

Joy Of  
Learning begins at Naval Base Primary School!



# PRIMARY 2 PARENTS' BRIEFING

27 JAN 2023

**ST3:**  
**Strong Partnership with stakeholders**



**Welcome to  
the NBPS Family!**



# Outline



1	Introduction
2	Overview of NBPS Vision , Mission & Values
3	Approach to Holistic Development
4	English, Maths & Mother Tongue
5	Holistic Development Profile
6	Information Communication Technology (ICT)
7	Student Management Matters





# OVERVIEW OF NBPS VISION, MISSION, VALUES **AND** APPROACH TO HOLISTIC DEVELOPMENT





# What Guides us at NBPS ?



SIRCL



## VISION

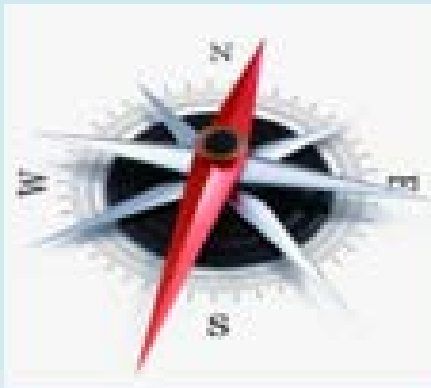
Every Navalite A Leader

## MISSION

Nurturing Navalites to be Future-ready Leaders

## VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning



**Philosophy**  
*Every Child Matters*

**Culture**  
*Care, Innovation & Learning*





# Navalites: Future-Ready Leaders



SG 1.1 :  
Engaged Learner

1

SO 1.1.1 : Post-Primary  
SO 1.1.2 : Communication, Collaboration,  
Information Skills (CCI)  
SO 1.1.3 : Critical and Inventive Thinking  
Skills(CIT)  
SO 1.1.4 : Aesthetics  
SO 1.1.5 : Physical

SG 1.2 :  
Morally Upright  
Individual

2

SO 1.2.1 : SEL & Good Values

SG 1.3 :  
Concerned Citizen

3

SO 1.3.1 : Civic Literacy, Global  
Awareness and Cross Cultural  
Skills (CGC)

SG 1.4 :  
Confident Leader

4

SO 1.4.1 : Lead Self and Others



## Strong Partnership with Stakeholders

### 3.1

School to develop partnership to enhance students' learning & development

#### 3.1.1 Home-School Partnership

School to engage parents as supportive partners to enhance students' learning and development

#### 3.1.2. Community Partnership

School to engage community as supportive partners to enhance students' learning and development





# HOLISTIC DEVELOPMENT PLAN (HDP)



Cognitive



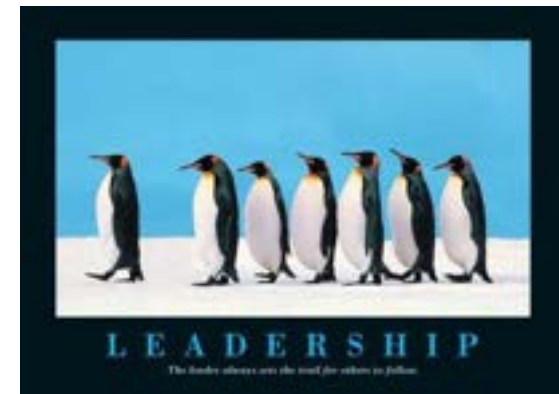
Aesthetics



Physical



Moral & Social-Emotional



Leadership

CAMPSEL Domains





## Key Holistic Development Plan(HDP)-CAMPSEL

LEVEL	PERIOD	DOMAIN	ACTIVITY/ PROGRAMME
All	T1 to T4	C-MTL,MSE	Festivities : Chinese New Year, Hari Raya, Deepavali
All	T1 to T4	MSE	Commemorative Events : Total Defence Day, International Friendship Day, Racial Harmony Day, National Day
All	T1 to T4	MSE	Other Celebrations : Children's Day, Teacher's Day, Navalites Day, Speech and Prize-Giving Day
All	T1 to T4	Aesthetics	Arts Beats Carnival, Navalites Got Talent
All	T2	C-EL	La Fiesta
All	T3	C-MTL	MTL Fortnight cum Racial Harmony Day (MTL Fiesta)

## P2 KEY HDP-CAMPSEL

LEVEL	PERIOD	DOMAIN	ACTIVITY/ PROGRAMME
P2	T1 to T4 On-going	Physical	PAL Outdoor Education, Sports & Games
P2	T1 to T4 On-going	A- Aesthetics	PAL 2 : Visual Arts, Drama
P2	T1 to T4 On-going	MSE	PAL 2 : Visual Arts, <a href="#">Drama</a>
P2	T1W03 to W10	C-ICT	SLS Navigation and Microsoft Word typing (Removal of ICT Baselines > Infusion into EL/MA Curriculum)
P2	T1	Leadership	Leadership Talk
P2	T1 to T4 On-going	MSE	P2 VIA : Do Your Part @ Home

# C = COGNITIVE DEVELOPMENT





**C = COGNITIVE DEVELOPMENT (ALP)**



**ALP = Applied Learning Programme**

**NBPS ALP**

## ***Constructionist Game Design (P4)***

*The ALP on “Constructionist Game Design” aims to engage students in interdisciplinary work and in the creation of games (both concrete and digital) to benefit theirs and their peers’ learning.*

*At steady state, the total ALP experience will give students opportunities to learn through games and in the middle – upper primary years transform from being a mere consumer of games to a creative producer of games.*



# A = AESTHETICS DEVELOPMENT



# Aesthetics



## School-Wide Events and Exposure

### Arts Beat Carnival

- Aesthetics Assembly Programme
- Recess Activities / Aesthetics CCA showcases



### Navalites Got Talent

- Talent showcase conducted in Semester 2





# Aesthetics



## In-Depth Experience in Aesthetics

### Visual-Performing Arts CCAs



**Art Club**



**Band**



**Dance**



**Choir**



**Drama**





# Program for Active Learning

**Learning  
Socio-  
Emotional  
competencies  
during PAL  
lessons**



# M/SE = MORAL/SOCIAL-EMOTIONAL







# CHARACTER CITIZENSHIP EDUCATION (CCE)



# NBPS CCE Framework



# Alignment with CCE 2021

**Promote** a safe and supportive environment and a culture of care  
**Prevent** challenging behaviours from occurring

**Replace** inappropriate behaviour with prosocial, appropriate ones  
**Restore** relationships with others hurt by their actions

