

Joy Of
Learning begins at Naval Base Primary School!



PRIMARY 1 PARENTS' BRIEFING 27 JAN 2023

ST3:
Strong Partnership with stakeholders



**Welcome to
the NBPS Family!**



AGENDA



1	INTRODUCTION	Year Head
2	Overview of the NBPS Vision, Mission, Values Approach to Holistic Development	
	Cognitive Development	
3	PAL & Aesthetic	Year Head
	Character Citizenship Education (CCE)	
	ENGLISH LANGUAGE	Level Head English
	MATHEMATICS	Level Head Math
	MOTHER TONGUE	HOD Mother Tongue
	Holistic Development Profile(HDP)	HOD Math
	Information Communications Technology (ICT)	Assistant Year Head
	Student Management Matters	Year Head





**1. OVERVIEW OF NBPS
VISION, MISSION, VALUES**

**2. APPROACH TO
HOLISTIC DEVELOPMENT**



What Guides us at NBPS ?



SIRCL



VISION

Every Navalite A Leader

MISSION

Nurturing Navalites to be Future-ready Leaders

VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning



Philosophy
Every Child Matters

Culture
Care, Innovation & Learning



Navalites : Future-ready Leader

Joy of Learning begins at Navalites



SG 1.1 :
Engaged Learner

1

SO 1.1.1 : Post-Primary
SO 1.1.2 : Communication, Collaboration,
Information Skills (CCI)
SO 1.1.3 : Critical and Inventive Thinking
Skills(CIT)
SO 1.1.4 : Aesthetics
SO 1.1.5 : Physical

SG 1.2 :
Morally Upright
Individual

2

SO 1.2.1 : SEL & Good Values

SG 1.3 :
Concerned Citizen

3

SO 1.3.1 : Civic Literacy, Global
Awareness and Cross Cultural
Skills (CGC)

SG 1.4 :
Confident Leader

4

SO 1.4.1 : Lead Self and Others





NAVAL BASE PRIMARY SCHOOL STRATEGIC ROADMAP

2021 - 2024

Philosophy
Every Child Matters

Culture
Care, Innovation & Learning

2019 / 2020 : Learn for Life (WPS - 6 Thrusts)
2021 - 2023 : Learn for Life, Embrace All
Learners, Enhance Student Well-being

LLP: Healthy living, Outdoor appreciation,
Personal Effort & Service (HOPES)
ALP: Constructionist Game Design



SIRCL

VISION

Every Navalite A Leader

MISSION

Nurturing Navalites to be Future-ready Leaders

VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning

ST1

Holistic
Student
Development

ST2

Competent and
Engaged Staff

ST3

Strong
Partnership
with
Stakeholders

STRATEGIC THRUSTS (ST)

CAP
CCI, CIT

MSEL
SEL, VALUES, CGC

L

1.1
Students to
be engaged
learners

1.2
Students to
be morally
upright
individuals

1.3
Students to
be
concerned
citizens

1.4
Students to
be
confident
leaders

2.1
Staff to be
competent
leaders

2.2
Staff to be
engaged
individuals

3.1
School to develop
partnership to enhance
students' learning &
development

STRATEGIC
GOALS (SG)

Cognitive Development
1.1.1 Students to be ready to move on to post-primary education
1.1.2 Students to develop collaboration, communication and information (CCI) skills
1.1.3 Students to develop critical and inventive thinking (CIT) skills.
Aesthetics Development
1.1.4 Students to be able to have an awareness, appreciate and demonstrate skills in the various Arts forms
Physical Development
1.1.5 Students to develop good health and fitness habits, knowledge as well as skills to lead a healthy lifestyle

Moral, Social & Emotional Development
1.2.1 Students to develop SEL competencies and good values (School, MOE, Others)

Moral, Social & Emotional Development
1.3.1 Students to develop civic literacy, global awareness and cross-cultural skills (CGC)

Leadership Development
1.4.1 Students to develop leadership skills to lead self and others

2.1.1 Staff to be a caring professional, an innovative practitioner and a collaborative learner
2.1.2. Staff to be competent in delivering the curriculum

2.2.1 Staff to be empowered and motivated to excel

3.1.1 Home-School Partnership
School to engage parents as supportive partners to enhance students' learning and development
3.1.2. Community Partnership
School to engage community as supportive partners to enhance students' learning and development

STRATEGIC
OBJECTIVES (SO)

RESOURCES (4MPT) Manpower, Money, Materials, Methodology, Physical Space, Time

Plan, Implement, Review, Outcomes

PIRO

Strong Partnership with Stakeholders

3.1

School to develop partnership to enhance students' learning & development

3.1.1 Home-School Partnership

School to engage parents as supportive partners to enhance students' learning and development

3.1.2. Community Partnership

School to engage community as supportive partners to enhance students' learning and development



HOLISTIC DEVELOPMENT PLAN (HDP-CAMPSEL)



Cognitive



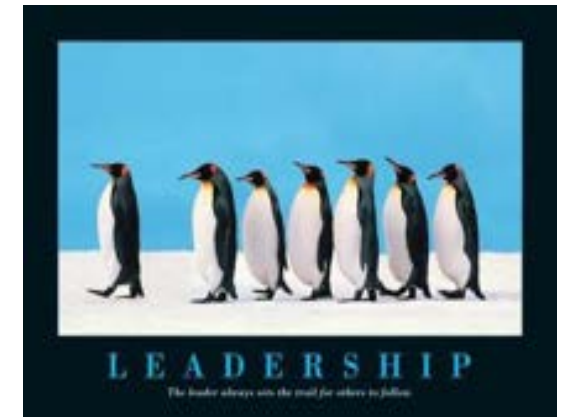
Aesthetics



Physical



Moral & Social-Emotional



Leadership



CAMPSEL Domains

Key Holistic Development Plan(HDP)-CAMPSEL

LEVEL	PERIOD	DOMAIN	ACTIVITY/ PROGRAMME
All	T1 to T4	C-MTL,MSE	Festivities : Chinese New Year, Hari Raya, Deepavali
All	T1 to T4	MSE	Commemorative Events : Total Defence Day, International Friendship Day, Racial Harmony Day, National Day
All	T1 to T4	MSE	Other Celebrations : Children's Day, Teacher's Day, Navalites Day, Speech and Prize-Giving Day
All	T1 to T4	Aesthetics	Arts Beats Carnival, Navalites Got Talent
All	T2	C-EL	La Fiesta
All	T3	C-MTL	MTL Fortnight cum Racial Harmony Day (MTL Fiesta)

P1 KEY HDP-CAMPSEL

LEVEL	PERIOD	DOMAIN	ACTIVITY/ PROGRAMME
P1	T1W03 to W10	C-ICT	Basic Operation Skills, SLS Navigation, Typing Skills (Removal of ICT Baselines > Infusion into EL/MA Curriculum)
P1	T1	Leadership	Introduction to Leadership
P1	T1 to T4 On-going	MSE	P1 VIA : Personal Grooming & Packing Your Bag
P1	T3	C-English	Learning Journey to the Zoo (Stellar)

C = COGNITIVE DEVELOPMENT



Programme in Active Learning(PAL)

