

- We will start at 7.10pm
- In the meantime, do watch the video using the QR Code/ link provided and reflect on the questions provided.
- The video will not be screened via zoom as video may be lagging.

Video : 'Mom and daughter try to grow bean sprouts'.

<https://www.youtube.com/watch?v=BPSNguvsFk0>

1. What kind of support did the caregiver provide for the child?
2. What are other key learning points from the video?





PRIMARY 3 PARENTS' BRIEFING 27 JAN 2023

Briefing Slides will be provided at the website within 3 working days

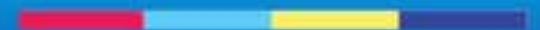
ST3:
Strong Partnership with stakeholders



P3 OUTLINE (Part 1:By FT)

6.40 to 7.00 p.m.

1	Introduction to SL, YH and Class Teachers
2	Student Management Matters
3	Other Updates



P3 OUTLINE (Part 2)

7.10 to 8.20 p.m.



1	Sharing on Parents Engagement	YH
2	Overview of the NBPS Vision, Mission, Values Approach to Holistic Development	YH
3	EMS & MT Briefing	EMS/MT KP
4	ICT	YH
5	GEP	YH
6	Other Updates	YH





SHARING ON PARENTS ENGAGEMENT



Benefits of Parent Engagement Based on Research



1. Improved test scores
2. Improved overall academic achievement
3. Higher self-esteem
4. Higher school attendance rates
5. Lower drop out rates
6. Improved attitude towards learning
7. Better social behavior

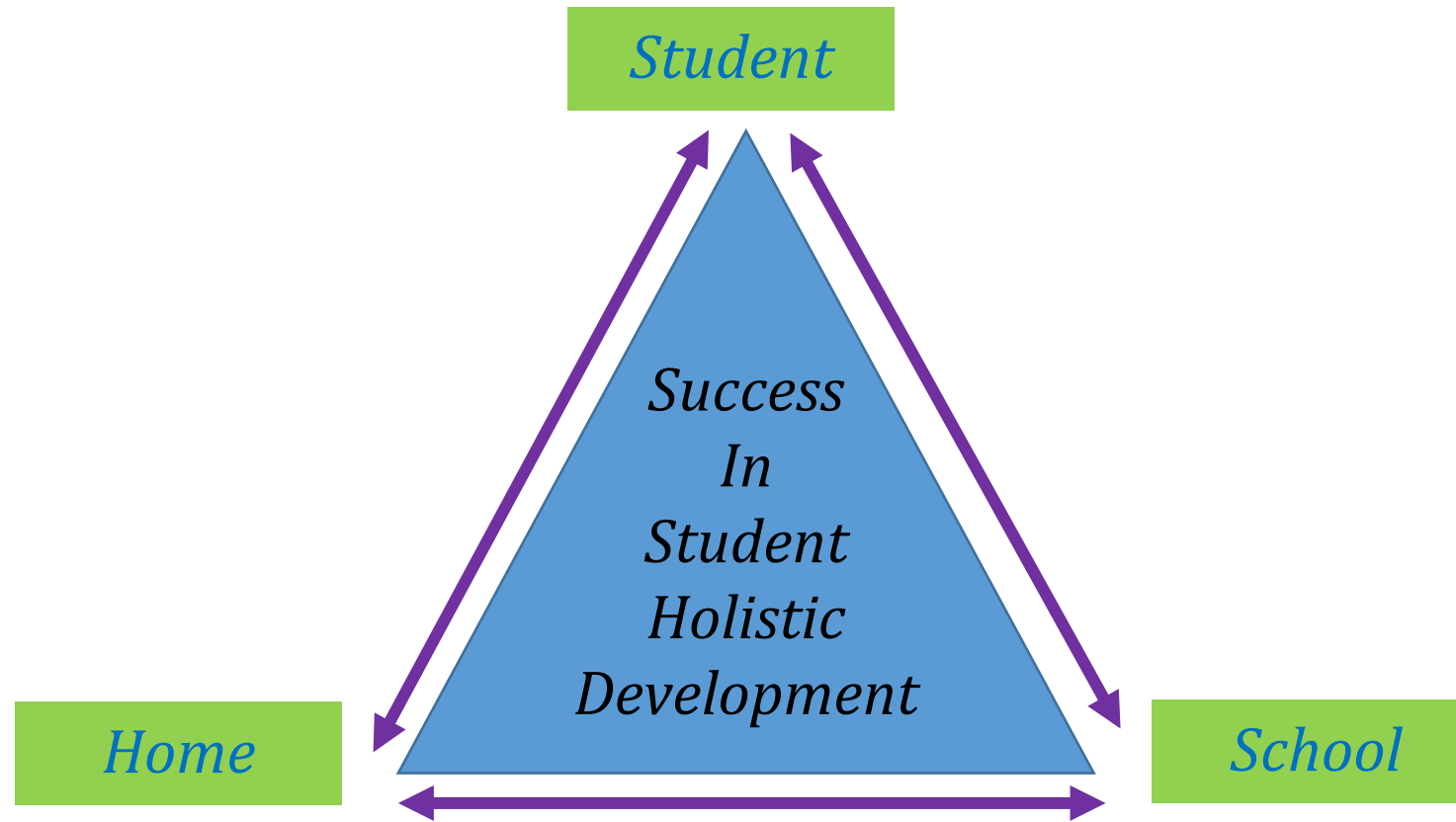
(Abrams & Gibbs, 2002; Newman, 2004; Pena, 2000; Raimondo & Henderson, 2001; Wandry & Pleet, 2002)

MOE Home-School-Community Partnerships



**Building on Trust,
Partnering as One**

Home-School-Partnership Triangle



How can we work together to help the child ?

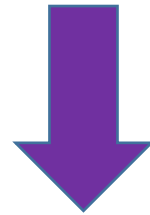


Let's Work Together

“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”

“The family serves as the child’s **first**
and **most important** educator.”

(Wright, Stegelin & Hartle, 2007, p. 22)

NBPS Key Approaches to Parents' Engagement

1. Parents' Briefing at the Start of the Year.
 - P1, P3 & P5 by the Year Head, EMS & MT KPs
 - P2, P4 & P6 by the FT.
2. Parents'-Teacher-Student-Conference(PTSC) one-to-one discussion with Form Teachers at the end of Term 2.
3. Termly/other letters to parents (mainly via PG)
4. NBPS Website, Facebook, Student Learning Space(SLS)
5. Parents Support Group (PSG) Activities
6. Workshops and activities for parents engagement

Communication with Teachers

- Parents may provide feedback or queries for teachers via Navalite Compass/email. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office for teachers to return call.

More Information

<https://www.schoolbag.edu.sg/>

SCHOOLBAG
THE EDUCATION NEWS SITE

THURSDAY, 13TH JANUARY 2022

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EDUCATION

FEATURES

TEACHERS' DIGEST

MULTIMEDIA

FAQ



Video: Welcome to secondary school!

Put the books down! 6 skills your child really needs for P1

Recognising and talking about stress

Share Your Story

If you know a teacher who has made an impact in your life, tell us.

Get Our Newsletter

Mr ▼

First name

Last name

Email address



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OVERVIEW OF NBPS VISION, MISSION, VALUES **AND** APPROACH TO HOLISTIC DEVELOPMENT



What Guides us at NBPS ?

SIRCL



VISION

Every Navalite A Leader

MISSION

Nurturing Navalites to be Future-ready Leaders

VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning



Philosophy

Every Child Matters

Culture

Care, Innovation & Learning

Navalites : Future-ready Leader



SG 1.1 :
Engaged Learner

1

SO 1.1.1 : Post-Primary
SO 1.1.2 : Communication, Collaboration,
Information Skills (CCI)
SO 1.1.3 : Critical and Inventive Thinking
Skills(CIT)
SO 1.1.4 : Aesthetics
SO 1.1.5 : Physical

SG 1.2 :
Morally Upright
Individual

2

SO 1.2.1 : SEL & Good Values

SG 1.3 :
Concerned Citizen

3

SO 1.3.1 : Civic Literacy, Global
Awareness and Cross Cultural
Skills (CGC)

SG 1.4 :
Confident Leader

4

SO 1.4.1 : Lead Self and Others



NAVAL BASE PRIMARY SCHOOL STRATEGIC ROADMAP

2021 - 2024



Philosophy
Every Child Matters

Culture
Care, Innovation & Learning



SIRCL

VISION

Every Navalite A Leader

MISSION

Nurturing Navalites to be Future-ready Leaders

VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning

2019 / 2020 : Learn for Life (WPS - 6 Thrusts)
2021 - 2023 : Learn for Life, Embrace All
Learners, Enhance Student Well-being

LLP: Healthy living, Outdoor appreciation,
Personal Effort & Service (HOPES)
ALP: Constructionist Game Design



ST1

Holistic
Student
Development

ST2

Competent and
Engaged Staff

ST3

Strong
Partnership
with
Stakeholders

STRATEGIC THRUSTS (ST)

CAP
CCI, CIT

MSEL
SEL, VALUES, CGC

L



1.1
Students to
be engaged
learners

1.2
Students to
be morally
upright
individuals

1.3
Students to
be
concerned
citizens

1.4
Students to
be
confident
leaders

2.1
Staff to be
competent
leaders

2.2
Staff to be
engaged
individuals

3.1
School to develop
partnership to enhance
students' learning &
development

STRATEGIC
GOALS (SG)

Cognitive Development
1.1.1 Students to be ready to move on to post-primary education
1.1.2 Students to develop collaboration, communication and information (CCI) skills
1.1.3 Students to develop critical and inventive thinking (CIT) skills.
Aesthetics Development
1.1.4 Students to be able to have an awareness, appreciate and demonstrate skills in the various Arts forms
Physical Development
1.1.5 Students to develop good health and fitness habits, knowledge as well as skills to lead a healthy lifestyle

Moral, Social & Emotional Development
1.2.1 Students to develop SEL competencies and good values (School, MOE, Others)

Moral, Social & Emotional Development
1.3.1 Students to develop civic literacy, global awareness and cross-cultural skills (CGC)

Leadership Development
1.4.1 Students to develop leadership skills to lead self and others

2.1.1 Staff to be a caring professional, an innovative practitioner and a collaborative learner
2.1.2. Staff to be competent in delivering the curriculum

2.2.1 Staff to be empowered and motivated to excel

3.1.1 Home-School Partnership
School to engage parents as supportive partners to enhance students' learning and development
3.1.2. Community Partnership
School to engage community as supportive partners to enhance students' learning and development

STRATEGIC
OBJECTIVES (SO)

