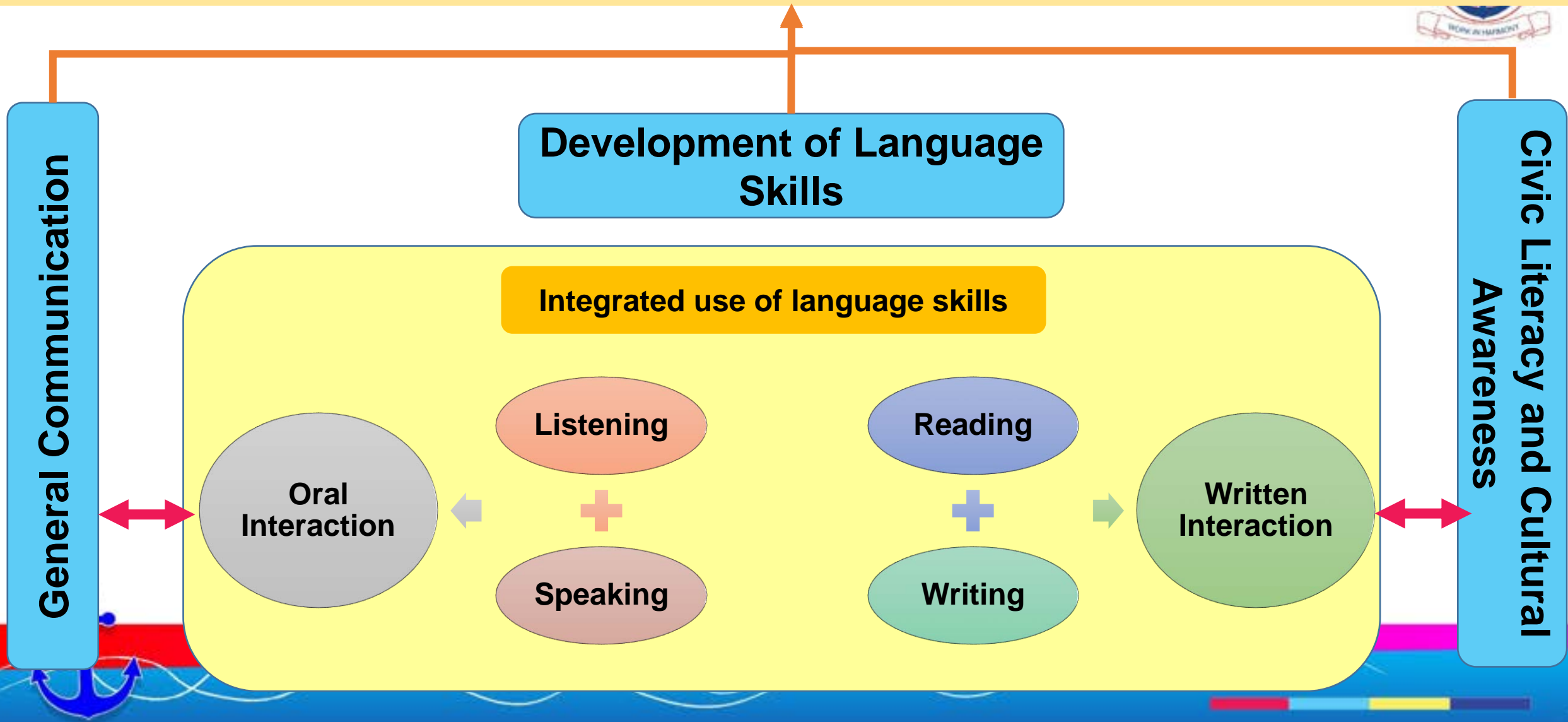
Purpose of Mother Tongue

Through the learning of MTL, students can:

- **Communicate** more effectively in MTL.
- Appreciate their **cultural heritage**.
- **Connect** with wider communities across Asia and the world.