**Learning
Socio-
Emotional
competencies
during PAL
lessons**



A = AESTHETICS DEVELOPMENT



Aesthetics



School-Wide Events and Exposure

Arts Beat Carnival

- Aesthetics Assembly Programme
- Recess Activities / Aesthetics CCA showcases



Navalites Got Talent

- Talent showcase conducted in Semester 2



Aesthetics



In-Depth Experience in Aesthetics

Visual-Performing Arts CCAs



Art Club



Band



Dance



Choir



Drama



M/SE = MORAL/SOCIAL-EMOTIONAL



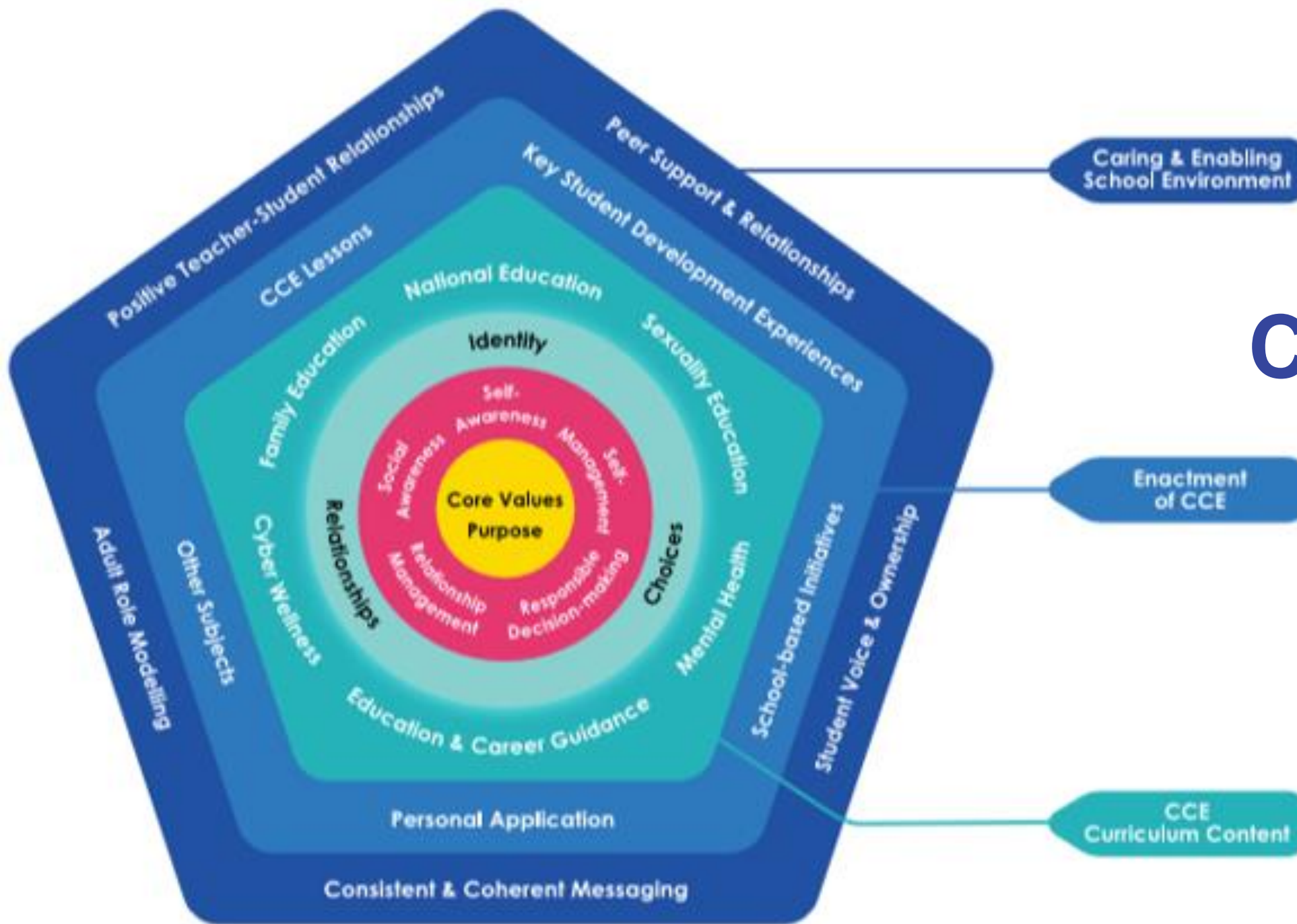


CHARACTER CITIZENSHIP EDUCATION (CCE)





CCE 2021



NBPS CCE Framework



School Culture of Care

Growth Mindset

Alignment with CCE 2021

Promote a safe and supportive environment and a culture of care
Prevent challenging behaviours from occurring

Replace inappropriate behaviour with prosocial, appropriate ones
Restore relationships with others hurt by their actions

A Positive & Proactive Approach to Discipline

Address inappropriate behaviour promptly
Correct it before it affects students' development and well-being

Discipline Resource Portal



Our Philosophy



Enacting Discipline in Schools



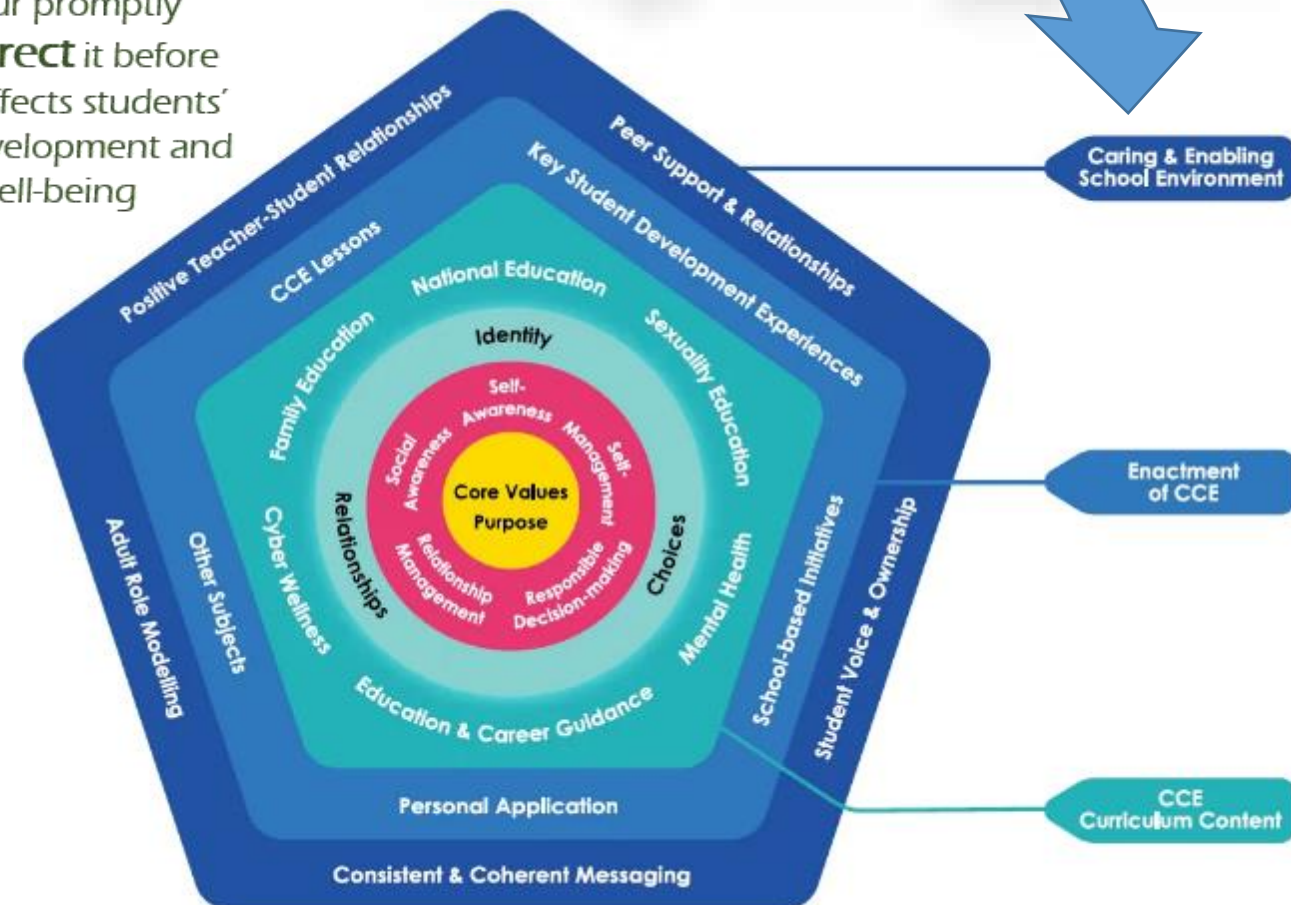
Strategies for the Classroom



Engaging Stakeholders and Partners



Good School Practices





NBPS Discipline Policy

- An effective discipline approach teaches students to **be self-disciplined**.
- It is a **learning process** which develops students' thinking in order for them to be able **to take responsibility for their own actions**.
- The school has a **2-step process** in inculcating students on the school value of self-discipline.
 - Education & Development
 - Intervention



Primary 1



Values Education and Cross-Cultural skills:

- CCE (FTGP), CCE (MTL)
- Values in Action Programme
- Educational Career Guidance Programme
- Cyber Wellness Programme
- Festivals: Chinese New Year, Hari Raya, Deepavali
- NESS Trail @ School
- NESS Core Events: Total Defence Day, International Friendship Day, Racial Harmony Day, National Day