**A Positive & Proactive Approach to Discipline**

**Address** inappropriate behaviour promptly  
**Correct** it before it affects students' development and well-being

## Discipline Resource Portal



Our Philosophy



Enacting Discipline in Schools



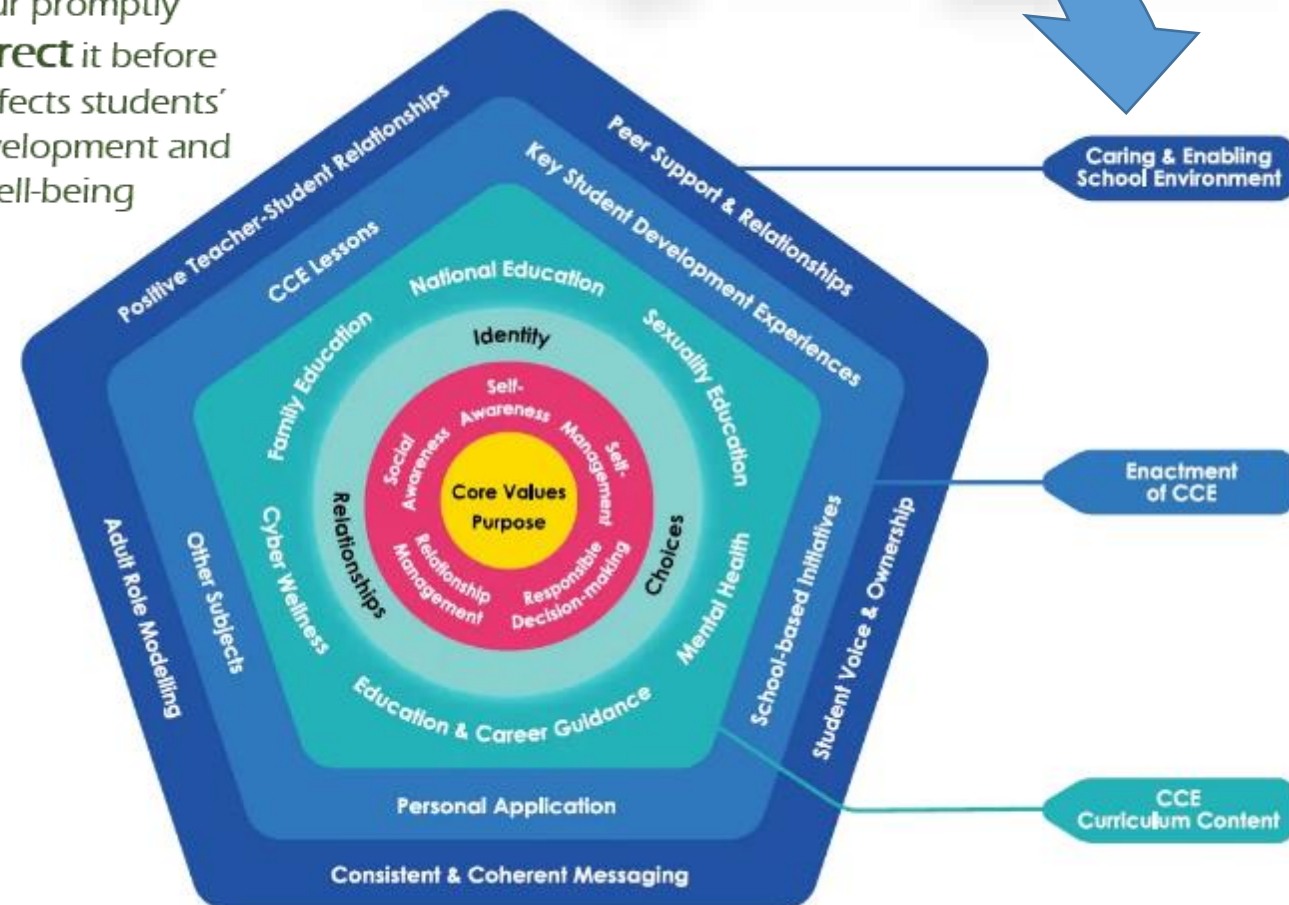
Strategies for the Classroom



Engaging Stakeholders and Partners



Good School Practices





# Primary 2



## **Values Education and Cross-Cultural skills:**

- Character and Citizenship Education via CCE(FTGP) and CCE(MTL)
- Values in Action Programme
- Educational Career Guidance Programme
- Cyber Wellness Programme
- Festivals: Chinese New Year, Hari Raya, Deepavali
- NESS Trail @ School
- NESS Core Events: Total Defence Day, International Friendship Day, Racial Harmony Day, National Day



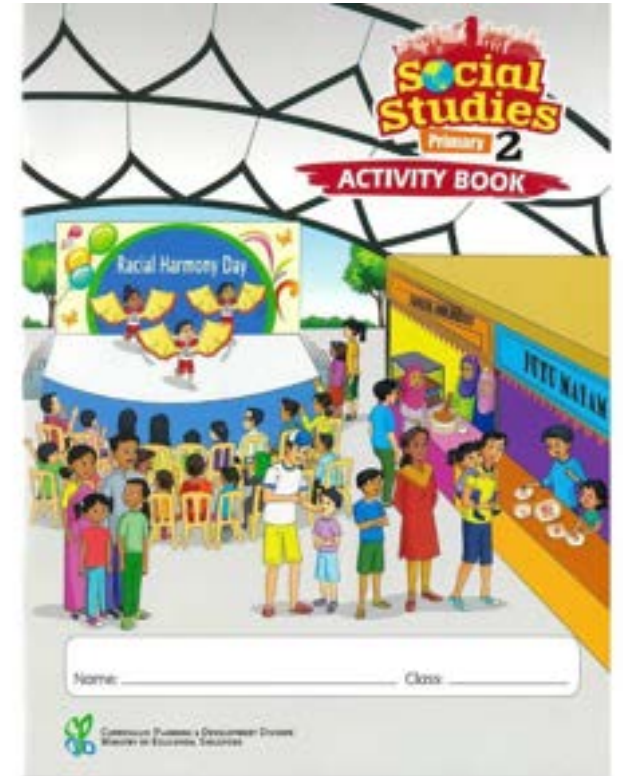


# Social Studies



## Understanding Self & Immediate Environment - Coming Together As a Nation

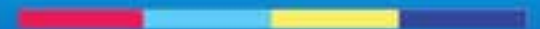
- Singapore is made up of diverse groups of people
- Our National Symbols and common experiences help to unite us as a nation



## Growth Mindset @ NBPS

**In NBPS, we would like our students to**

- Be enthusiastic, hardworking and resilient learners
- Take charge of their own success
- Have greater motivation to attend school
- Perform better in their holistic development
- Learn from mistakes
- Admire the success of others



## Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!



## Growth Mindset Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
- I learn from making mistakes





# Primary 2



## **School-based Character Award**

- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

## **Edusave Character Award**

- ECHA Award

## **Edusave Award**

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



# EDUSAVE MERIT & GPA AWARD (Primary 1 & Primary 2)



- Students will NOT be selected based on academic results. Form teachers will nominate students based on key learning dispositions that they observe in students.
- From 2019, all P1 and P2 Singaporean students in Government and Government-aided schools can be nominated for the Edusave Merit Bursary and GPA award, if they meet the following criteria:

## Edusave Merit Bursary (EMB)

### Primary 1 and 2

Students who consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725).

## Edusave Good Progress Award (GPA)

### Primary 2 (from 2019 onwards) and Primary 3 (from 2020 onwards)

Students who do not qualify for Edusave Merit Bursary, but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct.





# Edusave Character Award

## Edusave Character Award

Up to 2% of students in each school who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.

Award amount:

- Primary 1 to 3: \$200
- Primary 4 to 6: \$350





# Learning Dispositions @ NBPS



Values	Actions
Self-Discipline	<ul style="list-style-type: none"><li>• Regular attendance</li><li>• Punctual for school and class</li><li>• Completes and submits quality work on time</li><li>• Shows perseverance towards learning (e.g. completes corrections dutifully)</li></ul>
Integrity	<ul style="list-style-type: none"><li>• Completes assigned work on his/her own</li></ul>
Respect	<ul style="list-style-type: none"><li>• Listens and responds well to opinions shared by peers</li><li>• Uses positive language with peers and teachers</li><li>• Works well with others in a group (e.g. practises turn-taking, carries out group role respectfully)</li></ul>
Compassion	<ul style="list-style-type: none"><li>• Supports and helps peers in their learning</li></ul>
Learning	<ul style="list-style-type: none"><li>• Asks questions to clarify doubts</li><li>• Acts on feedback to improve performance</li><li>• Shows enthusiasm and participates actively in lessons</li></ul>



# P = PHYSICAL



# NBPS PE Framework



**P = PHYSICAL**

P2

Dance  
Sports & Games

Outdoor Education  
Sports & Games

Gymnastics  
Sports & Games

Sports & Games



P = PHYSICAL

LLP = Learning for Life Programme



*The Learning for Life Programme (LLP) consists of a series of sports and outdoor experiences that seeks to develop in all students leadership awareness and skills, and supports our school vision of Every Navalite a Leader.*



