

READY FAMILY

The Ready Family consist of four key components: Term 1 Goals Setting, Transition Briefing, Money and Bookshop, and Milestone Check. MK@Naval Base plans such engagement sessions to provide parents with an overview of our transition programme and to encourage their active involvement in supporting children's learning both in school and at home.

Term 1: Goals Setting

<p>Instructions</p> <p>Please share three goals that you would like your child to achieve this year.</p> <p>The goals can be of any learning domains i.e. Aesthetics & Creative Expression, Discovery of the World, Motor Skills Development, Language & Literacy, Numeracy and Social & Emotional Development.</p> <p>It can also be goals you wish for your child to achieve in their respective Mother Tongue.</p> <p>Feel free to check in with the teachers if you need further clarifications :)</p>	<p>1. Does your child have any pre-school experiences prior to MK?</p> <table border="1"> <thead> <tr> <th>No</th> <th>Yes</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table> <p>a. Goal 1</p> <p>b. Goal 2</p> <p>c. Goal 3</p>	No	Yes	<input type="checkbox"/>	<input type="checkbox"/>	<p>2. Is your child receiving any other support outside MK?</p> <p>Types of interventions may include:</p> <ol style="list-style-type: none"> Tuition Enrichment Recreation (e.g. art, swimming, martial arts, etc) <p>3. Can you share with us some of your child's hobbies and habits?</p> <p>4. Remarks (if any)</p>
No	Yes					
<input type="checkbox"/>	<input type="checkbox"/>					

At the start of the year, we reach out to parents to understand their goals for their child. The information provides teachers with insights on the parents' expectations. Teachers and parents then agree on realistic goals and discuss strategies to support the child's holistic development.

Term 2: Transition Briefing



In Term 2, MK@Naval Base conducts a transition briefing for parents to learn about the transition programme and ways to reinforce preparation for transition at home. During the session, our Parent Support Group also shares about the Primary 1 registration to ensure a smooth process.

Term 3: Money and Bookshop



From the start of Term 3, children practiced using money to purchase their snacks and items from the bookshop. To facilitate the children's experiences with using money, parents create a wallet with the children using recycled materials as part of the take home activity. The children also practice buying items from their neighbourhood shops.

Term 4: Workshops



Throughout the year, workshops (LIFE@MK) are organised to support parents understand the curriculum and strategies to reinforce learning at home. One of the workshops in Term 4 focuses on Primary 1 preparation. Teachers share the expectations and activities that children can do during the holidays to ease their transition.

READY SCHOOL

The Ready School comprises of four key sections: Conversations, Collaborations and Classroom Observations. Through these experiences, our Primary School and MK teachers exchange knowledge and learn from each other. The collaboration provides valuable insights for the team as they support the children's transition to Primary 1.

Collaborations



MK and Primary School teachers meet to learn and discuss the primary objectives of the Kindergarten curriculum and expectations for Primary 1 students. Through this sharing, Primary School teachers and MK teachers gain better understanding of each others pedagogical practices, goals and identify the focus of our transition plans for the children.

Classroom Observations at MK



Our Primary School teachers visits MK to gain insights into the MK learning environment, lesson structure, and instructional strategies. Beings in the MK setting, they observe how the space is designed to support children engagement and independence. Additionally, the visit allows them to learn about classroom strategies used in MK.

Conversations



Primary School and MK teachers engage in conversations to explore strategies to bridge the learning from MK and at the start of Primary 1. We consider strategies that can be consistent in both settings and adopt them in our classrooms. Our SEN Officer also conducts professional development sessions tailored to the needs of our MK.

Classroom Observations at NBPS



To provide a better understanding of the Primary 1 experience, our MK teachers observe the Primary 1 lessons. During the visit, they observe the classroom setup, lesson implementation and student engagement. This exchange provides teachers with valuable insights into the expectations at Primary 1.