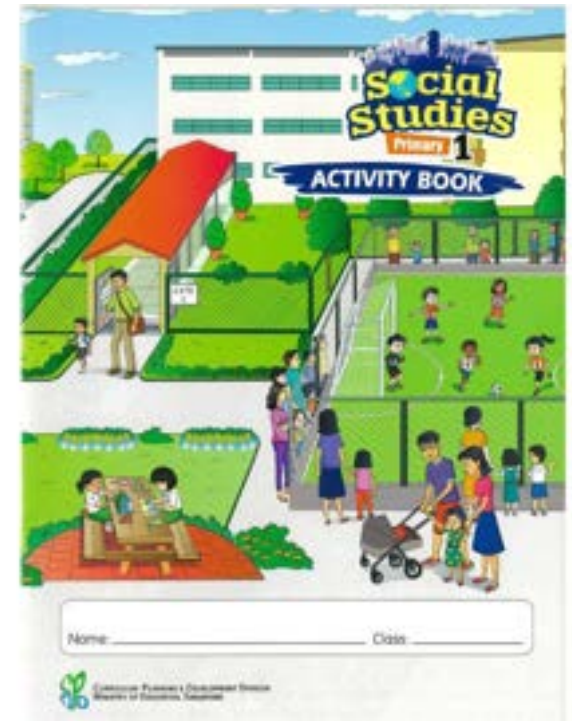


Social Studies



Understanding Self & Immediate Environment - Knowing Myself, Others and My Surroundings

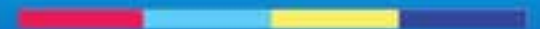
- My identity makes me unique
- My identity can be shaped by the groups I belong to
- I can relate to the places around me



Growth Mindset @ NBPS

In NBPS, we would like our students to

- Be enthusiastic, hardworking and resilient learners
- Take charge over their own success
- Have greater motivation to attend school
- Perform better in their holistic development
- Learn from mistakes
- Admire the success of others



Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!



Growth Mindset Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
- I learn from making mistakes



Primary 1



School-based Character Award

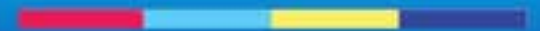
- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

Edusave Character Award

- ECHA Award

Edusave Award

- Edusave Merit Bursary (EMB)



EDUSAVE MERIT AWARD (P1 & P2)



MOE has revised the academic criteria for Edusave Merit Bursary (EMB) and Edusave Good Progress Award (GPA) at the lower primary levels starting in 2019.

This is in tandem with the removal of all weighted assessments for P1 and P2 students.





Edusave Merit Bursary (EMB)

Primary 1 and 2

Students who consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725).





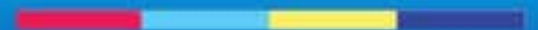
Edusave Character Award

Edusave Character Award

Up to 2% of students in each school who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.

Award amount:

- Primary 1 to 3: \$200
- Primary 4 to 6: \$350



Learning Dispositions @ NBPS



Values	Actions
Self-Discipline	<ul style="list-style-type: none">• Regular attendance• Punctual for school and class• Completes and submits quality work on time• Shows perseverance towards learning (e.g. completes corrections dutifully)
Integrity	<ul style="list-style-type: none">• Completes assigned work on his/her own
Respect	<ul style="list-style-type: none">• Listens and responds well to opinions shared by peers• Uses positive language with peers and teachers• Works well with others in a group (e.g. practises turn-taking, carries out group role respectfully)
Compassion	<ul style="list-style-type: none">• Supports and helps peers in their learning
Learning	<ul style="list-style-type: none">• Asks questions to clarify doubts• Acts on feedback to improve performance• Shows enthusiasm and participates actively in lessons



P = PHYSICAL





NBPS PE Framework



P = PHYSICAL

P1

Gymnastics
Sports & Games

Outdoor Education
Sports & Games

Dance
Sports & Games

Sports & Games



P = PHYSICAL

LLP = Learning for Life Programme



H EALTHY LIVING

O UTDOR APPRECIATION

P ERSONAL E FFORT

S ERVICE

The Learning for Life Programme (LLP) consists of a series of sports and outdoor experiences that seeks to develop in all students leadership awareness and skills, and supports our school vision of Every Navalite a Leader.



L = LEADERSHIP



LEADERSHIP

The leader always sets the trail for others to follow.



Student Leadership

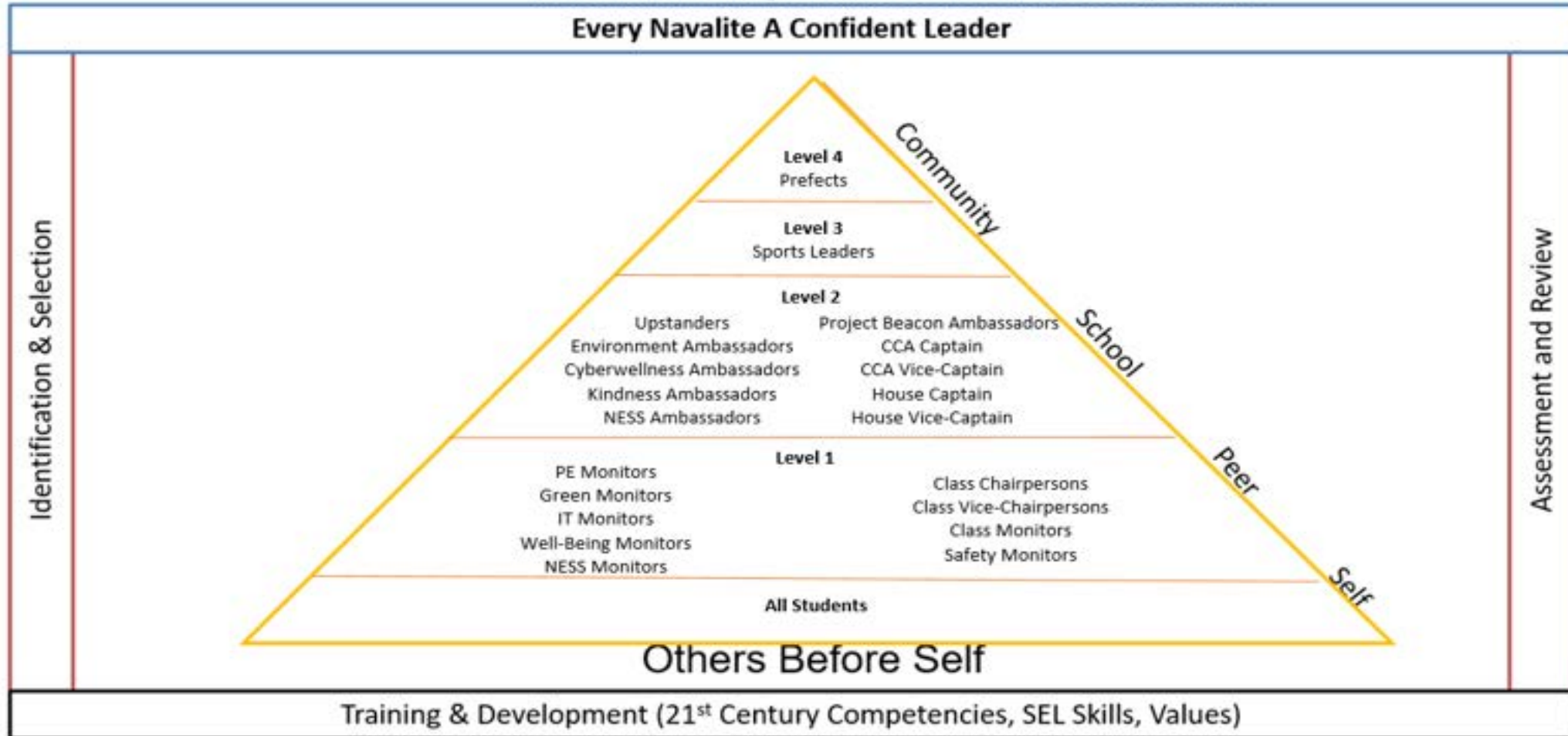


NBPS Leadership Framework

VISION: Every Navalite A Leader

Mission: Nurturing Navalites to be Future-Ready Leaders

Every Navalite A Confident Leader



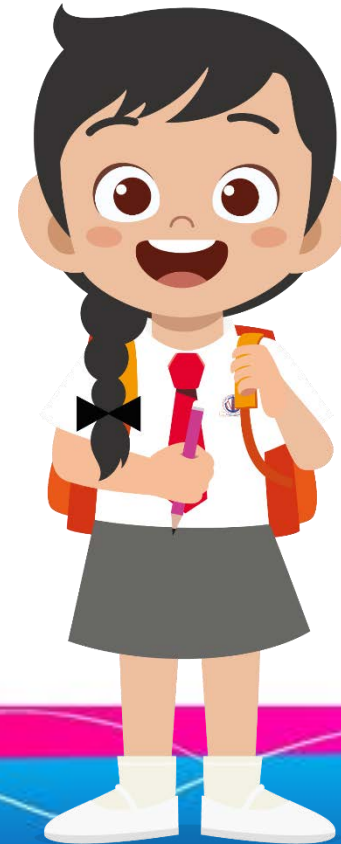
Student Leadership Primary 1 Leadership Cohort Training