# Student Leadership

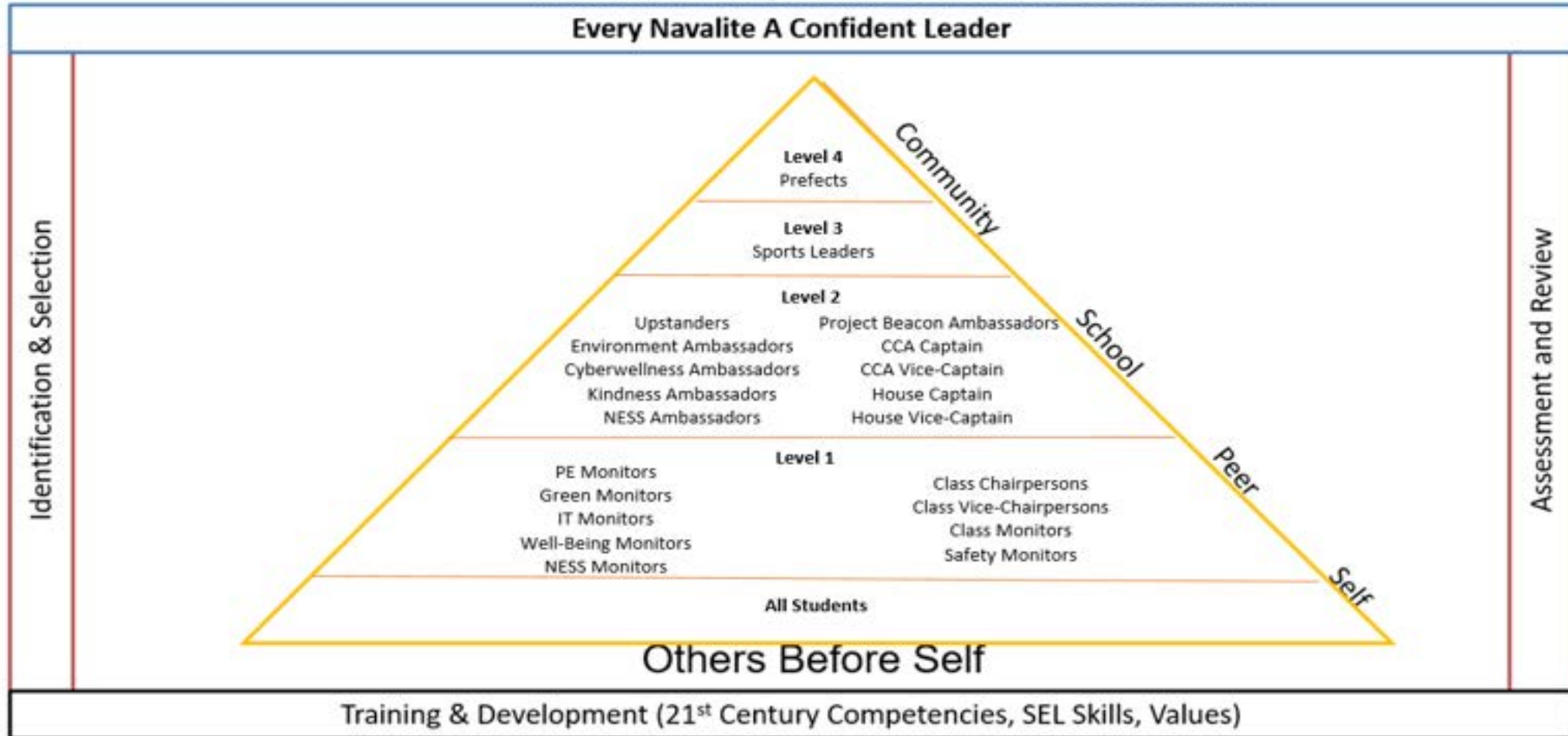


## NBPS Leadership Framework

VISION: Every Navalite A Leader

Mission: Nurturing Navalites to be Future-Ready Leaders

Every Navalite A Confident Leader



# Student Leadership

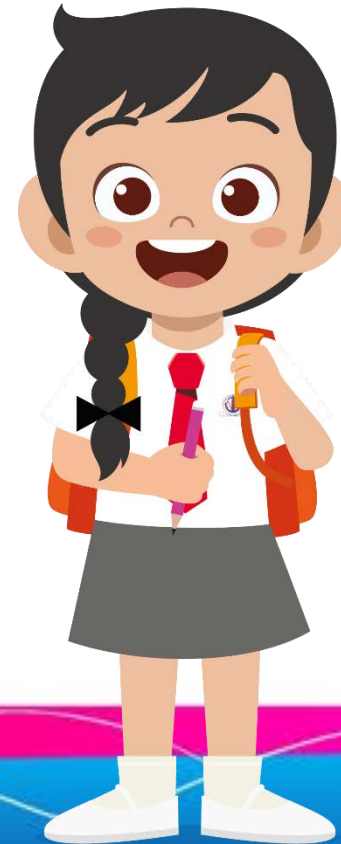
## Primary 2 Leadership Cohort Training

Objectives:

1. Characteristics of a leader
2. Develop team leadership skills

Opportunities:

1. Class monitor
2. PE monitor
3. Well-being monitor
4. Safety monitor
5. NESS monitor
6. IT monitor
7. Green monitor







# English Language, Mathematics & Mother Tongue Language Briefing





# Primary 2



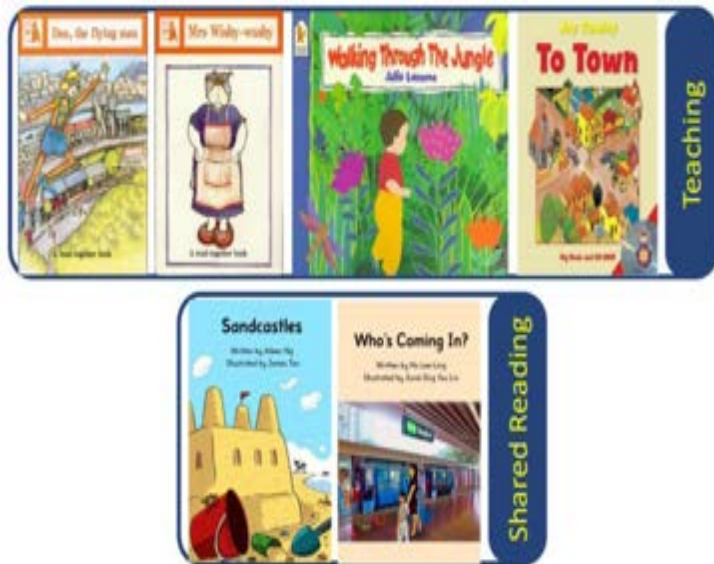
(**S**trategies for **E**nglish **L**anguage **L**earning and **R**eadings)





# The three teaching strategies underpinning the STELLAR model

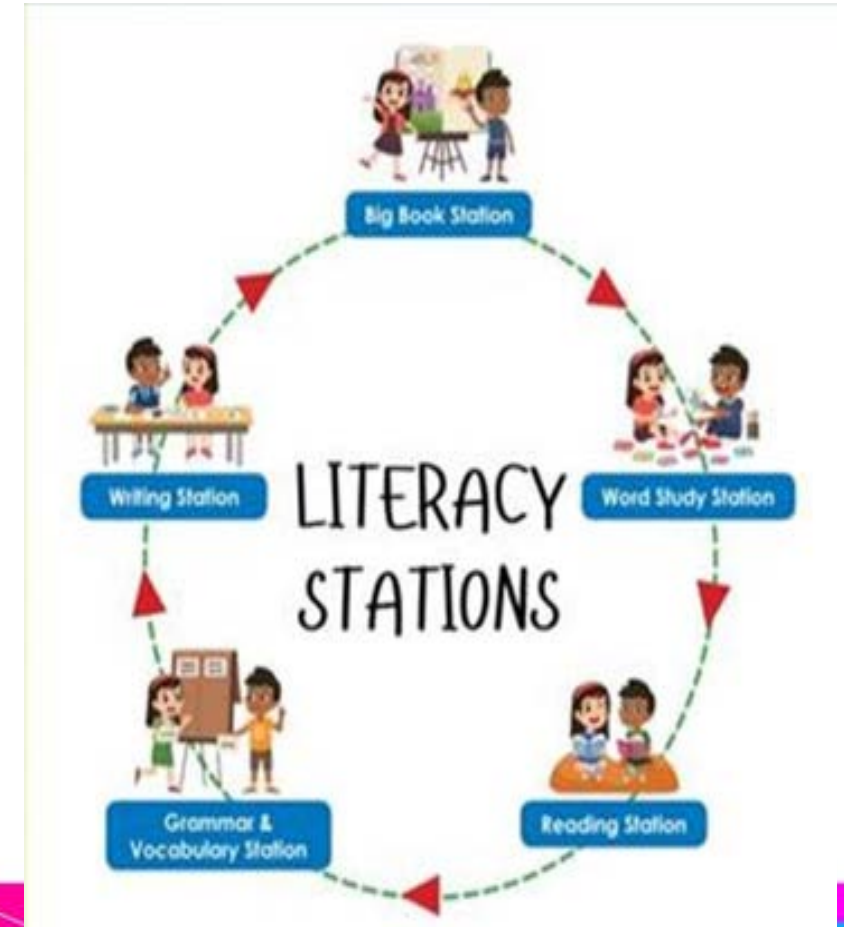
## Shared Book Approach (14 Big Books)



## Modified Language Experience Approach



## Literacy





## English - 15 periods per week

Distribution:

e.g. Unit 1 Dan, The Flying Man (2 weeks)			
SBA 1	SBA 2	WRITING	DFLs
	Language Development e.g., Vocabulary, Grammar, Oracy		
1 period	9 periods	6 periods	10 periods

*The number of periods for each language area may vary.*



# 2-Week Cycle

## **SBA 1**

Reading of the Big Book

## **SBA 2**

Grammar & Vocabulary

Oracy

Reading Comprehension

## **MLEA**

Class Writing – Group Writing – Individual Writing

## **Others**

Spelling

Listening Comprehension

Reading Aloud

Journal Writing

## **DFL (Differentiated Focus Lessons)**

Extensive Reading & Vocabulary

Word Study



# Focus

## Reading

- Morning silent reading in class (Odd Weeks)
- STAR Readers (June-August)
- KidsREAD (Fridays)
- Let's Read Articles (Monthly)
- DigiREAD (e-Books for Extensive Reading - weekly)



# Focus



## Writing

- Journals
- Picture Composition





# Holistic Assessment

- Since 2019, schools have been using subject-specific Learning Outcomes and qualitative descriptors to report P1 and P2 students' learning progress for all subjects.