RESOURCES (4MPT) Manpower, Money, Materials, Methodology, Physical Space, Time

Plan, Implement, Review, Outcomes

PIRO

ST3

Strong Partnership with Stakeholders

3.1

School to develop
partnership to enhance
students' learning &
development

3.1.1 Home-School Partnership

School to engage parents as
supportive partners to enhance
students' learning and
development

3.1.2. Community Partnership

School to engage community as
supportive partners to enhance
students' learning and
development

HOLISTIC DEVELOPMENT PLAN (HDP-CAMPSEL)



Cognitive



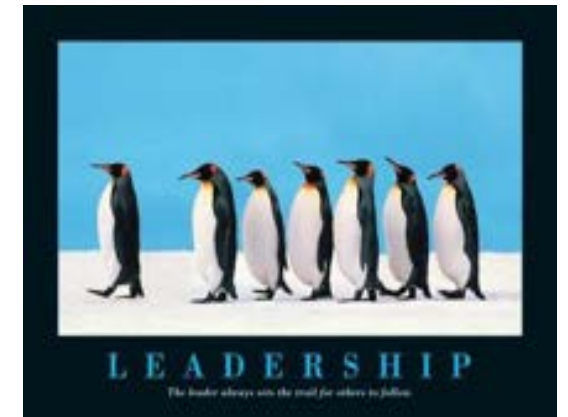
Aesthetics



Physical



Moral & Social-Emotional



Leadership

CAMPSEL Domains

P3 HDP KEY HDP-CAMPSEL (Common to all)

LEVEL	PERIOD	DOMAIN	ACTIVITY/ PROGRAMME
All	T1 to T4	C-MTL,MSE	Festivities : Chinese New Year, Hari Raya, Deepavali
All	T1 to T4	MSE	Commemorative Events : Total Defence Day, International Friendship Day, Racial Harmony Day, National Day
All	T1 to T4	MSE	Other Celebrations : Children's Day, Teacher's Day, Navalites Day, Speech and Prize-Giving Day
All	T1 to T4	Aesthetics	Arts Beats Carnival(ABC), Navalites Got Talent(NGT)
All	T2	C-EL	La Fiesta
All	T3	C-MTL	MTL Fortnight cum Racial Harmony Day (MTL Fiesta)

P3 KEY HDP-CAMPSEL

LEVEL	PERIOD	DOMAIN	ACTIVITY/ PROGRAMME
P3	T1 to T4	C-MTL	Conversational MT : Blended
P3	T1 to T4	L	Pledge taking experience
P3	T1 to T4	MSE	P3 VIA : Do Your Part @ School
P3	T1/T2	MSE	NE LJ : Sustainable Singapore
P3	T2	P-LLP	Sports with Active SG
P3	T3	P	Swim Safer
P3	T2/T3	C-ALP, C-ICT, L	NDD (Interdisciplinary Project Work)
P3	T3	C-MTL	P3 Chinese Drama Exposure
P3	T4	C-Science	Enrichment Lessons @ Singapore Science Centre (Magnets)

HDP-CAMPSEL Updates

- Please note that the HDP may be subjected to changes
- The full HDP-CAMPSEL for P1 to P6 will be made available at the school website
- Below are some photo updates based on past cohort programmes to give you a better understanding about some of our HDP-CAMPSEL.

C = COGNITIVE DEVELOPMENT



C = COGNITIVE DEVELOPMENT (ALP)



ALP = Applied Learning Programme

NBPS ALP

Constructionist Game Design

The ALP on “Constructionist Game Design” aims to engage students in interdisciplinary work and in the creation of games (both concrete and digital) to benefit theirs and their peers’ learning.

At steady state, the total ALP experience will give students opportunities to learn through games and in the middle – upper primary years transform from being a mere consumer of games to a creative producer of games.

A = AESTHETICS DEVELOPMENT



Aesthetics



School-Wide Events and Exposure

Arts Beat Carnival (ABC)

- Aesthetics Assembly Programme
- Recess Activities / Aesthetics CCA showcases



Navalites Got Talent (NGT)

- Talent showcase conducted annually.