Objectives:

1. Characteristics of a leader
2. Develop team leadership skills

Opportunities:

1. Class monitor
2. PE monitor
3. Well-being monitor
4. Safety monitor
5. NESS monitor
6. IT monitor
7. Green monitor





English, Mathematics & Mother Tongue Briefing





Primary 1



*(**ST**راتيجيات for **E**nglish **L**anguage **L**earning and **R**eadings)*



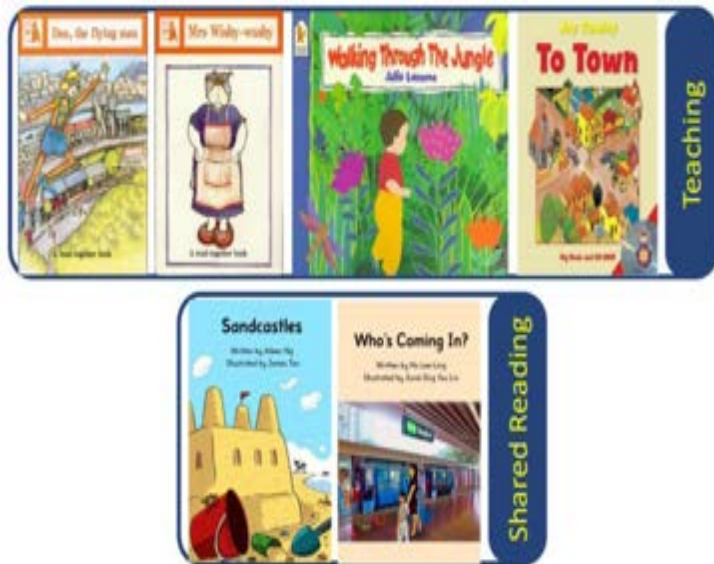
The syllabus outlines the following areas of language learning for the development of literacy:

- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Grammar
- Vocabulary



The three teaching strategies underpinning the STELLAR model

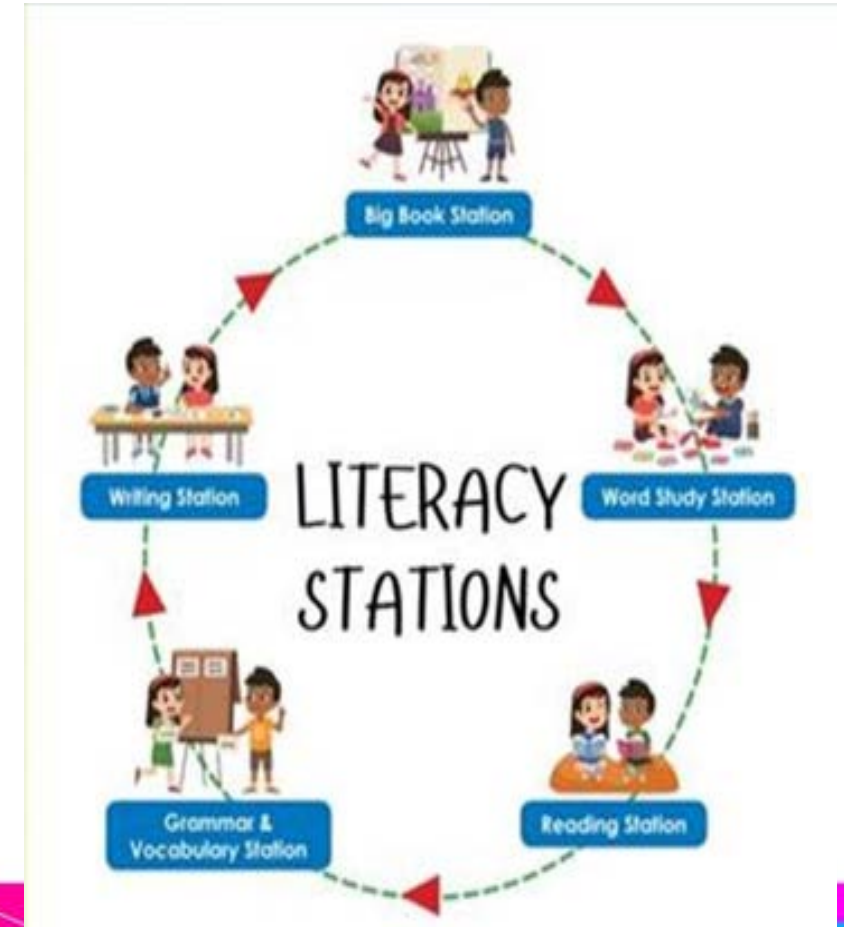
Shared Book Approach (14 Big Books)



Modified Language Experience Approach



Literacy



Whole - Part - Whole

Shared Book Approach 1

Students read a storybook with the teacher and engage in oral discussions as well as with peers

Shared Book Approach 2

Students learn grammar, vocabulary, reading comprehension, spelling skills, oracy skills and DFLs (Differentiated Focus Lessons - extensive reading, word study, SLS, other extension

MLEA (Modified Language Experience Approach)

Class Writing



Group Writing



Individual Writing



English - 15 periods per week

Distribution:

e.g. Unit 1 Dan, The Flying Man (2 weeks)			
SBA 1	SBA 2	WRITING	DFLs
	Language Development e.g., Vocabulary, Grammar, Oracy		
1 period	9 periods	6 periods	10 periods

The number of periods for each language area may vary.





Focus



Reading

- Phonics Programme (2 weeks)
- Morning silent reading in class (Odd Weeks)
- DigiREAD (e-Books for Extensive Reading - weekly)
- STAR Readers (June-August)
- KidsREAD (Fridays)
- Let's Read Articles (Monthly)



Holistic Assessment

- Since 2019, schools have been using subject-specific Learning Outcomes and qualitative descriptors to report P1 and P2 students' learning progress for all subjects.



Naval Base Primary School

PERI Holistic Reporting and Communication Guideline (Primary 1) – 2023

Skills & Competencies	Learning Outcomes
Listening	1) Listens attentively and follow simple instructions.
Speaking	2) Speak clearly to express their thoughts, feelings and ideas. 3) Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.
Reading	4) Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). 5) Read aloud Primary 1 texts with accuracy, fluency and expression. 6) Understand Primary 1 texts and are able to identify simple aspects of fiction (e.g. main characters and setting).
Writing	7) Develops writing readiness and penmanship 8) Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.





Key English Programmes 2023



Joy Of
Learning begins at Naval Base Primary School!



Joy Of
Learning begins at



RUTS cum La' Fiesta

Reading Under the Stars & English Language Fiesta



Our Support Programmes

- Learning Support Programme (LSP)
- Morning Reading Programme
- Bridging Programme





Mathematics



MATHEMATICS



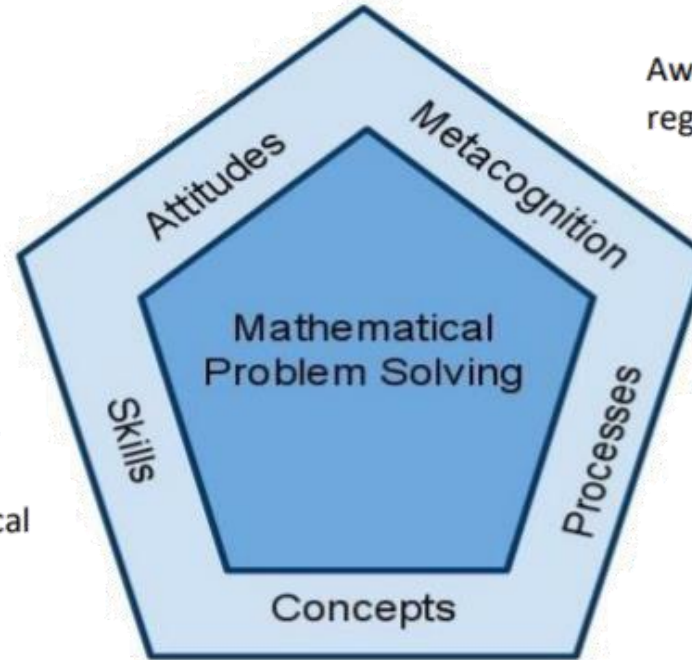
Mathematics Curriculum Framework

Belief, appreciation,
confidence, motivation,
interest and perseverance

Awareness, monitoring and
regulation of thought processes

Proficiency in carrying out
operations and algorithms,
visualising space, handling
data and using mathematical
tools