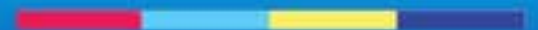
Mother Tongue Curriculum Objectives



ORAL



- Objective: To enhance competencies in oral conversation (particularly **video-stimuli conversation**)
 - ❑ Refined scaffolding to guide students to help students to be more specific in elaborating their ideas
 - ❑ List of vocabulary and phrases related to a specific theme/value



COMPREHENSION



- Objective: To enhance comprehension skills (particularly open-ended)
 - ❑ Exam answering techniques:
 - ❑ Highlighting of key words in questions and passage
 - ❑ Rewrite the answers in grammatically correct sentences.
 - ❑ Contextual clues/implicit meaning:
 - ❑ Reading in depth
 - ❑ Serves as a linkage from oral to writing



COMPREHENSION



- Introduce Visible Thinking strategies for higher order thinking questions, e.g.
 - Annotation (Surface & Deep Annotation)
 - Highlighting key words and phrases, summarizing each paragraph, identify main ideas of the passage
- Exposed to different genre
 - e.g. stories, short passages in magazines and newspapers



COMPOSITION WRITING



- Objective: To enhance students' writing in organization of ideas, elaboration on details and use of extensive vocabulary
 - ❑ Mind Maps to guide in planning
 - ❑ Strategy to guide in elaboration of details
 - ❑ Checklist for editing and self-checking
 - ❑ Rubrics to give feedback
 - ❑ Good phrases / model compositions



READING



- Objective: To cultivate the love for reading through Extensive Reading Programme
 - ❑ Class & library reading sessions (by MT teachers and external agencies)
 - ❑ Even Week: Morning silent reading in form class
 - ❑ Reading corners in MTL rooms
 - ❑ Availability of MTL books in the form classes
 - ❑ Follow-up activities which include book reviews, presentation, etc.



Mother Tongue Resources



- Textbooks
- Activity books
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>



Mother Tongue Language Fiesta

- ❖ Exposure to the MTL through cultural & language based activities or workshops:
 - Mini performance/competition, singing, story-telling, etc.
 - Hands-on workshops
 - Literature and reading



Assessment (Standard MTL)



Term 1	Term 2	Term 3 (100%)	Term 4
<p>Topical Test (Written)</p> <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Open-ended) 	<p>Oral Performance Task</p> <ul style="list-style-type: none"> • Reading Aloud • Picture Description • Conversation 	<p>Preliminary Examinations</p> <ul style="list-style-type: none"> • Composition • Language Use and Comprehension • Listening Comprehension • Oral 	<p>PSLE</p> <ul style="list-style-type: none"> • Composition • Language Use and Comprehension • Listening Comprehension • Oral

Assessment (Foundation MTL)



Term 1	Term 2	Term 3 (100%)	Term 4
<p>Topical Test (Written)</p> <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Open-ended) 	<p>Oral Performance Task</p> <ul style="list-style-type: none"> • Reading Aloud • Picture Description • Conversation 	<p>Preliminary Examinations</p> <ul style="list-style-type: none"> • Language Use and Comprehension • Listening Comprehension • Oral 	<p>PSLE</p> <ul style="list-style-type: none"> • Language Use and Comprehension • Listening Comprehension • Oral

Assessment (Higher MTL)



Term 1	Term 2	Term 3 (100%)	Term 4
<p>Topical Test (Written)</p> <ul style="list-style-type: none"> Language Use (MCQ) Comprehension (MCQ and Open-ended) 	<p>Topical Test (Written)</p> <ul style="list-style-type: none"> Language Use (MCQ) Comprehension (MCQ and Open-ended) 	<p>Preliminary Examinations</p> <ul style="list-style-type: none"> Composition Language Use and Comprehension 	<p>PSLE</p> <ul style="list-style-type: none"> Composition Language Use and Comprehension





Our Partnership





What you can do to support your child/ward?

Supportive learning environment is the key:

- Provide home environment for your child to express ideas and feelings (culture, festive celebrations, stories, current affairs, etc)
- Encouragement and affirmation of effort
- Reading, writing, learning with your child



Feeling Unwell

- The best remedy is for the child to stay at home and rest.
- If student is unwell in school, parents will be informed.
- Parents are advised to obtain a medical certificate and submit to his/her child's form teacher via the child when he/she returns to school.



Communication with Teachers

- Parents may provide feedback or queries for teachers via Navalite Compass/email. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office for teachers to return call.



6 Courageous



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Let's work
hand in hand!



- We will need your feedback to help us plan better programmes for our students and parents.
- As part of our Green effort, you can submit online using your handphone through the link or QR Code.



- **URL Link**

<https://go.gov.sg/2023-nbps-parents-briefing>

- **QR Code**



<https://go.gov.sg/2023-nbps-parents-briefing>

THANK YOU