Aesthetics



In-Depth Experience in Aesthetics

Visual-Performing Arts CCAs



Art Club



Band



Dance



Choir



Drama

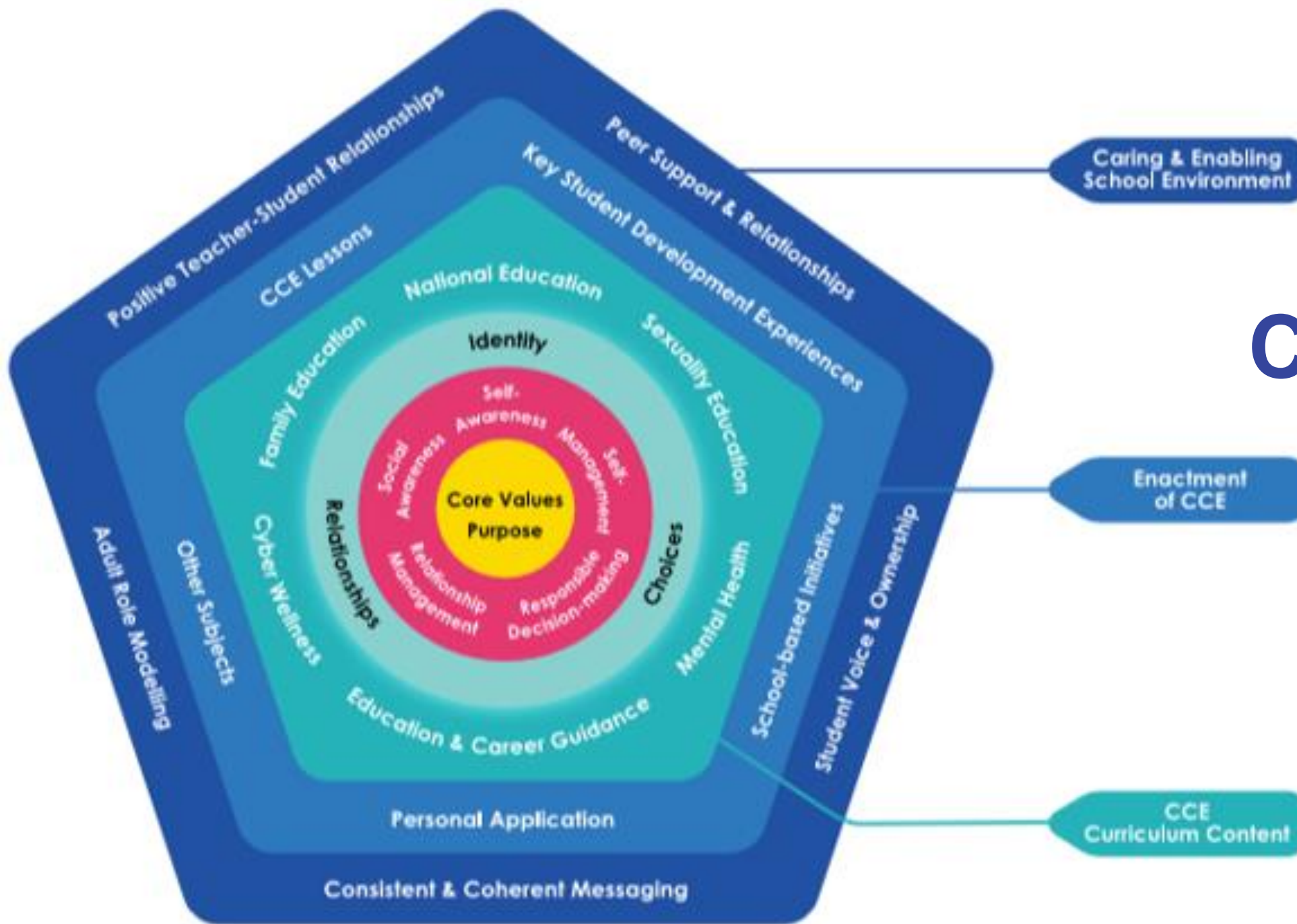


M/SE = MORAL/SOCIAL-EMOTIONAL





CCE 2021



NBPS CCE Framework



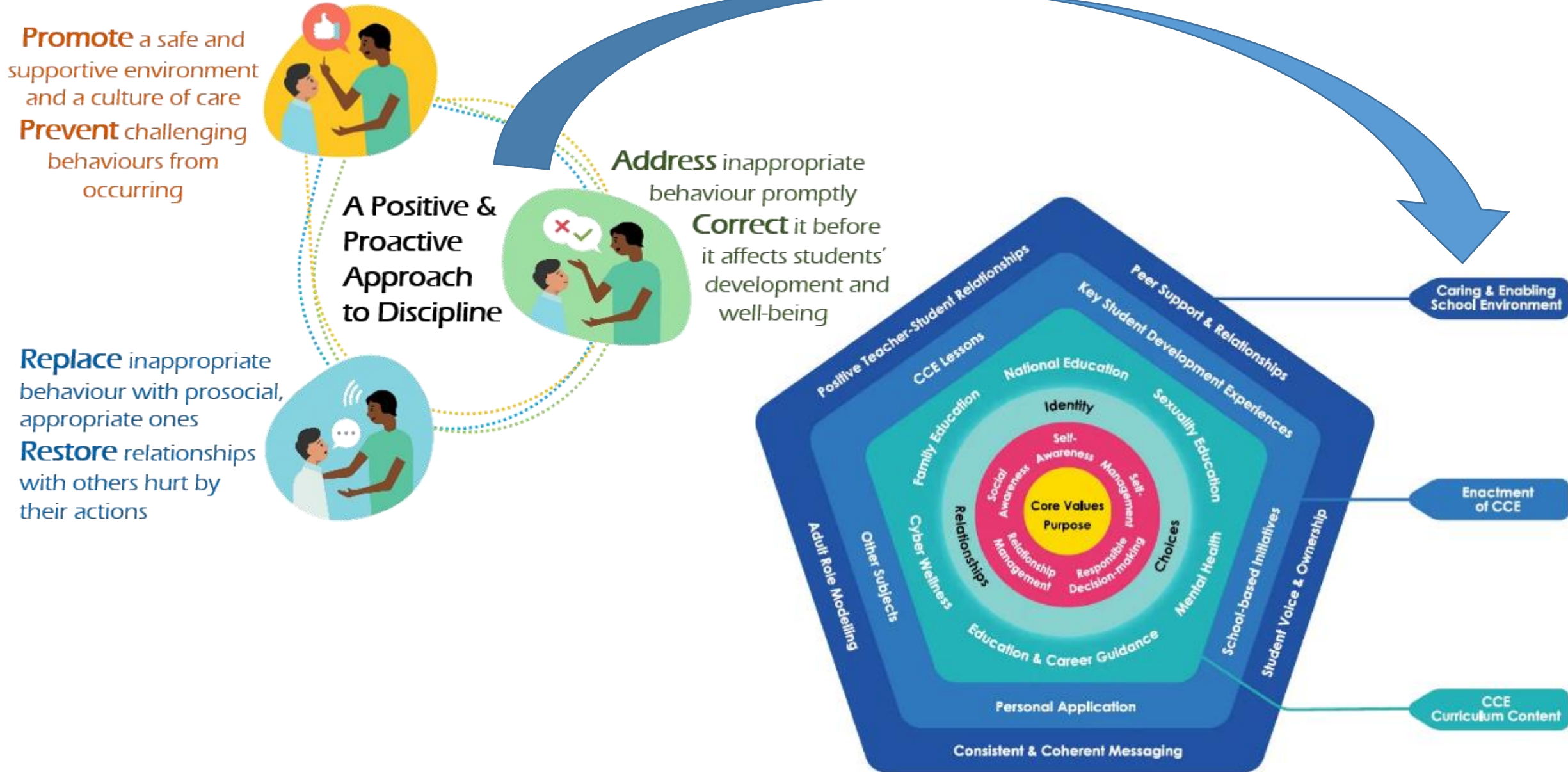


NBPS Discipline Policy

- An effective discipline approach teaches students to **be self-disciplined**.
- It is a **learning process** which develops students' thinking in order for them to be able **to take responsibility for their own actions**.
- The school has a **2-step process** in inculcating students on the school value of self-discipline.
 - **Education & Development**
 - **Intervention**



Discipline Approach & Alignment with CCE 2021



Bullying



The school has a zero tolerance policy towards bullying.

Bullying is a type of hurtful and unkind behaviour.

Repeatedly causing intentional hurt to others

Bullying

- Involves **repeated** or **persistent** behaviours intended to cause hurt, distress or humiliation
- Can be physical, verbal, social and/or cyber in nature
 - **Physical** - persistent in hitting someone or damaging someone else's belongings
 - **Verbal** - repeated name-calling, spreading rumours or making threats
 - **Social** - leaving someone out of a group or things on purpose
 - **Cyber** - using online messages, images or videos to hurt someone

What are some signs of bullying?



The child may...

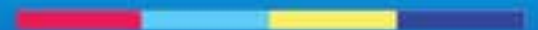
- experience lower peer acceptance or isolate himself/herself from peers (peer rejection, low popularity or perceived as different)
- struggle with studies
- lose interest in school
- experience poor health as struggling with the bully saps the energy and ability to focus





How can you support your child?

- Remain calm and practise active listening
- Reassure your child of your support
- Work with the school to support your child
- Monitor your child's activity (both online and offline) at home
- Support your child emotionally
- Involve your child in resolving the issues



Primary 3



Values Education and Cross-Cultural skills:

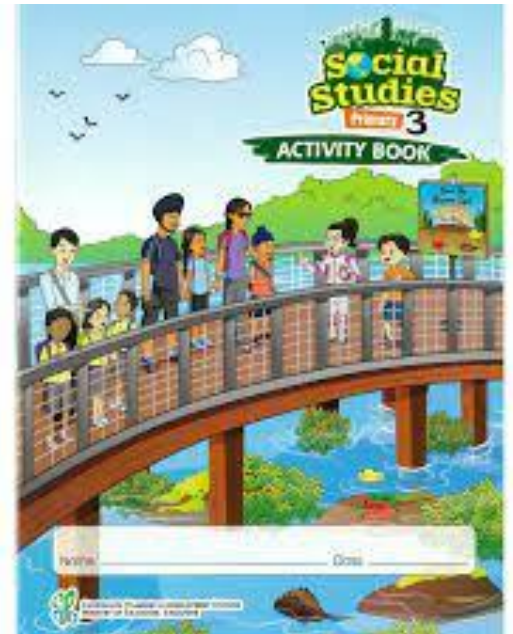
- CCE (FTGP), CCE (MTL)
- Values in Action Programme
- Educational Career Guidance Programme
- Cyber Wellness Programme
- Festivals: CNY, Hari Raya, Deepavali
- NESS Learning Journey to Sustainable Singapore
- NESS Core Events: Total Defence Day, International Friendship Day, Racial Harmony Day, National Day



Social Studies



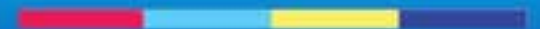
- **Understanding Singapore in the Past and Present**
 - **Understanding Singapore's Environment and Challenges**
-
- Knowing the location of places in Singapore helps me know my country better
 - We use resources wisely to protect the environment
 - We adapt to overcome challenges to meet our needs



Growth Mindset @ NBPS

In NBPS, we would like our students to

- Be enthusiastic, hardworking and resilient learners
- Take charge over their own success
- Have greater motivation to attend school
- Perform better in their holistic development
- Learn from mistakes
- Admire the success of others



Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!



Growth Mindset Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
- I learn from making mistakes





School-based Character Award

- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

Edusave Character Award (ECHA)

Edusave Award

- Merit Bursary (EMB)
- Good Progress (GPA)



P = PHYSICAL



P = PHYSICAL



NBPS PE Framework



P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games

P = PHYSICAL

LLP = Learning for Life Programme



H EALTHY LIVING

O UTDOR APPRECIATION

P ERSONAL E FFORT

S ERVICE

The Learning for Life Programme (LLP) consists of a series of sports and outdoor experiences that seeks to develop in all students leadership awareness and skills, and supports our school vision of Every Navalite a Leader.



L = LEADERSHIP



LEADERSHIP

The leader always sets the trail for others to follow.

NBPS Student Leadership Framework

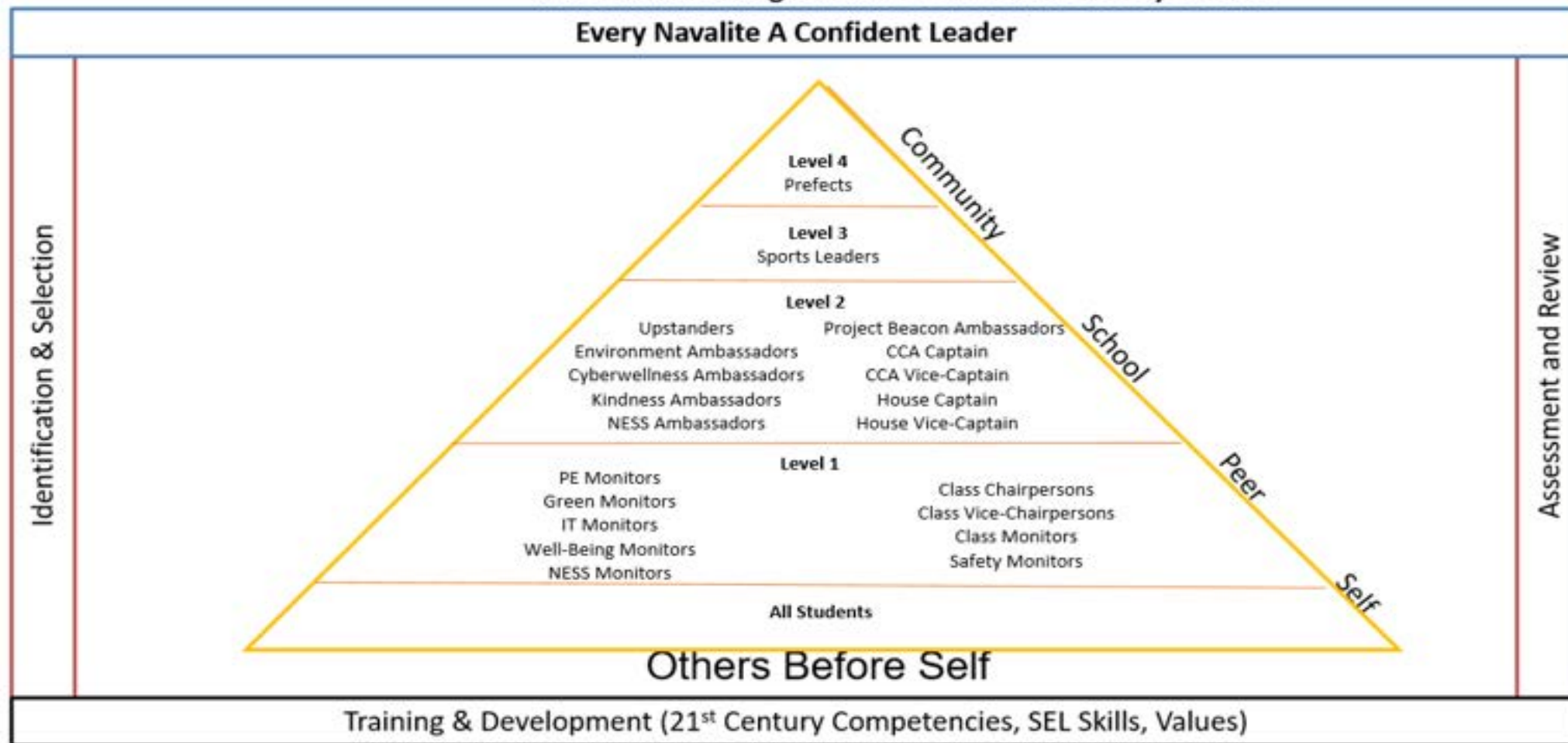


NBPS Leadership Framework

VISION: Every Navalite A Leader

Mission: Nurturing Navalites to be Future-Ready Leaders

Every Navalite A Confident Leader





English Language, Mathematics, Science & Mother Tongue Language Briefing





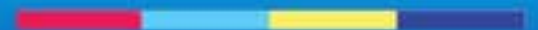
ENGLISH LANGUAGE





Purpose of English Language

- Official international language
- Spoken by around 360 million people around the world
- To communicate effectively with people from all over the world
- The language of other subjects
(E.g. Science, Mathematics Technology, Business, Tourism, etc.)



English Language Learning Model



*(**ST**راتيجيات for **E**nglish **L**anguage **L**earning and **R**eadings)*



EL Syllabus 2020 & STELLAR 2.0

STELLAR 2.0 lessons will:

Empathetic Communicator

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.