Competencies in abstracting
and reasoning, representing
and communicating,
applying and modelling



Understanding of the properties and
relationships, operations and
algorithms



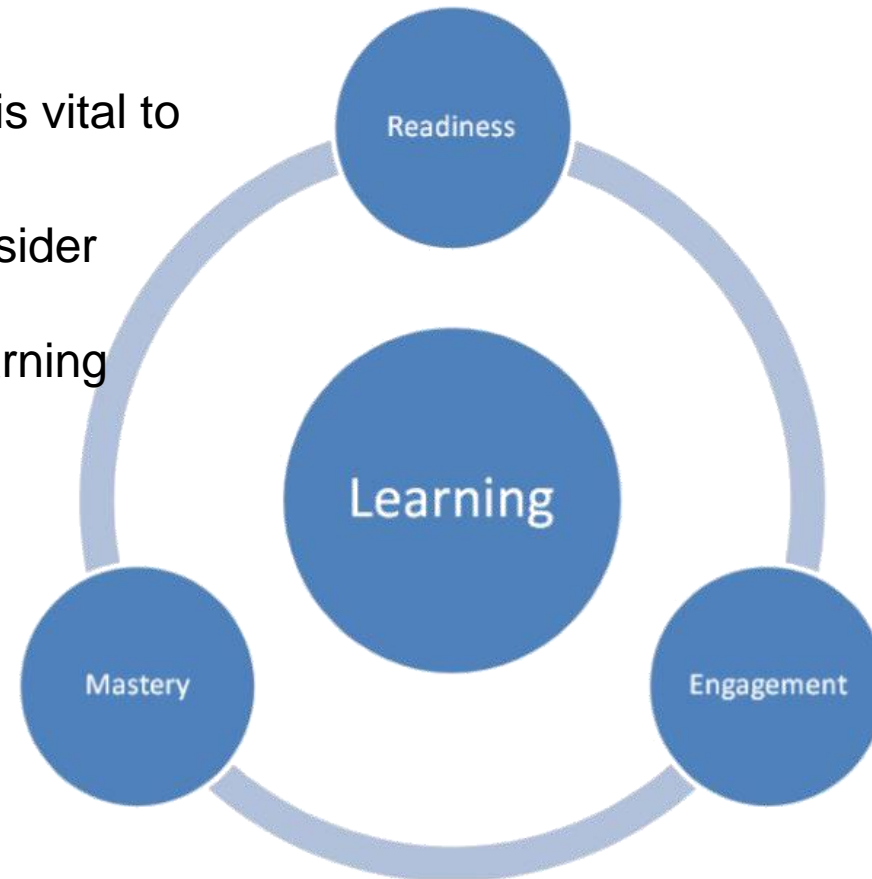
Learning Progression in Mathematics



Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning



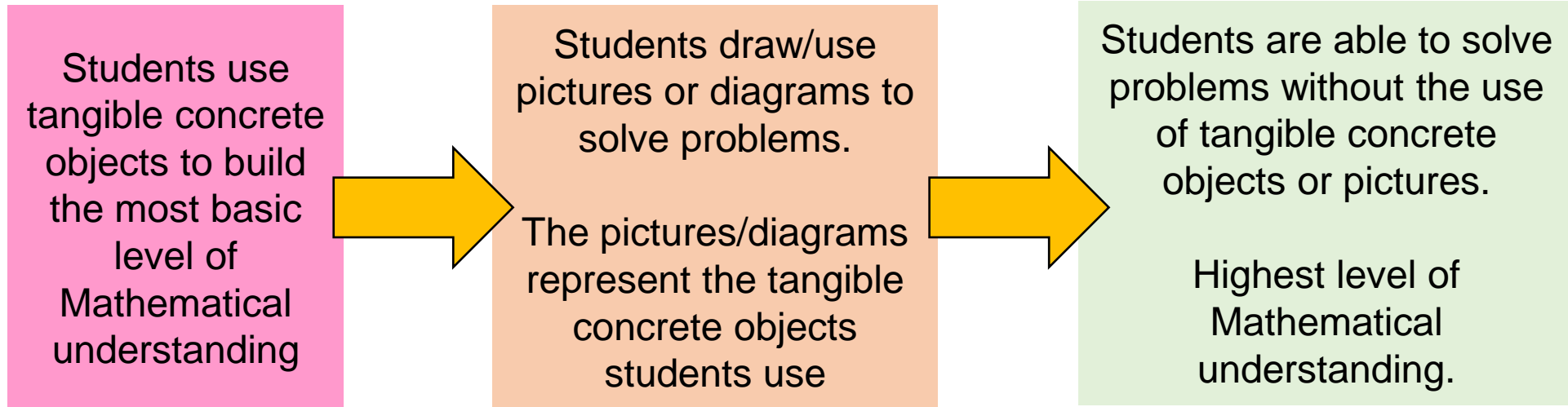
Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

Readiness → Engagement → Mastery (REM)





Concrete - Pictorial - Abstract



Concrete Manipulatives

Multi-Link Cubes





P1 Learning Outcomes

Learning Outcomes

- LO 1 - Understand Numbers up to Hundred
- LO 2 - Understand Addition and Subtraction
- LO 3 - Add and Subtract Numbers
- LO 4 - Understand Multiplication and Division
- LO 5 - Identify, name, describe and sort shapes
- LO 6 - Tell time to 5 minutes
- LO 7 - Measure and compare lengths
- LO 8 - Read and Interpret picture graphs





Support Programme

- Learning Support For Mathematics (LSM)





Mother Tongue



Building Up Mother Tongue Language(MTL) Competencies and Skills

❖ Oral & Speaking Interaction:

- Listen, ask and/or respond to simple spoken content related to daily life
- Speak with appropriate vocabulary and sentence structures



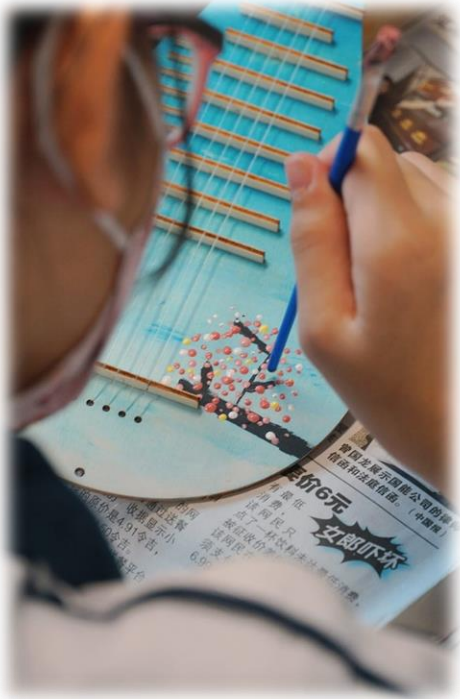


Building Up Love for Reading

- ❖ To cultivate the love for reading through Extensive Reading Programme
 - Small book readers
 - Class & library reading sessions (by MT teachers and external agencies)
 - Even Week: Morning silent reading in class
 - Reading corner
 - Book reviews, presentation, etc.

Mother Tongue Language Fiesta

- ❖ Exposure to the MTL through cultural & language based activities or workshops:
 - Mini performance/competition, singing, story-telling, etc.
 - Hands-on workshops
 - Literature and reading



Naval Base Primary School

Holistic Reporting and Communication Guideline (Primary 1 Mother Tongue) -2023

Skills and Competencies	Learning Outcomes
Listening	1) Listen attentively to short, simple spoken content related to daily life.
Speaking	2) Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3) Ask and/or respond to simple questions related to daily life.
Reading	4) Recognise characters/words taught in P1 texts. 5) Read aloud P1 texts with accuracy. 6) Understand Primary 1 texts and are able to identify some details with guidance.
Writing	7) Write short sentence(s) about daily life with guidance.



Subject-specific Learning Outcomes (LOs) for reporting Learning Progress in the Holistic Development Profile(HDP)





How do we give feedback on students' learning progress?

Through :

- Milestone checks based on identified learning outcomes
 - Show & Tell
 - Performance Tasks,
 - listening practices in textbooks
 - reading aloud of short sentences or paragraphs
- Formative Assessments
- Holistic Development Progress Report

The learning outcomes (LOs) are meant as feedback to students and parents for learning.