# Naval Base Primary School

## PERI Holistic Reporting and Communication Guideline (Primary 2) – 2023

Skills and Competencies	Learning Outcomes
Listening	1) Listen attentively and identify relevant information.
Speaking	2) Speak clearly to express their thoughts, feelings and ideas. 3) Build on others' ideas in the conversations or discussions respectfully.
Reading	4) Read multi-syllabic words accurately 5) Read aloud Primary 2 texts with accuracy, fluency and expression 6) Understand Primary 2 texts (e.g. STELLAR text) and are able to identify the big ideas in the texts and recall sequence of main events.
Writing	7) Apply basic spelling strategies using knowledge about phonic elements and spelling rules 8) Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.







# Key English Programmes 2023



Joy Of  
Learning begins at Naval Base Primary School!





# RUTS cum La' Fiesta

Reading Under the Stars & English Language Fiesta



# Our Support Programmes

- Learning Support Programme (LSP)
- Morning Reading Programme (non-readers)
- Bridging Programme





# Mathematics





# MATHEMATICS



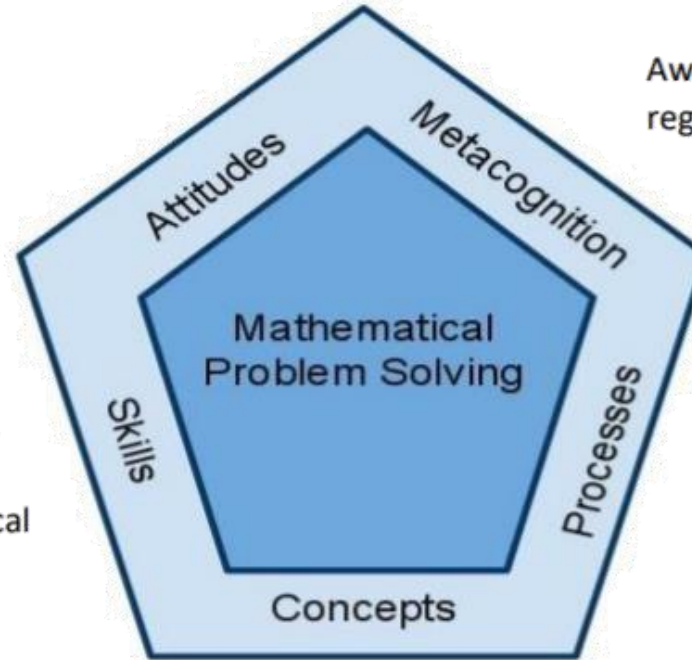
## Mathematics Curriculum Framework

Belief, appreciation,  
confidence, motivation,  
interest and perseverance

Awareness, monitoring and  
regulation of thought processes

Proficiency in carrying out  
operations and algorithms,  
visualising space, handling  
data and using mathematical  
tools

Competencies in abstracting  
and reasoning, representing  
and communicating,  
applying and modelling

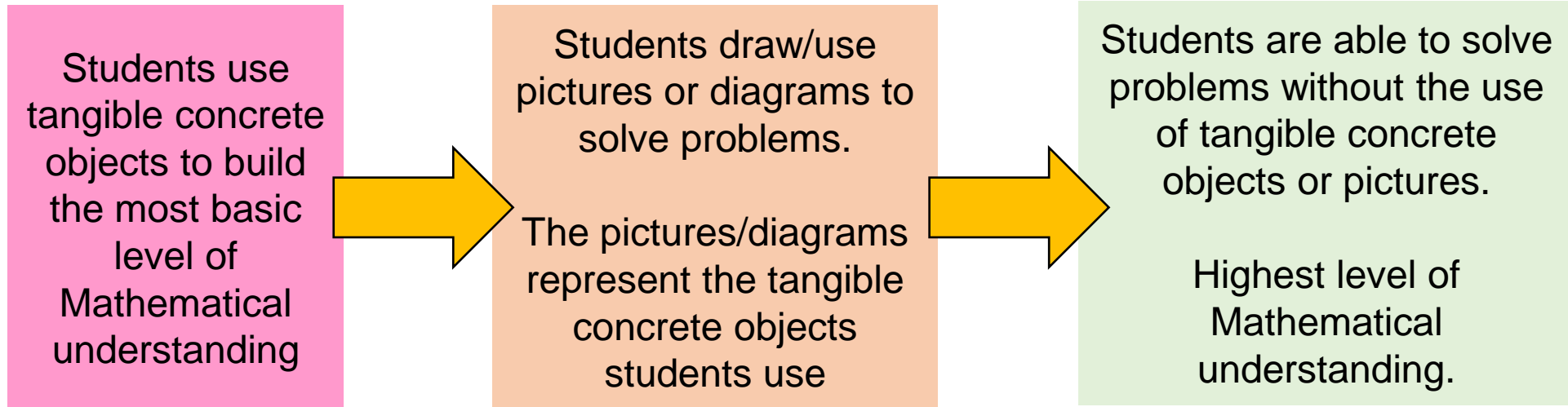


Understanding of the properties and  
relationships, operations and  
algorithms





# Concrete - Pictorial - Abstract



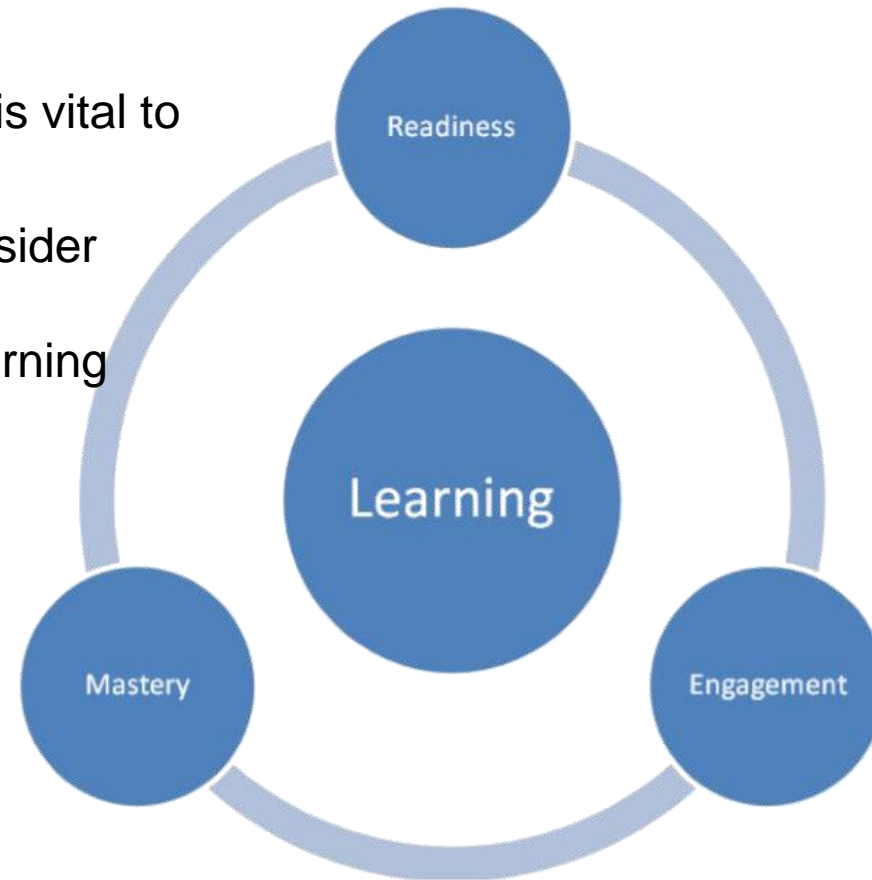
# Learning Progression in Mathematics



Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning.



Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

Readiness → Engagement → Mastery (REM)



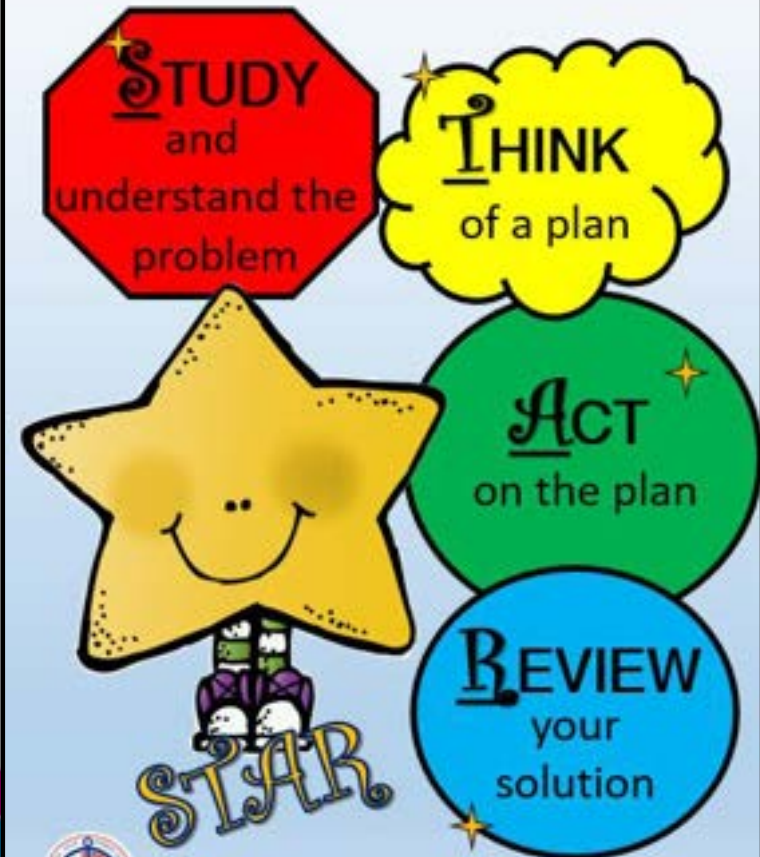


# Learning at Primary 2

- Develop an understanding of mathematical concepts
- Contextual problems which requires students to draw model
- Develop the ability to reason mathematically
- Word problems reinforce concepts and strategies taught

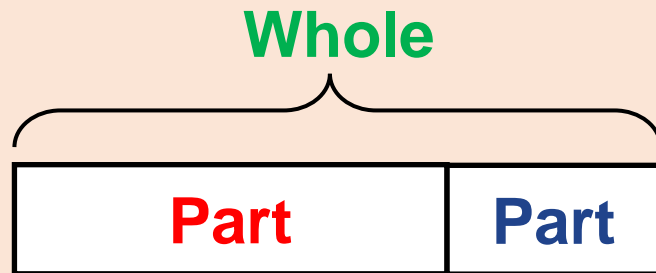


## STAR Framework

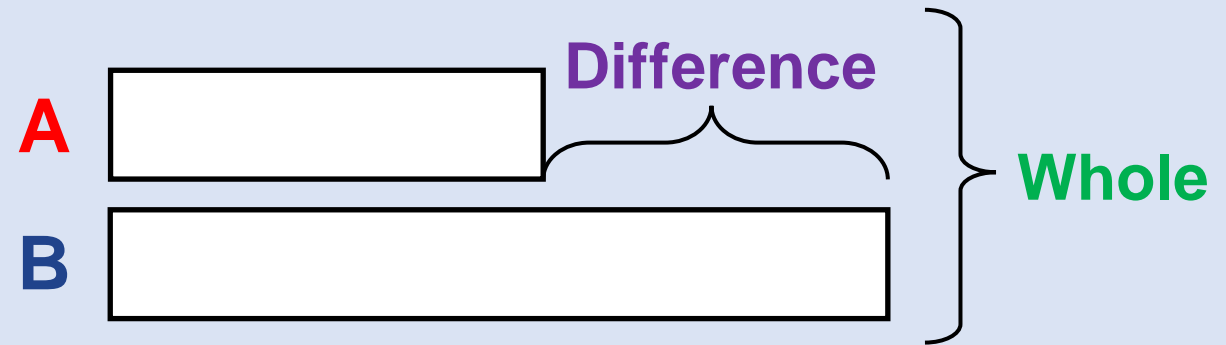


# Types of Model (Primary 2)

- Part-Whole Model



- Comparison Model





# Our Support Programme

- Learning Support in Mathematics (LSM)







# Mother Tongue



# Building Up Mother Tongue Language Competencies and Skills

## ❖ Oral & Speaking Interaction:

- Listen, ask and/or respond to simple spoken content related to daily life
- Speak with appropriate vocabulary and sentence structures





# Building Up Love for Reading

- ❖ To cultivate the love for reading through Extensive Reading Programme
  - Small book readers
  - Class & library reading sessions (by MT teachers and external agencies)
  - Even Week: Morning silent reading in class
  - Reading corner
  - Book reviews, presentation, etc.



# Mother Tongue Language Fiesta

- ❖ Exposure to the MTL through cultural & language based activities or workshops:
  - Mini performance/competition, singing, story-telling, etc.
  - Hands-on workshops
  - Literature and reading



## Naval Base Primary School

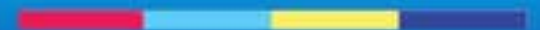
### Holistic Reporting and Communication Guideline (Primary 2 Mother Tongue) -2023

Skills and Competencies	Learning Outcomes
Listening	1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
Speaking	2) Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3) Participate in short conversations related to daily life with some guidance.
Reading	4) Recognise characters/words taught in P2 texts 5) Read aloud P2 texts with accuracy and fluency 6) Understand Primary 2 texts and are able to identify details with guidance.
Writing	7) Write short sentence(s) about daily life with guidance.

# Higher Mother Tongue starting Primary 3



- ❖ Naval Base Primary School offer Higher Mother Tongue Language (HMTL) across **the 3 official MTLs** from P3 onwards.
- ❖ It is designed to enthuse students who demonstrate the ability and interest to develop higher levels of MTL language proficiency and cultural knowledge.
- ❖ Students will be selected based on the criteria set, as observed from the evidence of students' performance throughout the year, such as on-going assessments or alternative assessments.





# Parents Communication



## In 2023 Term 4

- ❖ Parents will be informed via Parent Gateway on the HMTL selection outcome by end of Term 4 Week 10.

## In 2024

- ❖ Subject teachers to update parents regularly concerning their children's progress in HMTL. If the student finds difficulty coping, he/she can drop HMTL anytime.



# HMTL Lessons at P3 and P4 level



HCL	2 <u>additional</u> periods after school	To get the set of HCL books (Textbook, Activity Book, Writing Book, Small Books, etc.)
HML		To get <u>additional</u> HML coursebook
HTL		To get <u>additional</u> HTL coursebook





# Subject-specific Learning Outcomes (LOs) for reporting Learning Progress in the Holistic Development Profile





# How do we give feedback on students' learning progress?

Through :

- Milestone checks based on identified learning outcomes
  - Show & Tell
  - Performance Tasks,
  - listening practices in textbooks
  - reading aloud of short sentences or paragraphs
- Formative Assessments
- Holistic Development Progress Report

The learning outcomes (LOs) are meant as feedback to students and parents for learning.