Creative Inquirer

encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.



encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

Discerning Reader

The syllabus outlines the following areas of language learning for the development of literacy:

- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Grammar
- Vocabulary



Framework for Language Learning in the STELLAR[®] 2.0 Classroom

Principles of EL Teaching & Learning (CLLIPS)

EL Teaching Processes (ACoLADE)



Multiliteracies



**LISTENING, READING
AND VIEWING**

Enjoy texts and understand that they
serve different purposes
Shared Book Approach 1
Reading for Pleasure
Supported Reading
KWL
Retelling
Guided Reading



Metacognition

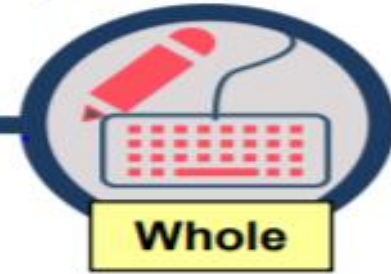


**STRENGTHENING
LANGUAGE USE**

Understand how language choices
affect the text purpose
Shared Book Approach 2
Noticing
Modified PPP Approach
Oracy
Think-aloud
Annotation



Inquiry through Dialogue



**SPEAKING, WRITING
AND REPRESENTING**

Compose texts using appropriate
features and/or modes to suit different
text purposes
Modified Language
Experience Approach (MLEA)
Guided Writing
Writing Process Cycle

Differentiated Instruction

Gradual Release of Responsibility

English Language Resources



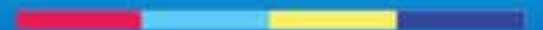
- STELLAR Readers (Semester 2)
- STELLAR worksheets (Semester 1 & 2)
- Listening Comprehension Booklet
- Oral Booklet





English Language Support Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)



English Language Key Programmes

La Fiesta

STEP 2: Decide on a catchy name for your product

Confident You Shampoo



Happy Cones' Ice-cream



STEP 3: Describe your product INCLUDE AT LEAST 3 ADJECTIVES

Confident You Shampoo



Get smooth, silky, and bouncy hair for a Confident You!

Happy Cones' Ice-cream



Fresh, creamy, homemade ice-cream that will leave you wanting more.

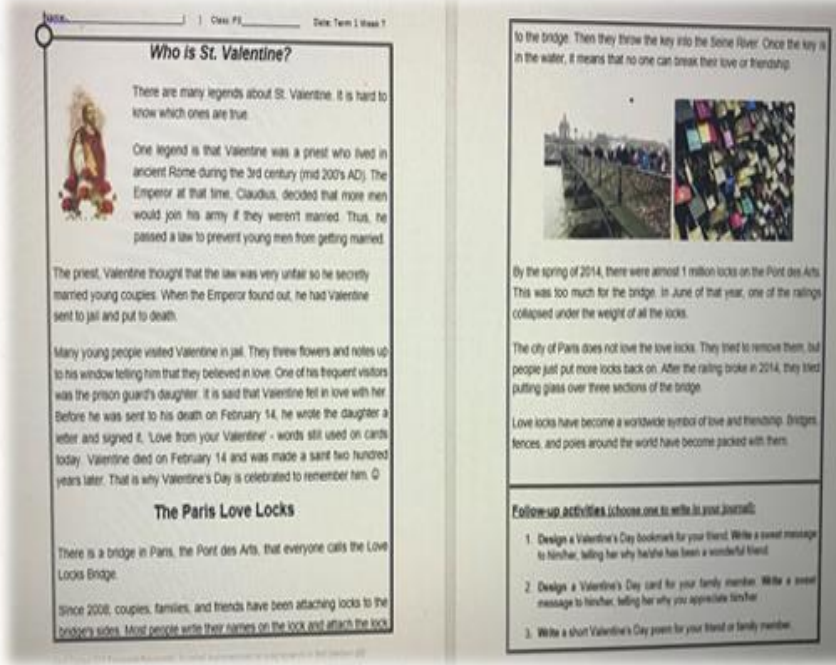
STEP 5: Create your advertisement poster



Choose one:

1. Draw an advertisement poster and submit it to your teacher in class
2. Use online platforms like Microsoft PowerPoint or Canva to create your advertisement posters. You can submit soft copies via SLS.

Creating relevance in their learning to instil love for the English Language



Reading Programmes

- Morning Silent Reading
- Extensive Reading
- Let's Read articles
- DigiREAD (e-Books)
- NLB Books
- STAR Readers booklets



Assessment

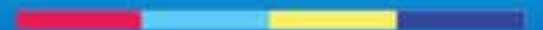


Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Topical Test (Written)</p> <ul style="list-style-type: none">• Language Use (MCQ)• Fill-in-the-blanks• Comprehension	<p>Composition Writing</p>	<p>Oral Performance Task</p> <ul style="list-style-type: none">• Project work presentation (Navalite Discovery Day)	<p>End-of-Year Assessments</p> <ul style="list-style-type: none">• Composition• Written Paper• Listening Comprehension• Oral



What you can do to support your child/ward?

- Affirm and recognise your child's/ward's efforts
- Be there to support him or her
- Encourage him or her to read voraciously





Mathematics





Purpose Of Mathematics

- Contributes to the development and understanding in many disciplines
- Foundation of innovations and solutions
- Underpins many aspects of everyday activities



Primary Mathematics Curriculum



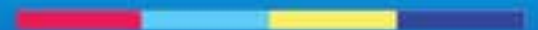
- Acquire important basic numeracy
- Develop logical reasoning and problem-solving skills
- Lay the foundation for the learning of Mathematics



Primary Mathematics Curriculum

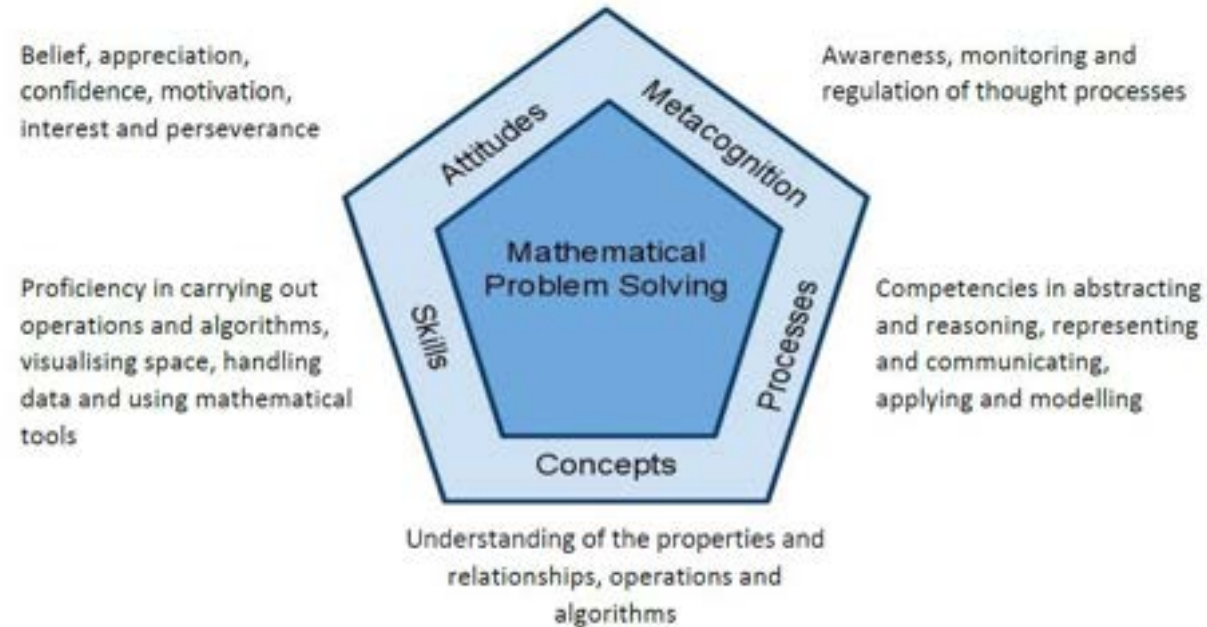


- Acquire mathematical concepts and skills for everyday use and continuous learning in Mathematics
- Develop thinking, reasoning communication, application and metacognitive skills through a mathematical approach to problem solving
- Build confidence and foster interest in Mathematics



MATHEMATICS FRAMEWORK

Mathematics Curriculum Framework



2021 Syllabus



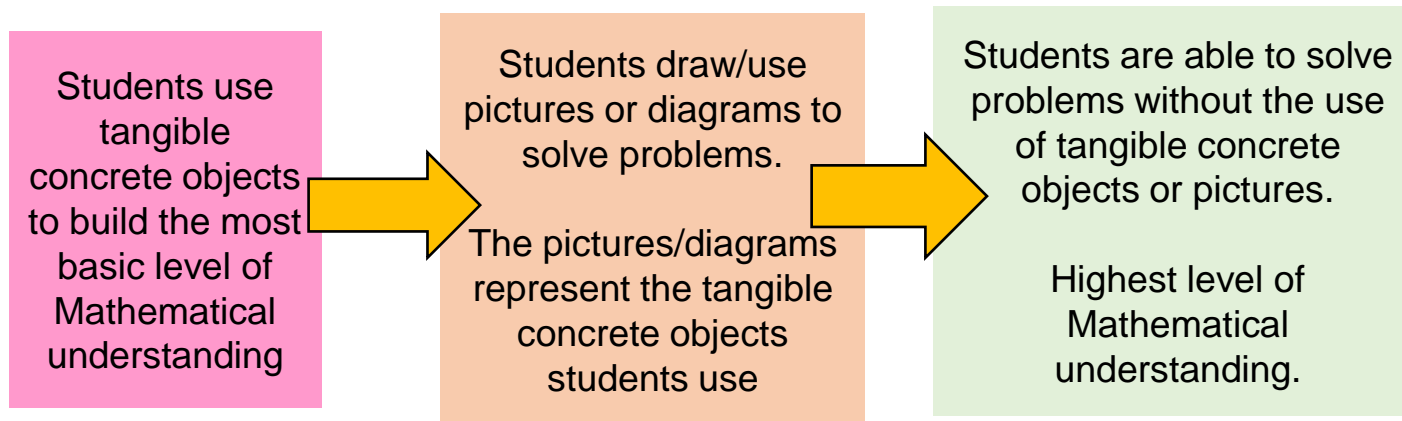
Content
1. Numbers to 10 000
2. Addition and Subtraction
3. Money
4. Multiplication tables of 6, 7, 8 and 9
Consolidation
5. Multiplication and Division
6. More Word Problems
7. Bar Graphs
8. Angles
9. Perpendicular and Parallel Lines
Consolidation

Content
10. Fractions
11. Length, Mass and Volume
Consolidation
12. Area and Perimeter
13. Time
Consolidation



MATHEMATICS

Concrete - Pictorial - Abstract





Guiding questions for problem sums



- 1 What am I given?
- 2 What can I find out?
- 3 What am I looking for?