Holistic Assessment


Assessment for Learning & Assessment of Learning

- ✓ Daily work in class
- ✓ Class Homework
- ✓ Non-weighted Class Tests
- ✓ Stipulated Assessment Tasks (as stated in P1/P2 HA Guidelines)
- ✓ Non-weighted Termly Review Tests
- ✓ Class Activities (including group activities)
- ✓ Questions during instructions
- ✓ During practice, free play and drill sessions
- ✓ Use of FASTKits, SLS, Plickers
- ✓ Learning through ICT


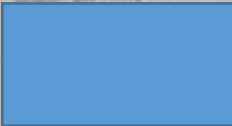




Reporting of P1 & P2 Students' Learning Progress in HDP

 **NAVAL BASE PRIMARY SCHOOL**
Every Navarite A Leader
Holistic Development Profile
For Year 2021

Page 1 of 4
Date: 28 May 2021

Name		Identification No.	
Age on 1st Jan			
Class			
Form Teacher			
Co-Form Teacher			

SUBJECT	SEMESTER 1
English Language	
Listening: Listen attentively and follow simple instructions.	Satisfactory
Speaking: Speak clearly to express their thoughts, feelings and ideas.	Satisfactory
Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Proficient





Reporting of P1 & P2 Students' Learning Progress in HDP

3 Achievement Levels:

- Emerging
- Satisfactory
- Proficient

NAVAL BASE PRIMARY SCHOOL
Every Navalite A Leader
Holistic Development Profile
For Year 2021

Page 1 of 4
Date: 28 May 2021




Name: [Redacted]
Age on 1st Jan: [Redacted]
Class: [Redacted]
Form Teacher: [Redacted]
Co-Form Teacher: [Redacted]

Identification No. [Redacted]
Course: [Redacted]

SUBJECT	SEMESTER 1
English Language	
Listening: Listen attentively and follow simple instructions.	Satisfactory
Speaking: Speak clearly to express their thoughts, feelings and ideas.	Satisfactory
Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Proficient



How do we give feedback on students' learning progress?

P	Proficient – Able to complete task independently.	 You mastered the topic!
S	Satisfactory – Able to complete task with minimal help.	 You understood the concept but needs more practice.
E	Emerging – Able to complete task only with teacher's guidance.	 You need more revision!

Mathematics Learning Outcomes

CHAPTER 1: NUMBERS TO 10			
Required Skills	E	S	P
Able to count and write the number of objects in a given set of 10 or fewer.			
Able to apply knowledge of the order of numbers to identify the missing numbers in a number sequence.			
Able to match the numbers 0 to 10 to the correct number of objects or number words.			
Able to read and write the numbers 0 to 10 in numerals and in words.			
Able to compare the number of objects in two sets using 'fewer than', 'more than' or 'the same number'.			
Able to compare two sets of pictorial objects using 'more', 'fewer' or 'the same number'.			





Information Communications Technology

ICT @ NBPS

Nuturing Navalites to be Future – Ready Leaders

Underpinned by emphasis on Cyber Wellness
Customised Level & Department Based Programmes

Communications

Learning

School Web
& FB

PG

SLS

MOE Systems

Student
iCON

Zoom

Microsoft
ProPlus



Parents Gateway (PG)

- Access granted to
 - Parents
 - Legal Guardians
- Facilitates communication & administrative purposes
 - Update Contact Details
 - Travel Declaration
 - Announcement
 - Consent Forms



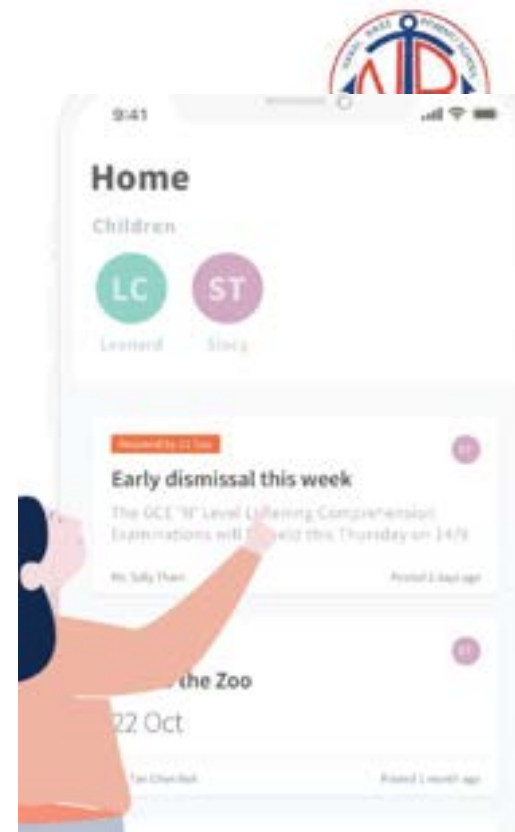
Parents Gateway

Ministry of Education (Singapore) Education

Login with SingPass

Stay logged in to receive prompt notifications from the school

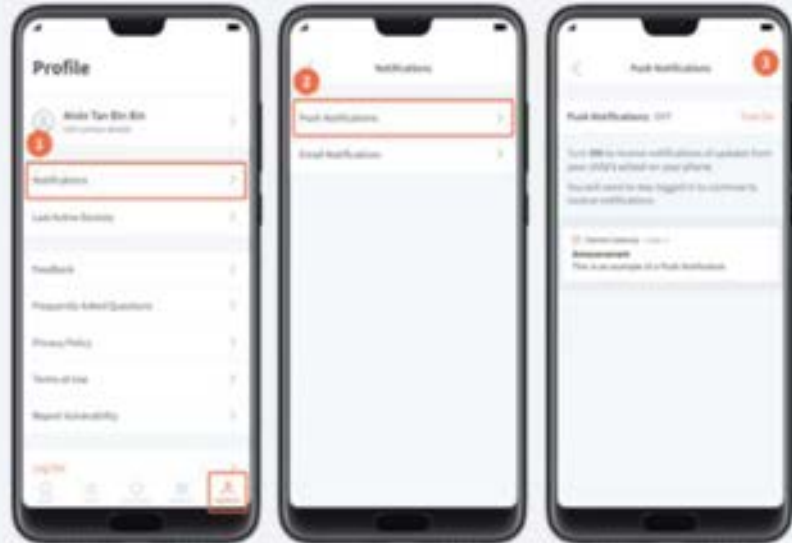
Available on both iOS & Android platforms



PG- Enable Push Notifications

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



For other FAQs,

Please access

<https://pg.moe.edu.sg/faq>



Google Chat



Why is this platform used?

- For communication with your child's teachers regarding class-related matters.
- To build ownership of learning; as a student progresses through the level, students will be the one managing the Google Chat Space to take ownership of their own learning.



Google Chat



- A tutorial on the use of Google Chat was sent via Parents Gateway on **9 January 2023**.

[Link to the Google Chat Tutorial which can also be found on the school's website:](#)

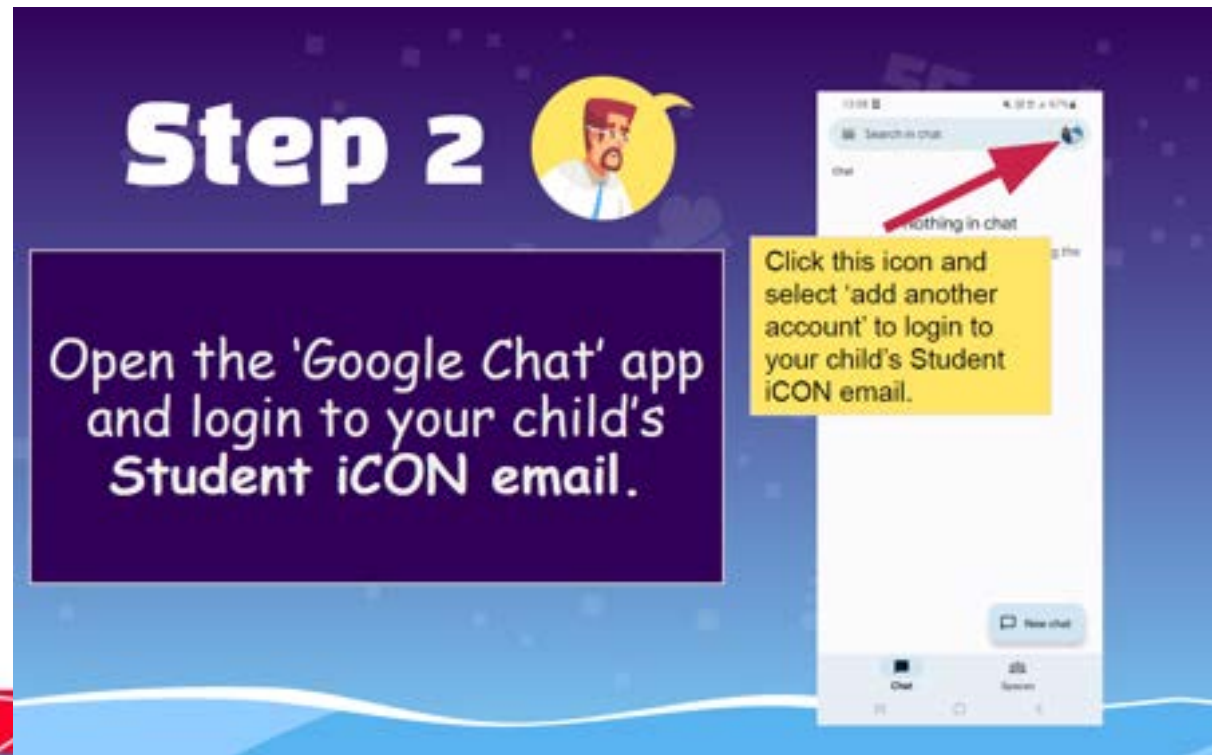
[Google Chat Tutorial for Parents \(moe.edu.sg\)](https://moe.edu.sg)