# Holistic Assessment

## Assessment for Learning & Assessment of Learning

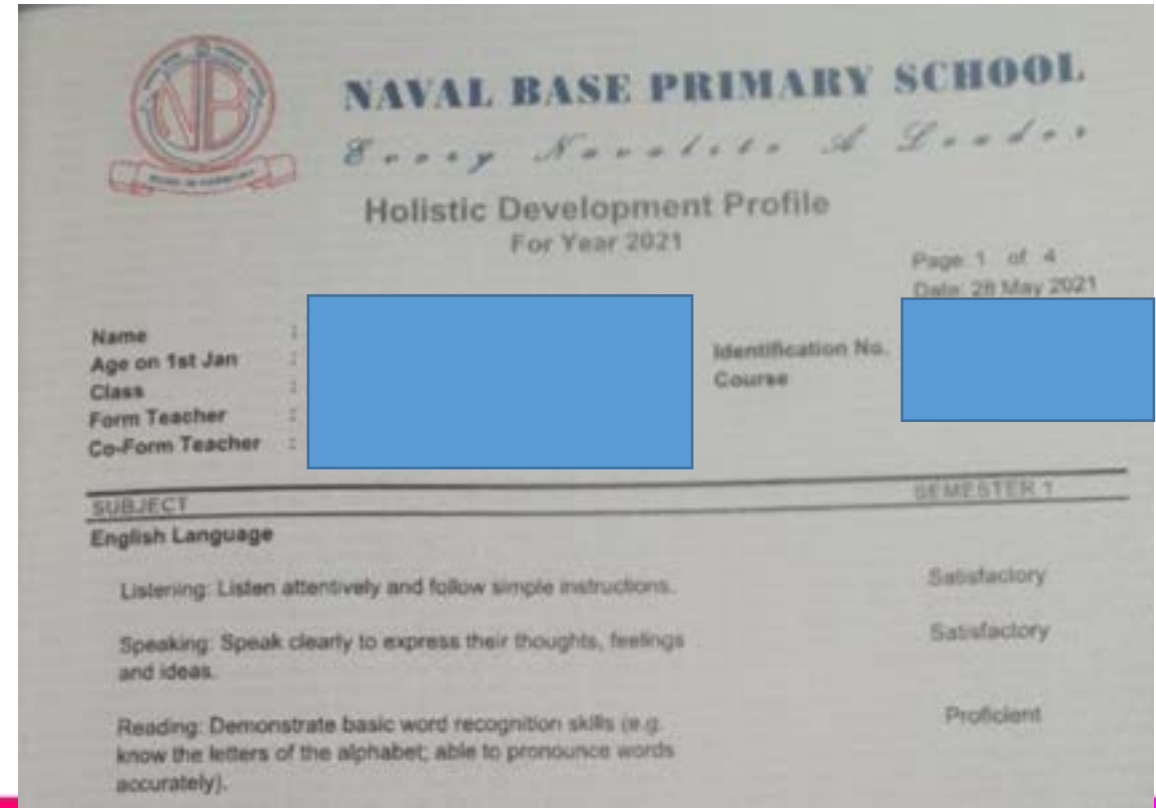
- ✓ Daily work in class
- ✓ Class Homework
- ✓ Non-weighted Class Tests
- ✓ Stipulated Assessment Tasks (as stated in P1/P2 HA Guidelines)
- ✓ Non-weighted Termly Review Tests
- ✓ Class Activities (including group activities)
- ✓ Questions during instructions
- ✓ During practice, free play and drill sessions
- ✓ Use of FASTKits, SLS
- ✓ Learning through ICT



# Reporting of P1 & P2 Students' Learning Progress in HDP

## 3 Achievement Levels:

- Emerging
- Satisfactory
- Proficient



NAVAL BASE PRIMARY SCHOOL  
*Every Navarite A Leader*  
Holistic Development Profile  
For Year 2021

Page 1 of 4  
Date: 28 May 2021

Name: [Redacted]  
Age on 1st Jan: [Redacted]  
Class: [Redacted]  
Form Teacher: [Redacted]  
Co-Form Teacher: [Redacted]

Identification No. [Redacted]  
Course: [Redacted]

SUBJECT	SEMESTER 1
English Language	
Listening: Listen attentively and follow simple instructions.	Satisfactory
Speaking: Speak clearly to express their thoughts, feelings and ideas.	Satisfactory
Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Proficient





## ICT UPDATES



# Information Communications Technology

## ICT @ NBPS

Underpinned by emphasis on Cyber Wellness  
Customised Level & Department Based Programmes

Communications

Learning

School Web  
& FB

PG

SLS

MOE Systems

Student  
iCON

Zoom

Microsoft  
ProPlus

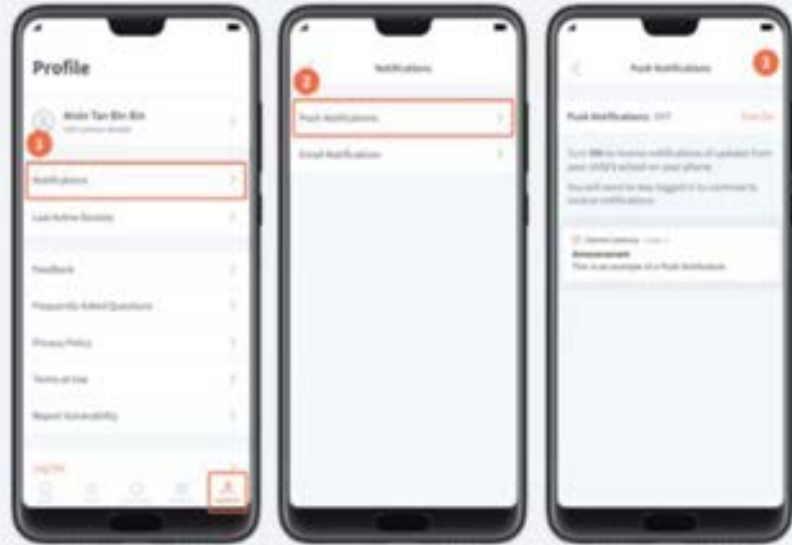




# PG- Enable Push Notifications

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



**For other FAQs,**

Please access

<https://pg.moe.edu.sg/faq>

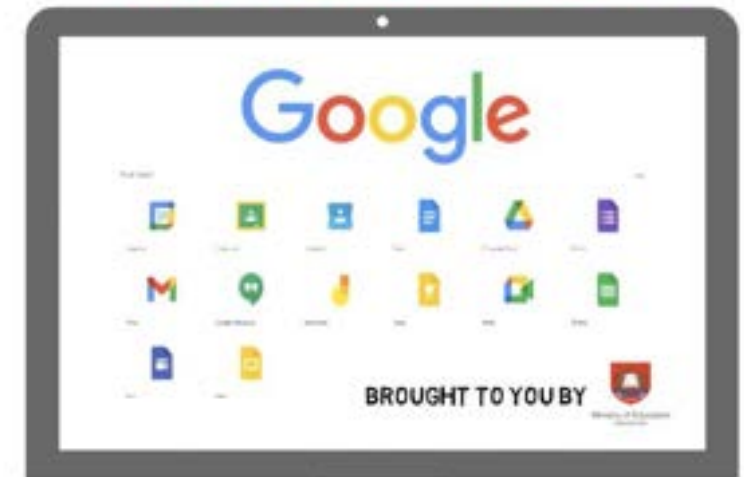




# Student iCON Account

- Aim to enhance collaboration, teaching and learning using digital platforms
- From Primary School to Junior College
- Tools include
  - Student iCON
    - *Google Tools*
  - Student Zoom account
  - Microsoft Office ProPlus
    - Word/ Excel/ Powerpoint

## STUDENT ICON



IS MADE AVAILABLE TO EVERYONE!




















# Use of iCON email to access Google Tools

Students are able to login to access Google tools like **Google Docs, Slides, Sheets etc to create their own notes or writing** with their MOE-provisioned email address ending with the domain