Mathematics Resources

- Mathematics Textbook
- Mathematics Practice book
- ID2P (Interleaved distributed differentiated practices)
- Factual Fluency Booklets





P3 Mathematics Programmes

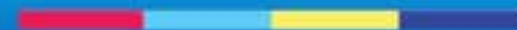
- **Learning Support For Mathematics**
- **Remedial**
- **Breakout EDU!**



Assessment



Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	
4	60%	





What you can do to support your child/ward?

- **Areas of concerns**
- Unable to perform renaming in addition/subtraction algorithm
- Mastery of Times Tables
- Heuristics/Problem-Solving Skills: Model Drawing





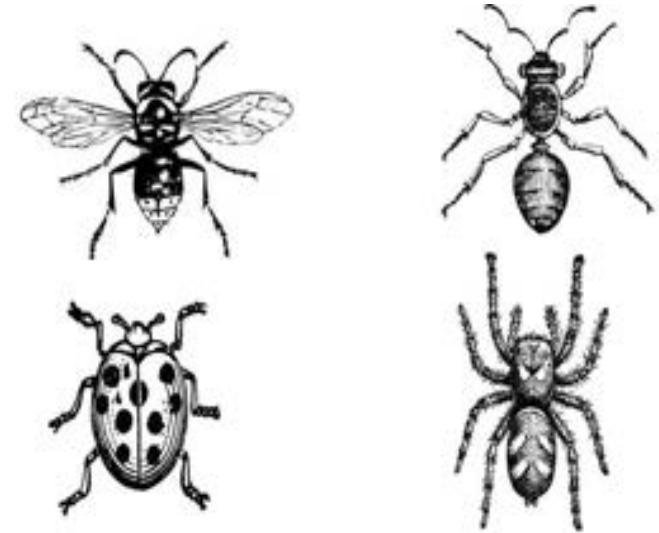
Science



Purpose of Science: Application in Daily Life

Example: Diversity

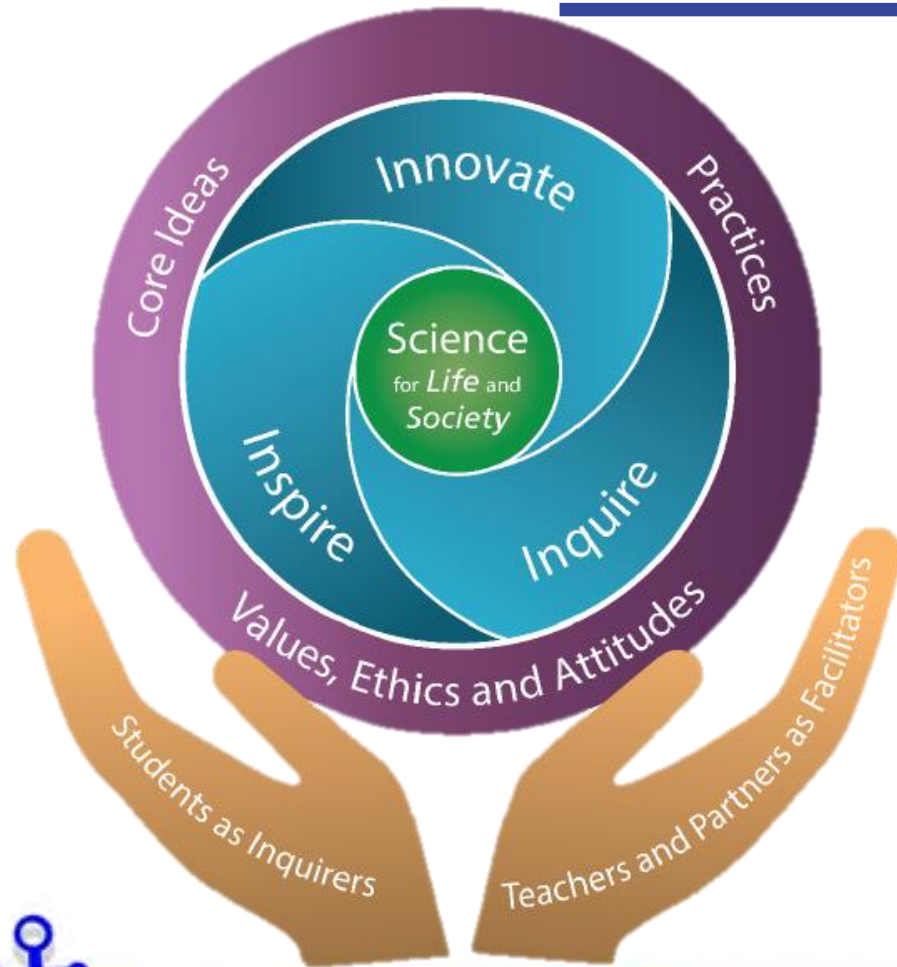
1. Classifying by Characteristics
2. Learning Characteristics of Animals, etc
3. Applying knowledge learned to answer questions in school and in real-life.
4. Parents can help engage children too!



Which one of the above animals is NOT an insect?
Explain why.



Science Framework



***'To spark curiosity
and build interest
in Science through
daily life'***

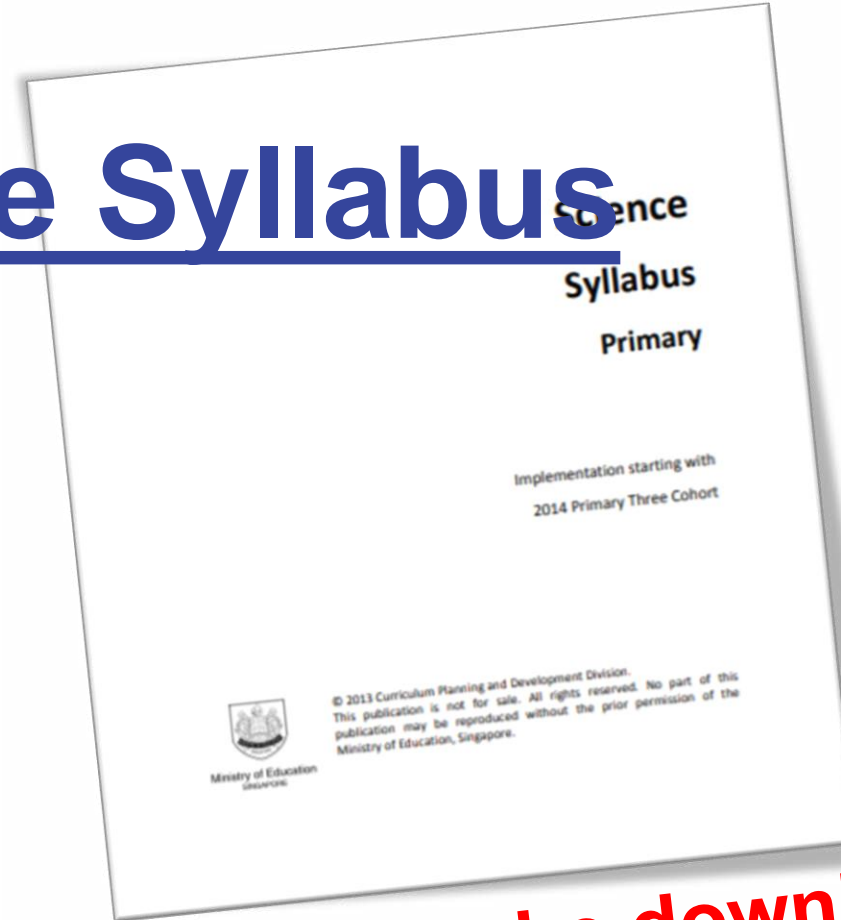


2023 Science Syllabus



Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> Diversity of living and non-living things (General characteristics and classification) Diversity of materials Cycles in plants and animals (Life cycles) Interaction of forces (Magnets) 	<ul style="list-style-type: none"> Plant system (Plant parts and functions) Human system (Digestive system) Cycles in matter and water (Matter) Energy forms and uses (Light) Energy forms and uses (Heat) 	<ul style="list-style-type: none"> Cycles in plants and animals (Reproduction) Cycles in matter and water (Water) Plant system (Respiratory and circulatory systems) Human system (Respiratory and circulatory systems) Electrical system 	<ul style="list-style-type: none"> Energy forms and uses (Photosynthesis) <u>Energy Conversion</u> Interaction of forces (Frictional force, gravitational force, <u>elastic spring force</u>) Interactions within the environment

Topics which are underlined are not required for students taking Foundation Science.

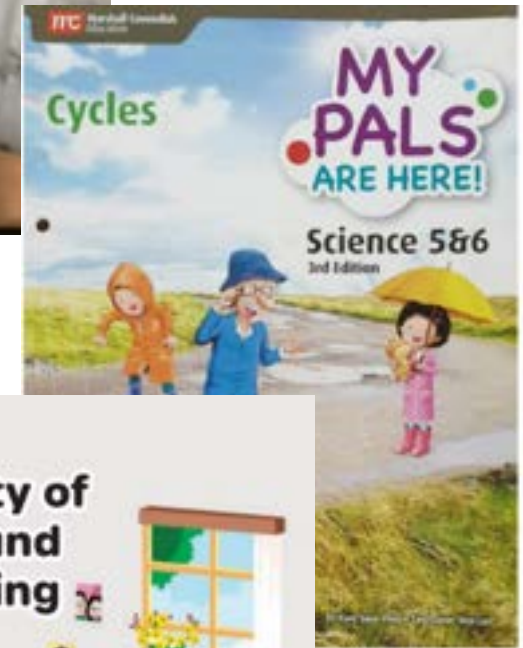


Can be downloaded from:

www.moe.gov.sg

Science Resources

1. Textbooks / Workbooks (Inspiring Science)
2. Intensive Practice Worksheets
3. Hands-on Activities
4. Additional Science Programmes
5. Etc...





P3 Science Programmes

- Science Centre Enrichment Programmes
- Navalite Discovery Day
- Every Child a Seed (NParks)
- Inquiry Based and Experiential learning
- Remediation to bridge learning gaps



Assessment



Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	Performance Assessment
4	60%	Pen and Paper





What you can do to support your child/ward?