Google Chat



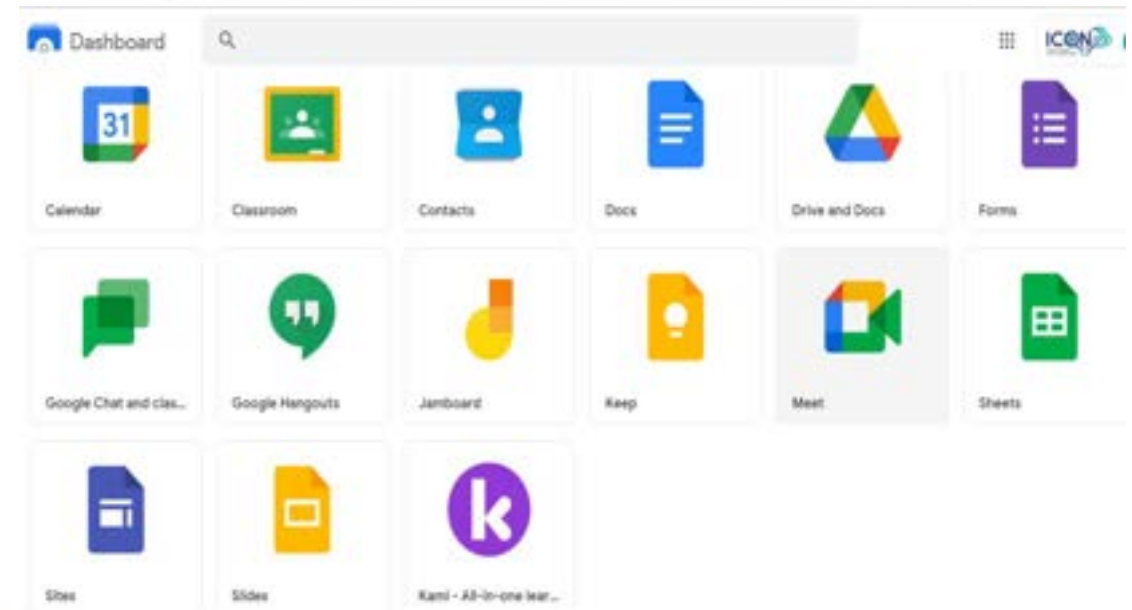
- Select 'add another account' to login to your child's Student iCON email on your phone.



Student iCON Account

- Aim to enhance collaboration, teaching and learning using digital platforms
- From Primary School to Junior College
- Tools include
 - Student iCON
 - *Google Tools*
 - Student Zoom account
 - Microsoft Office ProPlus
 - Word/ Excel/ Powerpoint

STUDENT ICON



IS MADE AVAILABLE TO EVERYONE!





Student iCON Login ID

Email: <Full Name> @students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

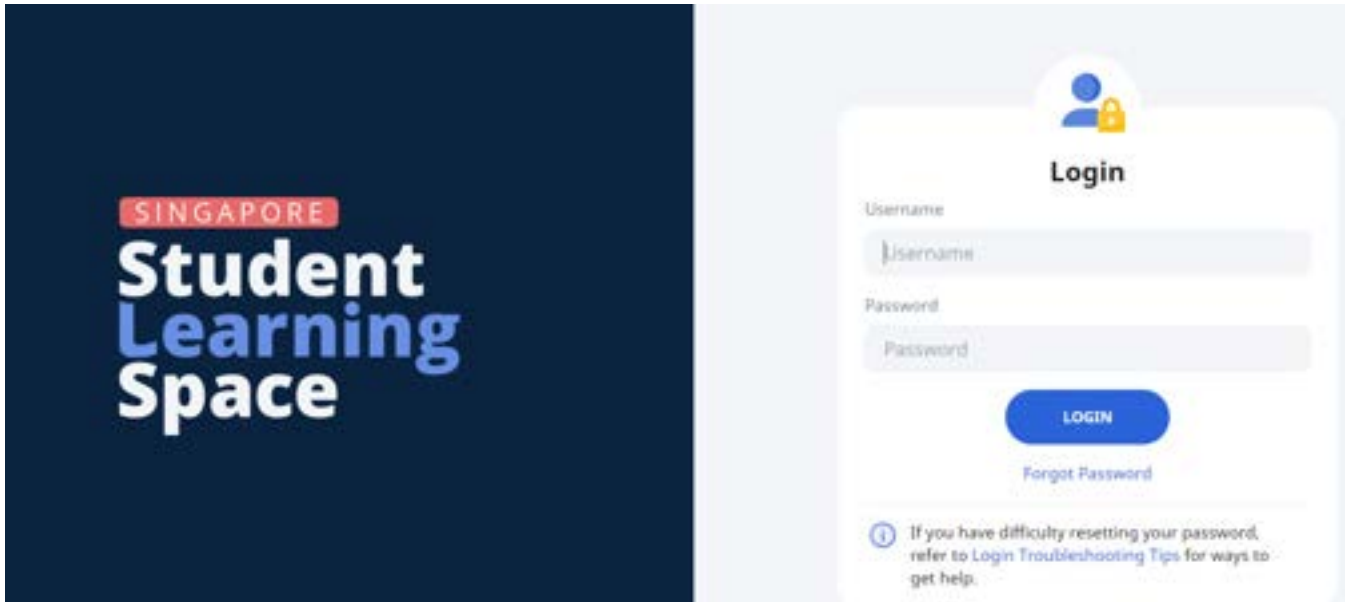
avoid repeated login attempts of more than 6 times to prevent account from being locked

Password would have been given to your child via his or her FTs.

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajana_kanagasabai@students.edu.sg



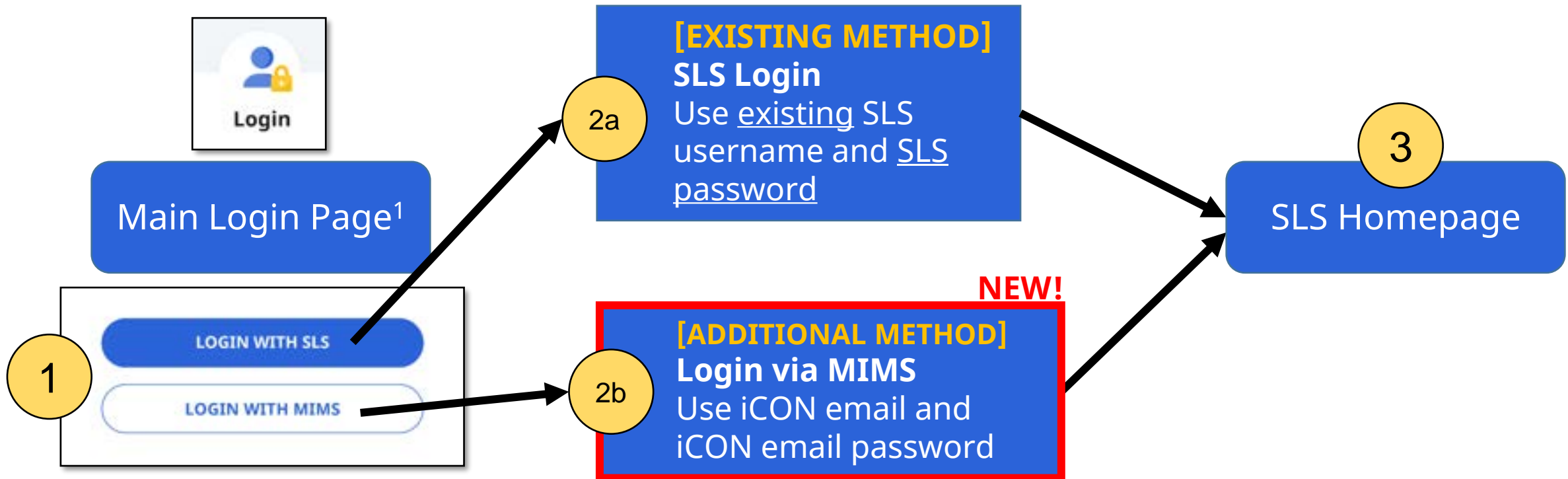
Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum–aligned resources and learning tools
- Encourage greater ownership of learning



How to log in to SLS?