**@students.edu.sg**



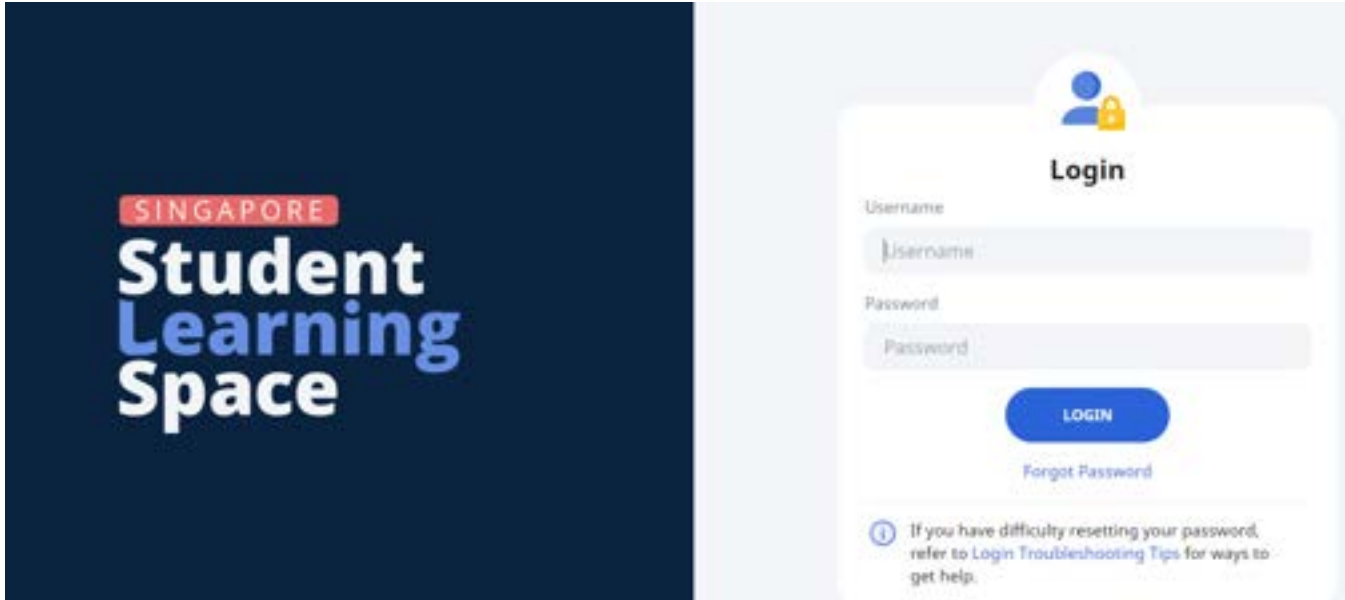
# Student iCON: Google Tools

 Calendar	 Classroom	 Contacts	 Docs	 Drive and Docs	 Forms
 Gmail	 Google Hangouts	 Jamboard	 Keep	 Meet	 Sheets
 Sites	 Slides	 Blocks Manager Education...	<div><p><b>Gmail function is currently available for P4 to P6 only</b></p><p><i>For cyber-security reasons, the mailing list is restricted to official MOE domains e.g. @moe.edu.sg</i></p></div>		





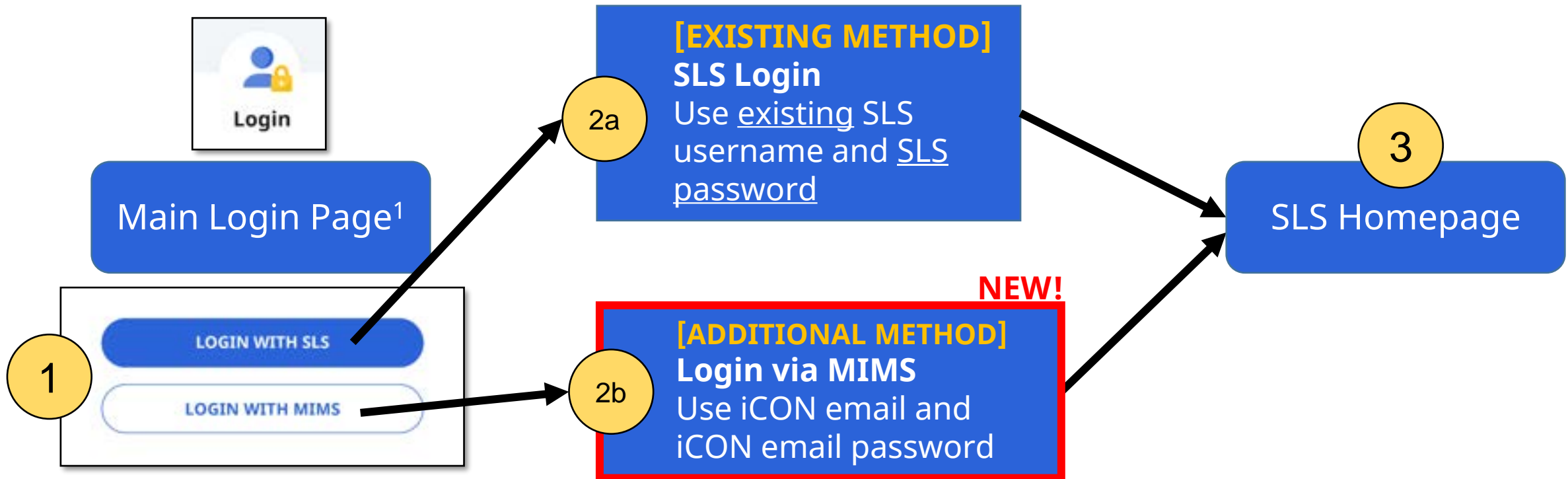
# Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum–aligned resources and learning tools
- Encourage greater ownership of learning



# How to log in to SLS?



SLS password can be reset by SLS School Admins or teachers in SLS



# SLS resources



## Lessons & Courses

**Decimals as Fractions**

MOE LIBRARY

Decimals as Fractions

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert decimals to fractions.

[LESSON DETAILS](#) [ATTEMPT](#)

**Rounding Decimals**

MOE LIBRARY

ROUNDING DECIMALS

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

[LESSON DETAILS](#) [ATTEMPT](#)

**Fractions as Decimals**

MOE LIBRARY

Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

[LESSON DETAILS](#) [ATTEMPT](#)

**Comparing Decimals**

MOE LIBRARY

Comparing and Ordering Decimals

Foundation Mathematics

**Adding and Subtracting Decimals**

MOE LIBRARY

Adding & Subtracting Decimals

Foundation Mathematics

**Multiplying Decimals by a Whole Number**

MOE LIBRARY

Multiplying Decimals by a Whole Number

Foundation Mathematics





# Reminders

- **avoid repeated login attempts of more than 6 times**

## **SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS**

School-based Helpline:

**6753 7114**

Email: **[nbps@moe.edu.sg](mailto:nbps@moe.edu.sg)**

Mondays - Fridays:

8.00 a.m. to 4.00 p.m.

**or contact your child's FT**

## **DURING NON-SCHOOL OPERATING HOURS**

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **[helpdesk@sls.ufinity.com](mailto:helpdesk@sls.ufinity.com)**.







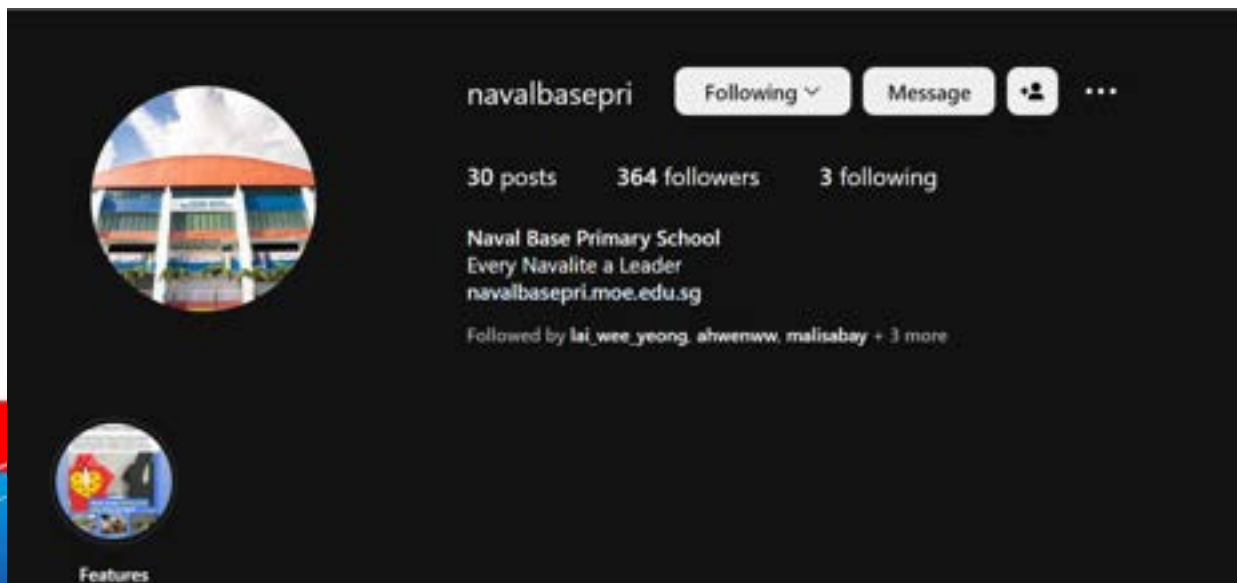
# Website:

<https://navalbasepri.moe.edu.sg>



# Facebook:

<https://www.facebook.com/NBPS1730>



# Instagram:

@navalbasepri





## NEU PC Plus Programme

- Offers low-income households with student or person with disabilities the opportunity to own a computer

NEU PC Plus

- Apply at our General Office

- More details can be found at

<https://www.imda.gov.sg/programme-listing/neu-pc-plus>





# Student Management Matters





# The School Uniform



Name Tag



NBPS socks

Shirt Tucked In







# The School Uniform



The student's name tag must be **sewn on securely on the pocket above the school crest** on both the **school uniform** and **PE T-Shirt**.