1. Regular revision
2. Application of learning
 - How can I link what I observe to concepts?
3. Encourage your child to see Science in everyday life





Mother Tongue





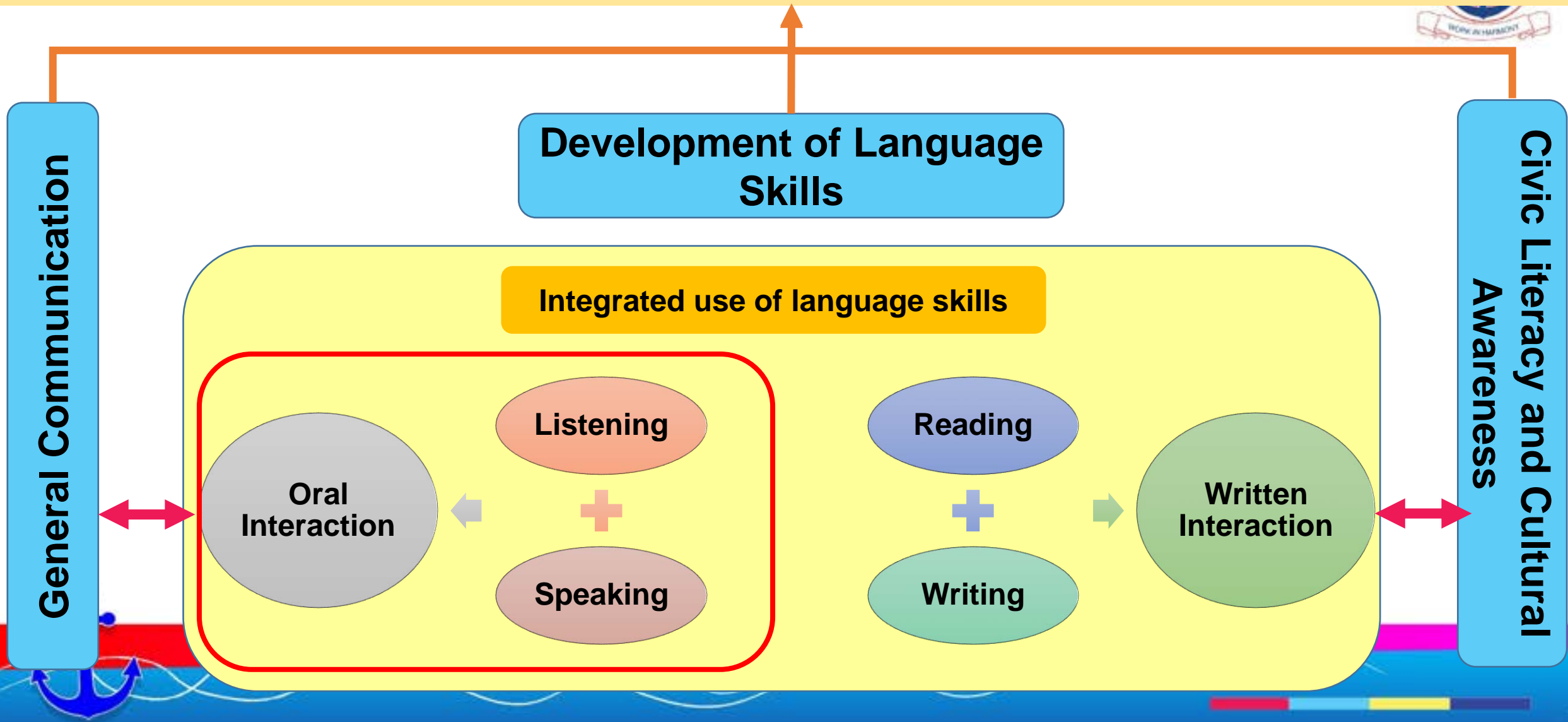
கலவத் தகவல்

ஜப்பானியர்கள் ஓரிகாமி கலையை அறிந்திருப்பதுபோல் தமிழர்களும் ஓர் அருமையான கையினைக் கலையை அறிந்திருக்கிறார்கள். அவர்கள் தென்னம் ஓலைகளைப் பின்னிப் பெட்டி, கூடை, மூதையி பவ பொருள்களைச் செய்கிறார்கள். அவர்கள் கிடை ஒரு கைத்தொழிலாகவே செய்துவருகிறார்கள்.



Purpose of Mother Tongue:
A living language with connection to culture

Mother Tongue Curriculum Objectives



Building Up Oral Competencies

- Enhance oral competencies progressively

Vocabulary
and **phrases**
related to the
theme

Progressive
learning of
Sentence
structures

Conversations
related to the
theme



- ICT Platform to enhance engagement, e.g. SLS, Google Classroom, Classkick, etc.



Building Up Comprehension Skills

- ❖ To enhance comprehension skills (particularly open-ended)
 - Making Thinking Visible: Understanding the texts through annotations
 - Comprehension answering techniques
 - Exposed to different genre, e.g. stories, short passages in magazines and newspapers





Building Up Writing Skills

- ❖ To scaffold students in the transition from sentence writing (P2) to paragraph/passage writing (P3)

**Vocabulary/phrases → sentence
→ paragraph → passage**

- ❖ Certain strategies are used in class to guide students, e.g. mind maps, checklists, rubrics, good phrases and model compositions, etc.





Building Up Love for Reading

- ❖ **To cultivate the love for reading through Extensive Reading Programme**
 - Small book readers
 - Class & library reading sessions (by MT teachers and external agencies)
 - Even Week: Morning silent reading in form class
 - Reading corners in MTL rooms
 - Availability of MTL books in the form classes
 - Follow-up activities which include book reviews, presentation, etc.



Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>




Come and visit Naval Base Pri MT Website!


Highlights:

- Compositions written by Navalites, talent showcase and book reviews
- Guides to improve composition writing
- Content for leisure reading

Stand a chance to win prizes in quizzes!



<https://go.gov.sg/nbps-mt>



Mother Tongue Language Fiesta

- ❖ Exposure to the MTL through cultural & language based activities or workshops:
 - Mini performance/competition, singing, story-telling, etc.
 - Hands-on workshops
 - Literature and reading
 - Drama Theatre Exposure





Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
 - Higher Mother Tongue (HMTL) – (P3 – P6)
 - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme
- Morning Reading Support Programme





Conversational Chinese/Malay

- Objectives:
 - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
 - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
 - Workshop during curriculum
 - SLS Lesson



Assessment



Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Topical Test (Written)</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<p>Oral Performance Task</p> <ul style="list-style-type: none">• Reading Aloud• Picture Description• Conversation	<p>Composition Writing</p> <ul style="list-style-type: none">• 2 pieces of composition writing	<p>End-of-Year Examinations</p> <ul style="list-style-type: none">• Composition• Written Paper• Listening Comprehension• Oral





What you can do to support your child/ward?

Fun and supportive learning environment is the key:

- More exposure to MTL through daily activities
- Reading, writing, learning with your child