SLS password can be reset by SLS School Admins or teachers in SLS





SLS Login [User ID Method]

Back to Main Login Page

Users should use their SLS Username and Password to login.

SLS Username

Username

SLS Password

SLS Password

LOGIN

Forgot Password

- **SLS Login**
When using this login option, enter the **existing SLS username and password**, then click "Login".

Your child's FT should have given them the SLS user ID.

SLS user ID naming convention:
John Tan + 12345A = JOH12345A



SLS resources



Lessons & Courses

Decimals as Fractions

MOE LIBRARY

Decimals as Fractions

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert decimals to fractions.

[LESSON DETAILS](#) [ATTEMPT](#)

Rounding Decimals

MOE LIBRARY

ROUNDING DECIMALS

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

[LESSON DETAILS](#) [ATTEMPT](#)

Fractions as Decimals

MOE LIBRARY

Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

[LESSON DETAILS](#) [ATTEMPT](#)

Comparing Decimals

MOE LIBRARY

Comparing and Ordering Decimals

Foundation Mathematics

Adding and Subtracting Decimals

MOE LIBRARY

Adding & Subtracting Decimals

Foundation Mathematics

Multiplying Decimals by a Whole Number

MOE LIBRARY

Multiplying Decimals by a Whole Number

Foundation Mathematics





Reminders

- **Avoid repeated login attempts of more than 6 times**

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:

6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:

8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.





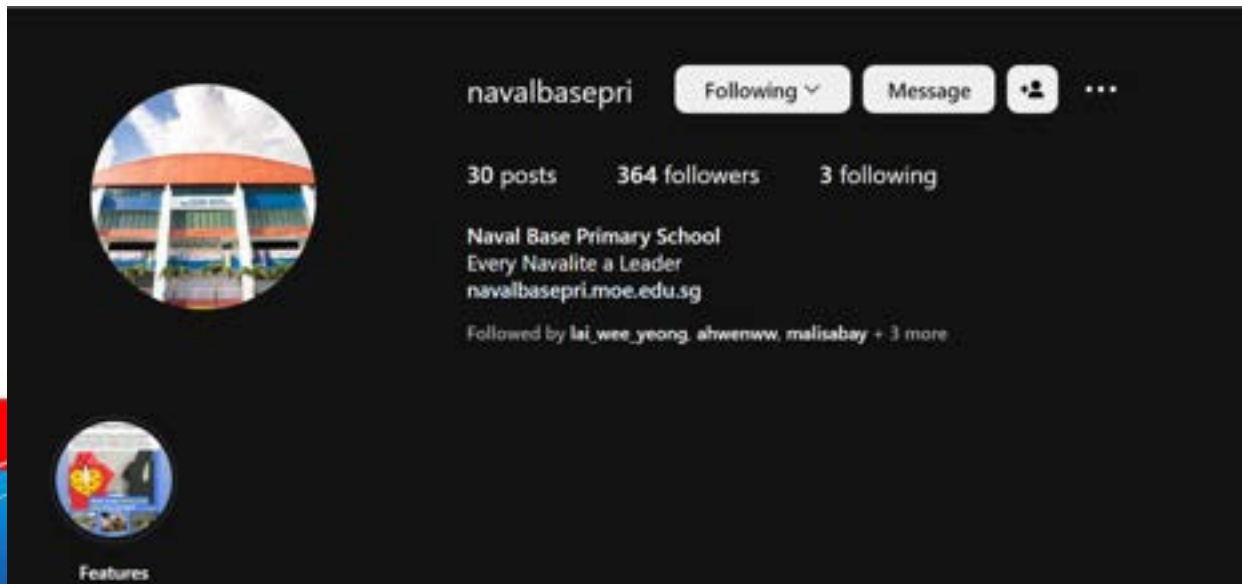
Website:

<https://navalbasepri.moe.edu.sg>



Facebook:

<https://www.facebook.com/NBPS1730>



Instagram:

@navalbasepri





Where to get FTs' email

School Website:

<https://navalbasepri.moe.edu.sg/about-us/organisational-chart/2023-form-teachers>



Home > About Us > Organisational Chart > **2023 Form Teachers**





NEU PC Plus Programme

- Offers low-income households with student or person with disabilities the opportunity to own a computer

NEU PC Plus

- Apply at our General Office

- More details can be found at

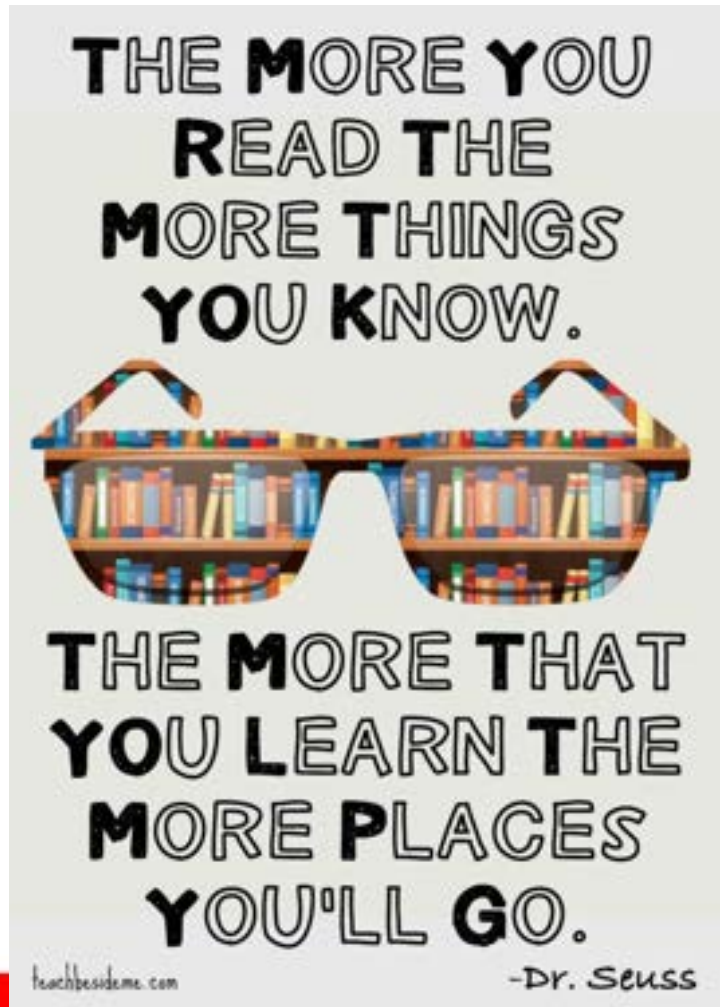
<https://www.imda.gov.sg/programme-listing/neu-pc-plus>





Student Management Matters





Reporting Time

Students to be seated for silent reading in the hall or classroom before 7.35 a.m.

- Odd Weeks – English Storybooks
- Even Weeks – Mother Tongue Storybooks





P1 Recess & Snack Break

	Monday – Friday
Recess	9.30 am
Snack Break	10 minutes between 12 pm and 12.30 pm

Snack Break

Bring healthy snacks such as fruits, sandwiches and biscuits



Feeling Unwell

- The best remedy is for the child to stay at home and rest.
- If student is unwell in school, parents will be informed.



Communication with Teachers

- Parents may provide feedback or queries for teachers via Navalite Compass/email. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office for teachers to return call.





- **We will need your feedback to help us plan better programmes for our students and parents.**
- **As part of our Green effort, you can submit online using your handphone through the link or QR Code.**



THANK YOU FOR
YOUR STRONG
PARTNERSHIP!