# The PE Attire

Name Tag



# Footwear

- Only pure white canvas shoes are to be worn.
- Only socks with NBPS logo are to be worn.





# Hairstyles





# Boys' Hairstyles



- Hair must not be tinted or dyed.
- No form of hair styling products is allowed.
- Fringe must be short and not touch the eyebrows.
- Hair must not touch the ears.
- Hair must not touch the collar and must have a **sloped or tapered cut**.
- Hair must **not have any patterns/designs**.
- **Sideburns, moustaches and beards are not allowed.**



# Hairstyles

Not Acceptable



Credit: Internet

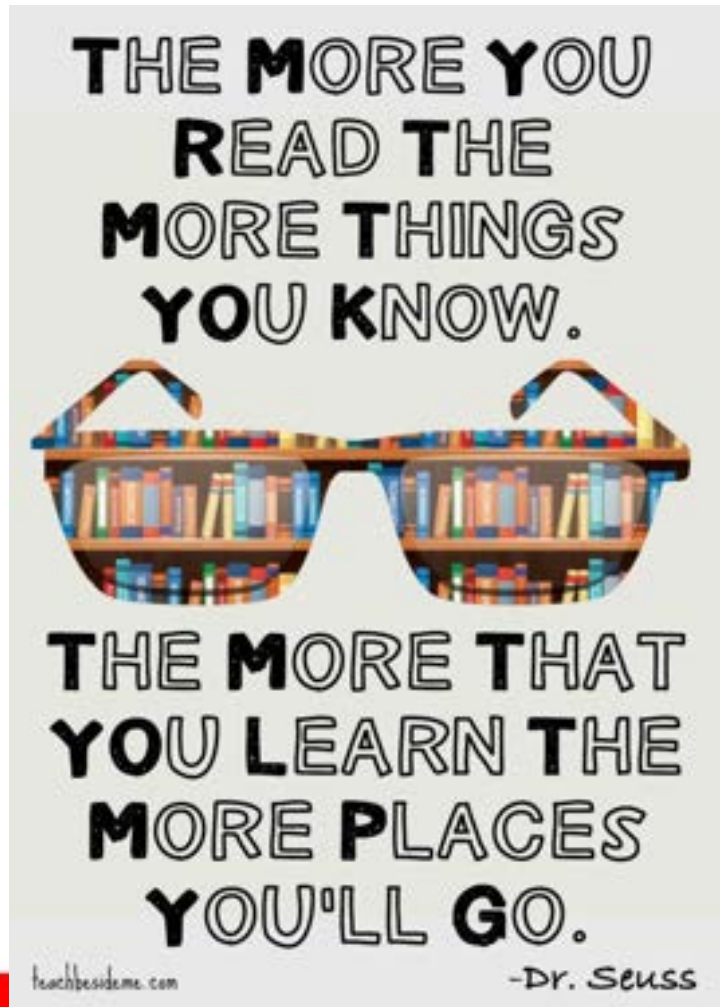




# Girls' Hairstyles

- Girls with long hair are expected to tie them up neatly to prevent loose hair from hanging down the side of the face.
- The fringe must not touch the eyebrows and should be **clipped/pinned up** neatly.
- If hair grows beyond the 2<sup>nd</sup> collar line, it has to be neatly tied, pinned or clipped.
- All hair accessories like hairpin or hair clip are to be in **black/dark blue colour**.
- Streaking, tinting or colouring of hair is not acceptable.





## Reporting Time

Students to be seated for silent reading in the hall or classroom before 7.35 a.m.

- Odd Weeks – English Storybooks
- Even Weeks – Mother Tongue Storybooks





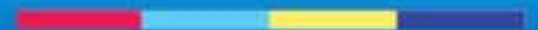


## P2 Recess & Snack Break

	Monday – Friday
<b>Recess</b>	10.00am
<b>Snack Break</b>	10 minutes break between 12 pm and 12.30 pm

Snack Break:

Bring healthy snacks such as fruits, sandwiches and biscuits.

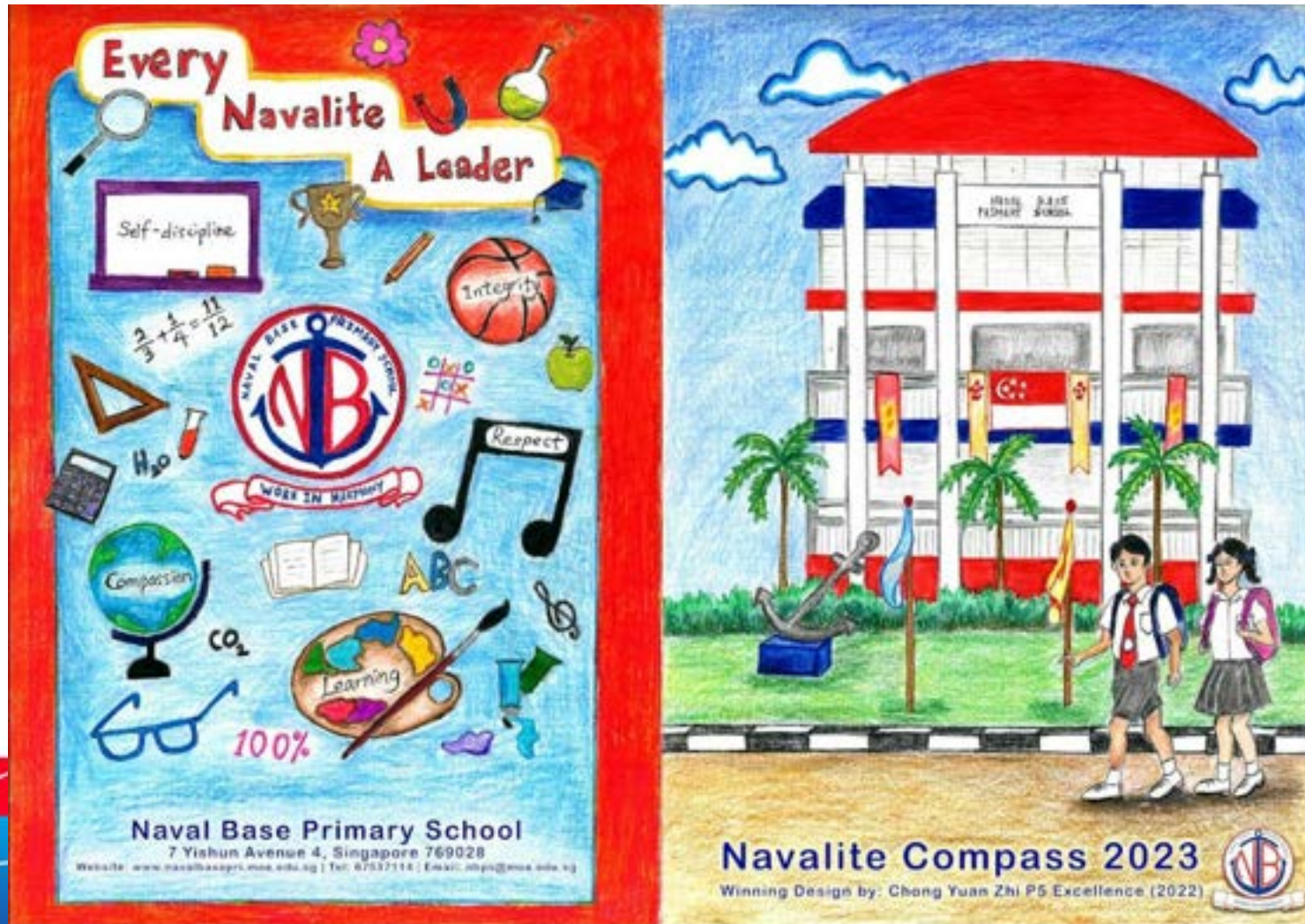


## Feeling Unwell

- The best remedy is for the child to stay at home and rest.
- If student is unwell in school, parents will be informed.
- Parents are advised to obtain a medical certificate and submit to his/her child's form teacher via the child when he/she returns to school.



# Communication The Navalite Compass





# Communication with Teachers

- Parents may provide feedback or queries for teachers via Navalite Compass/email. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office for teachers to return call.







THANK YOU FOR  
YOUR STRONG  
PARTNERSHIP!