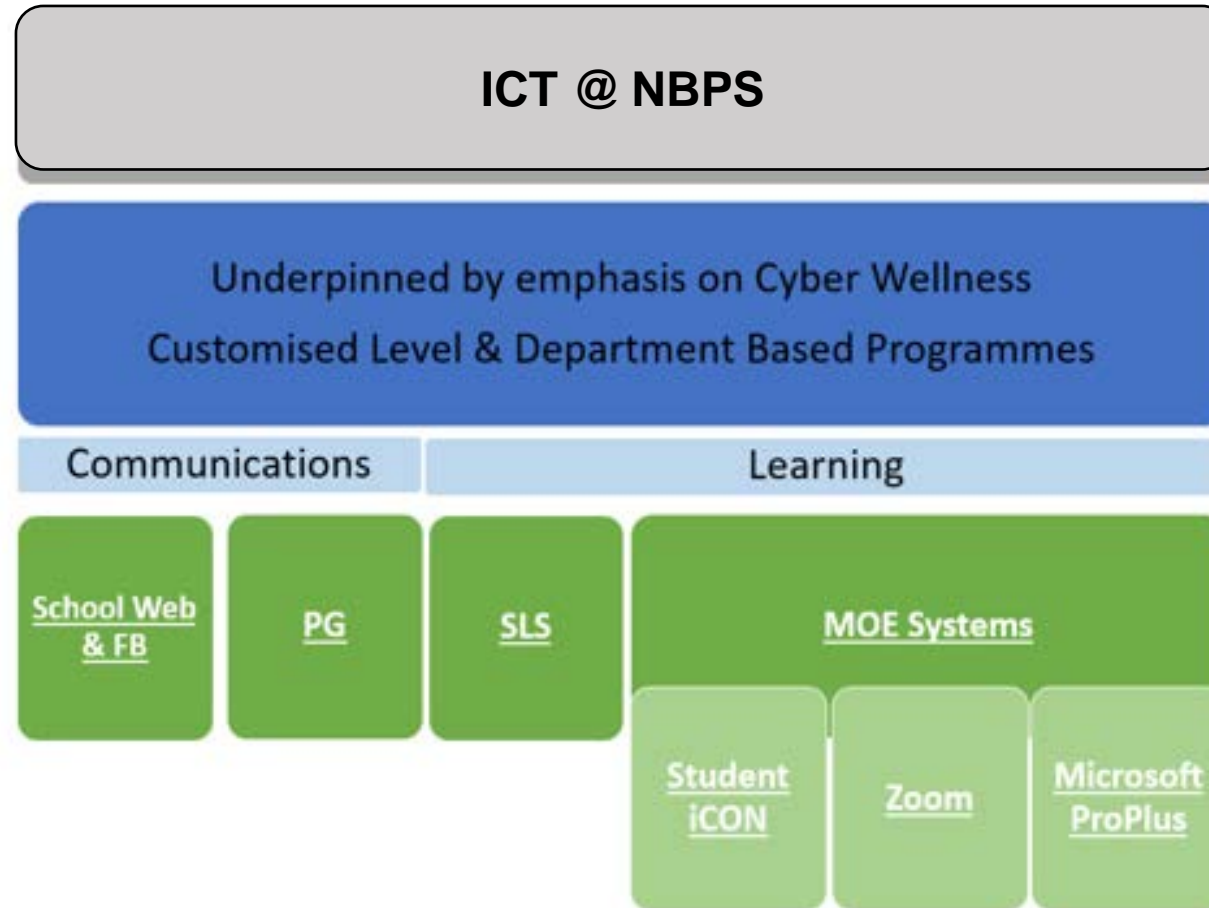




ICT UPDATES



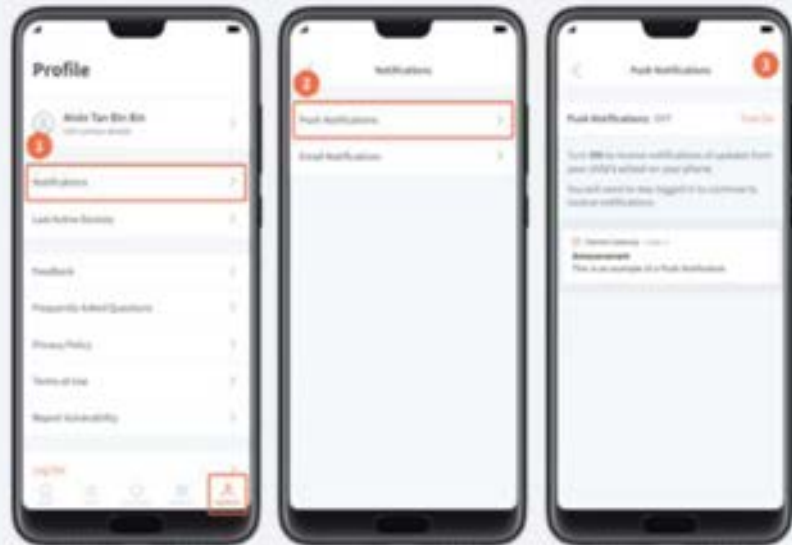
Information Communications Technology



PG- Enable Push Notifications

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it

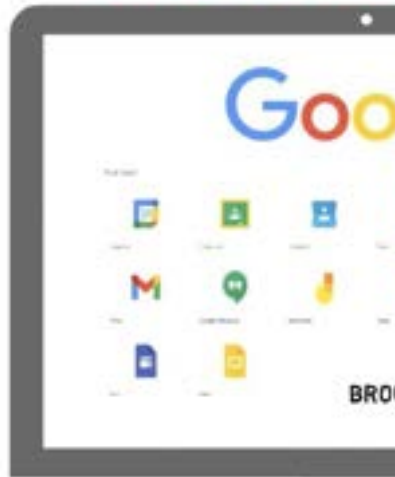


For other FAQs,

Please access

<https://pg.moe.edu.sg/faq>

Student iCON Account

- Aim to enhance collaboration, teaching and learning using digital platforms
 - From Primary School to Junior College
 - Tools include
 - Student iCON
 - *Google Tools*
 - Student Zoom account
 - Microsoft Office ProPlus
 - Word/ Excel/ Powerpoint
- 
- STUDENT
- IS MADE AVAILABLE



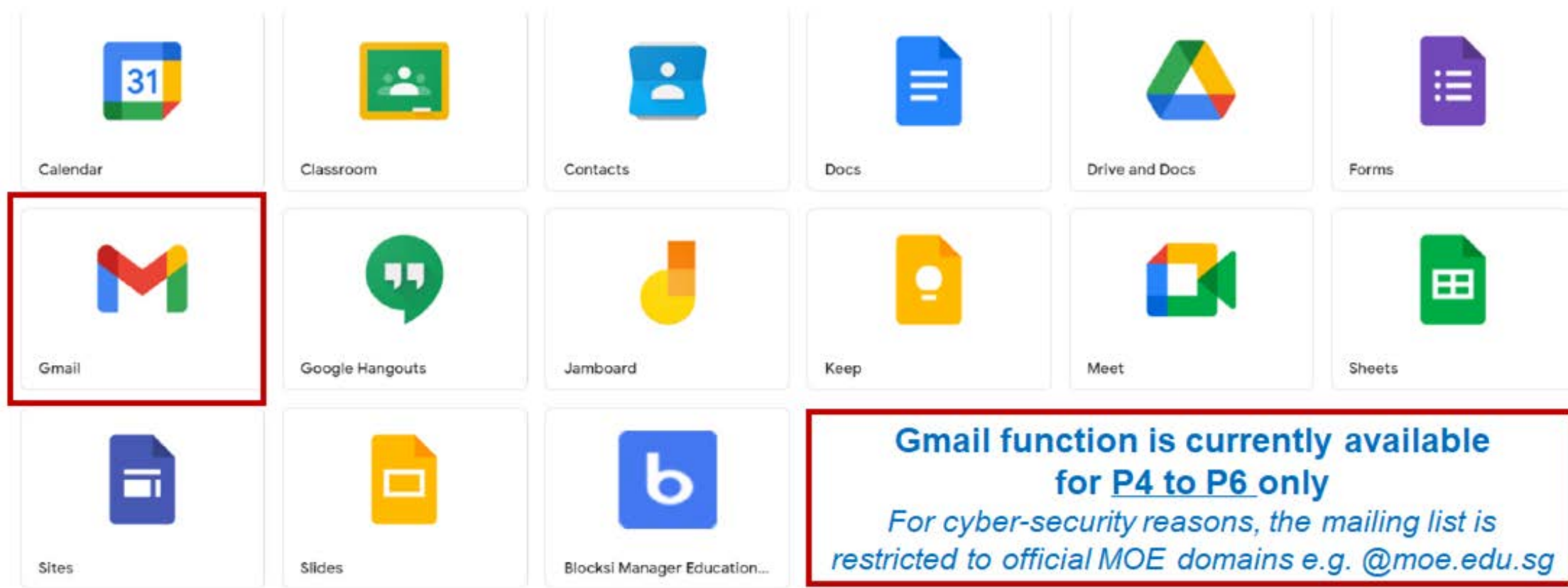
IS MADE AVAILABLE TO EVERYONE!

Use of iCON email to access Google Tools

Students are able to login to access Google tools like **Google Docs, Slides, Sheets etc to create their own notes or writing** with their MOE-provisioned email address ending with the domain

@students.edu.sg

Student iCON: Google Tools



Student iCON Login ID

Email: <Full Name> @students.edu.sg

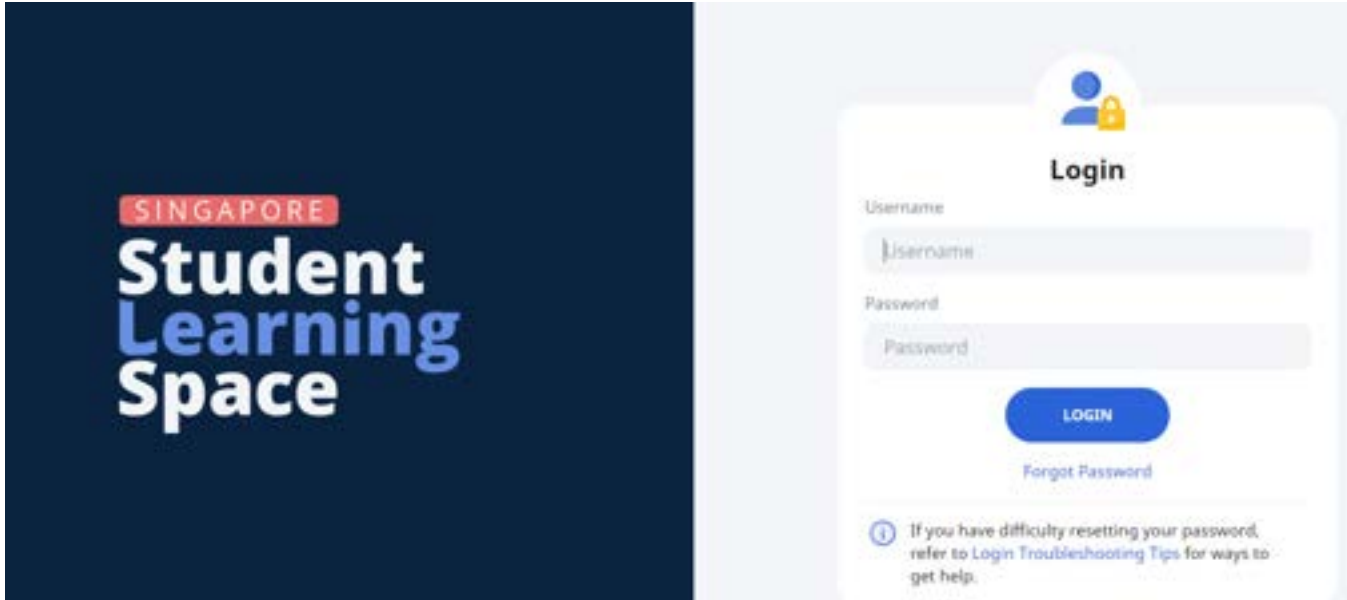
- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

avoid repeated login attempts of more than 6 times to prevent account from being locked

Password would have been given to your child via his or her FTs.

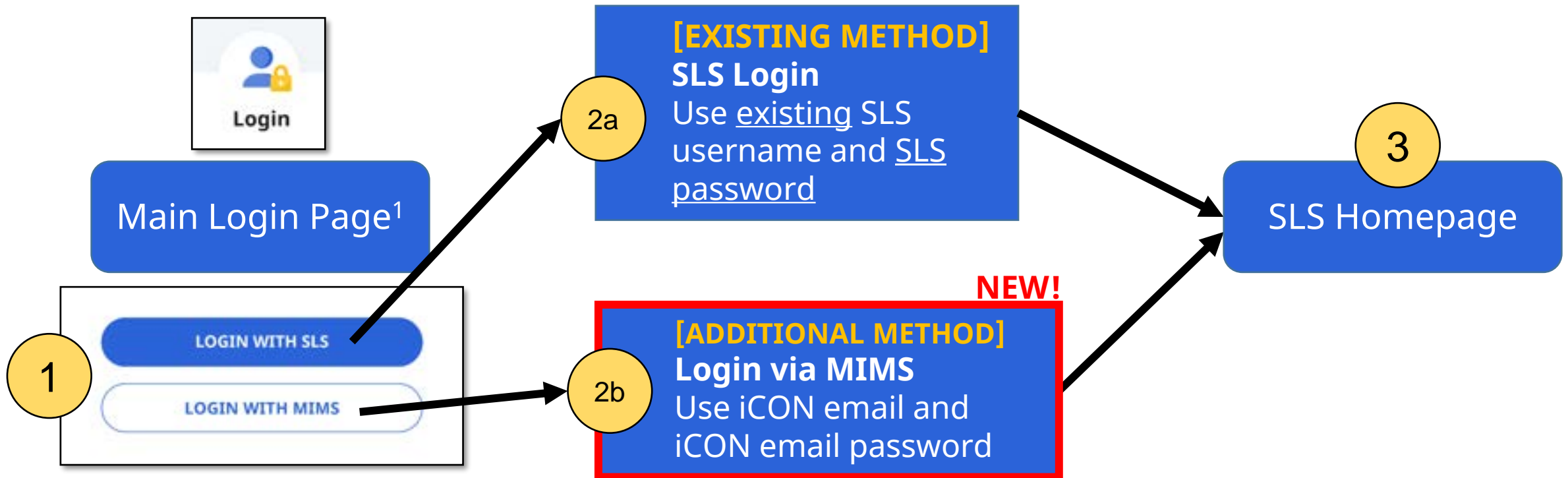
Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajana_kanagasabai@students.edu.sg

Student Learning Space (SLS)



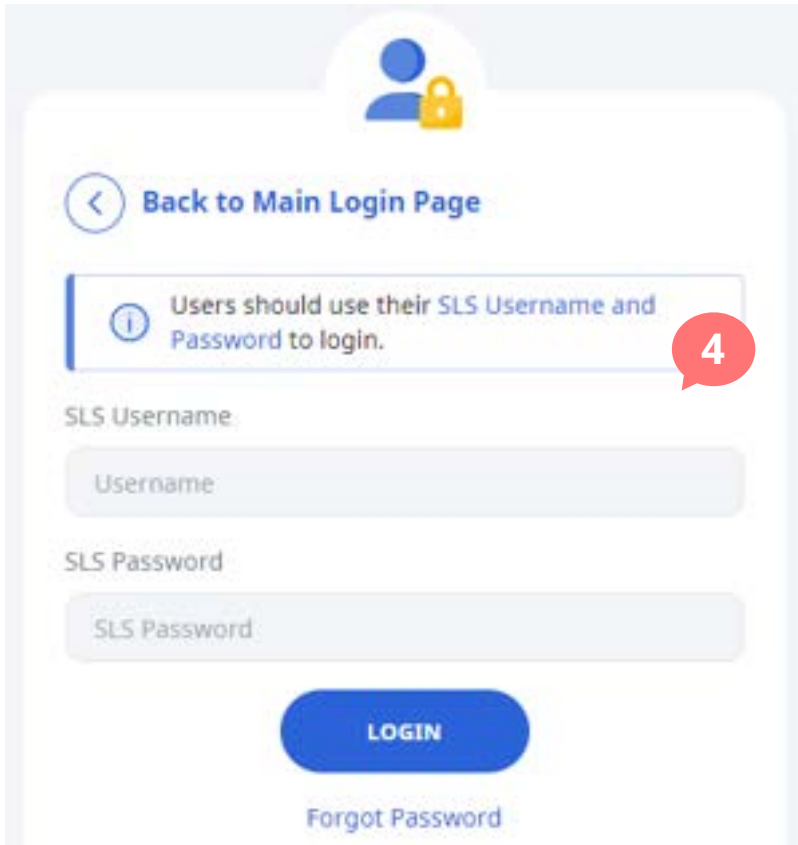
- To nurture future-ready learners
- Curriculum–aligned resources and learning tools
- Encourage greater ownership of learning

How to log in to SLS?



SLS password can be reset by SLS School Admins or teachers in SLS

SLS Login [User ID Method]



Back to Main Login Page

Users should use their SLS Username and Password to login.

4

SLS Username

Username

SLS Password

SLS Password

LOGIN

Forgot Password

- **SLS Login**
When using this login option, enter the **existing SLS username and password**, then click “Login”.

Your child's FT should have given them the SLS user ID.

SLS user ID naming convention:
John Tan + 12345A = **JOH12345A**

SLS resources

Lessons & Courses



Decimals as Fractions

MOE LIBRARY

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert decimals to fractions.

[LESSON DETAILS](#) [ATTEMPT](#)



Rounding Decimals

MOE LIBRARY

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

[LESSON DETAILS](#) [ATTEMPT](#)



Fractions as Decimals

MOE LIBRARY

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

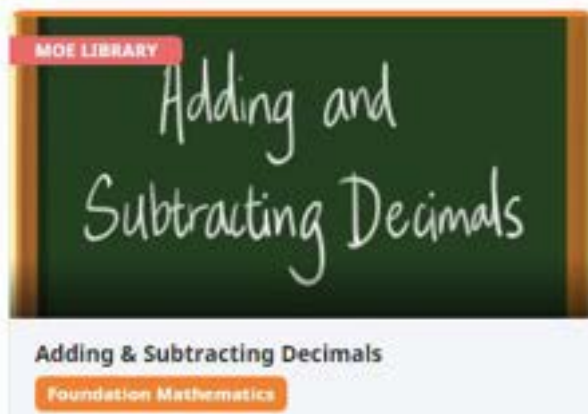
[LESSON DETAILS](#) [ATTEMPT](#)



Comparing and Ordering Decimals

MOE LIBRARY

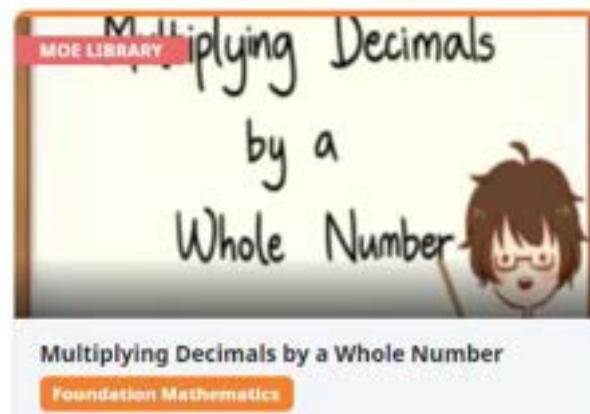
Foundation Mathematics



Adding and Subtracting Decimals

MOE LIBRARY

Foundation Mathematics



Multiplying Decimals by a Whole Number

MOE LIBRARY

Foundation Mathematics

Reminders

- **avoid repeated login attempts of more than 6 times**

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:

6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:

8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

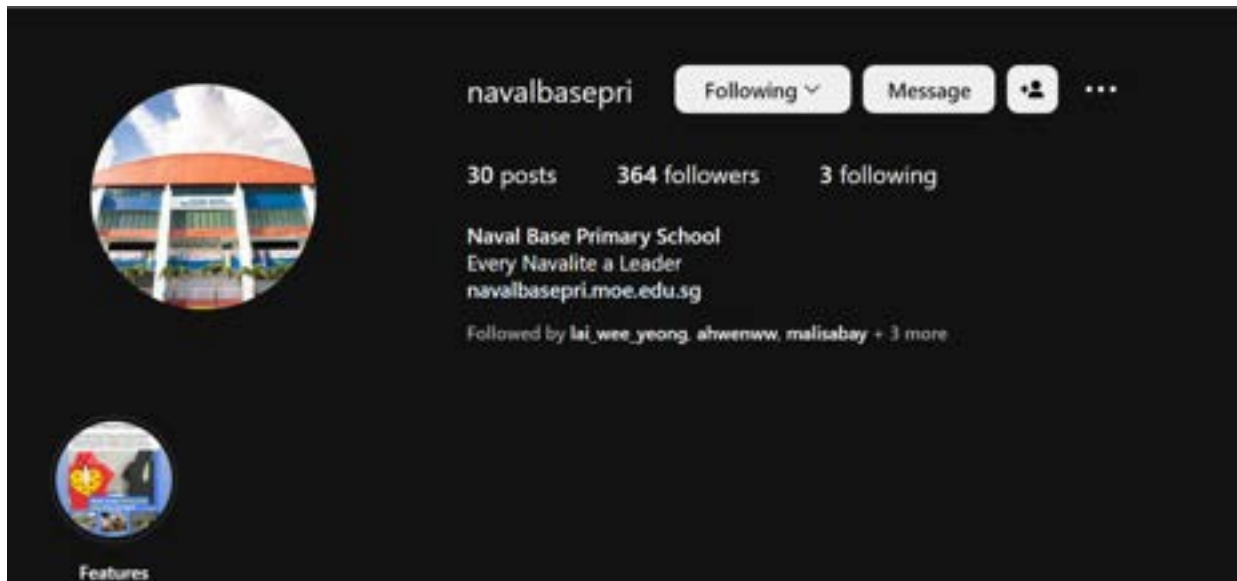
Alternatively, students can email the SLS
Helpdesk at **helpdesk@sls.ufinity.com**.



Website:
<https://navalbasepri.moe.edu.sg>



Facebook:
<https://www.facebook.com/NBPS1730>



Instagram:
 @navalbasepri

Where to get FTs' email

School Website:

<https://navalbasepri.moe.edu.sg/about-us/organisational-chart/2023-form-teachers>



Home > About Us > Organisational Chart > **2023 Form Teachers**

NEU PC Plus Programme



- Offers low-income households with student or person with disabilities the opportunity to own a computer

NEU PC Plus

- Apply at our General Office

- More details can be found at

<https://www.imda.gov.sg/programme-listing/neu-pc-plus>



P3 GIFTED EDUCATION PROGRAMME (GEP) SCREENING



Aim of GEP

The aim of the GEP is to develop intellectual rigour, humane values and creativity in gifted youths.

GEP Screening

Students will go through tests in English and Maths with higher order thinking questions included.

- **Round 1: Screening Test (Aug)**
- **Round 2: Selection Test (Oct)**

More information on GEP will be released in Term 3.

OTHER UPDATES

*Every Parent a
Supportive Partner*



GROW WITH ME

5-Steps Weekly Checklist for Parents

Do not miss the chance to grow with them

	By Friday Evening : (Estimated Time = 5 minutes)
1.	<ul style="list-style-type: none"> I have asked my child about his/her week (personal issues at home, school, etc).
	By Saturday (12 noon) : (Estimated Time = 5 minutes)
2.	<ul style="list-style-type: none"> I have looked through my child's Navalite compass for the week to find out more about my child and happenings at school.
3.	<ul style="list-style-type: none"> I have checked that my child has the required key materials/stationeries for school.
Pri 1-6	<ul style="list-style-type: none"> Pencil, eraser, ruler, sharpener, green pen, highlighter, whiteboard set (marker, duster) Any other materials required by the teacher
Pri 3-6	<ul style="list-style-type: none"> Set-square
Pri 4-6	<ul style="list-style-type: none"> Protractor, correction tape, black/blue pen
Pri 5-6	<ul style="list-style-type: none"> Calculator
4.	<ul style="list-style-type: none"> I have looked through my child's Navalite compass for the week to ensure that he/she will do his/her homework for the weekend
	By Sunday (5 pm) : (Estimated Time = 5 minutes)
5.	<ul style="list-style-type: none"> I have followed up with the necessary things to ensure that my child is ready for school



- **We will need your feedback to help us plan better programmes for our students and parents.**
- **As part of our Green effort, you can submit online using your handphone through the link or QR Code.**



- URL Link

<https://go.gov.sg/2023-nbps-parents-briefing>

- QR Code



<https://go.gov.sg/2023-nbps-parents-briefing>