

READY CHILD

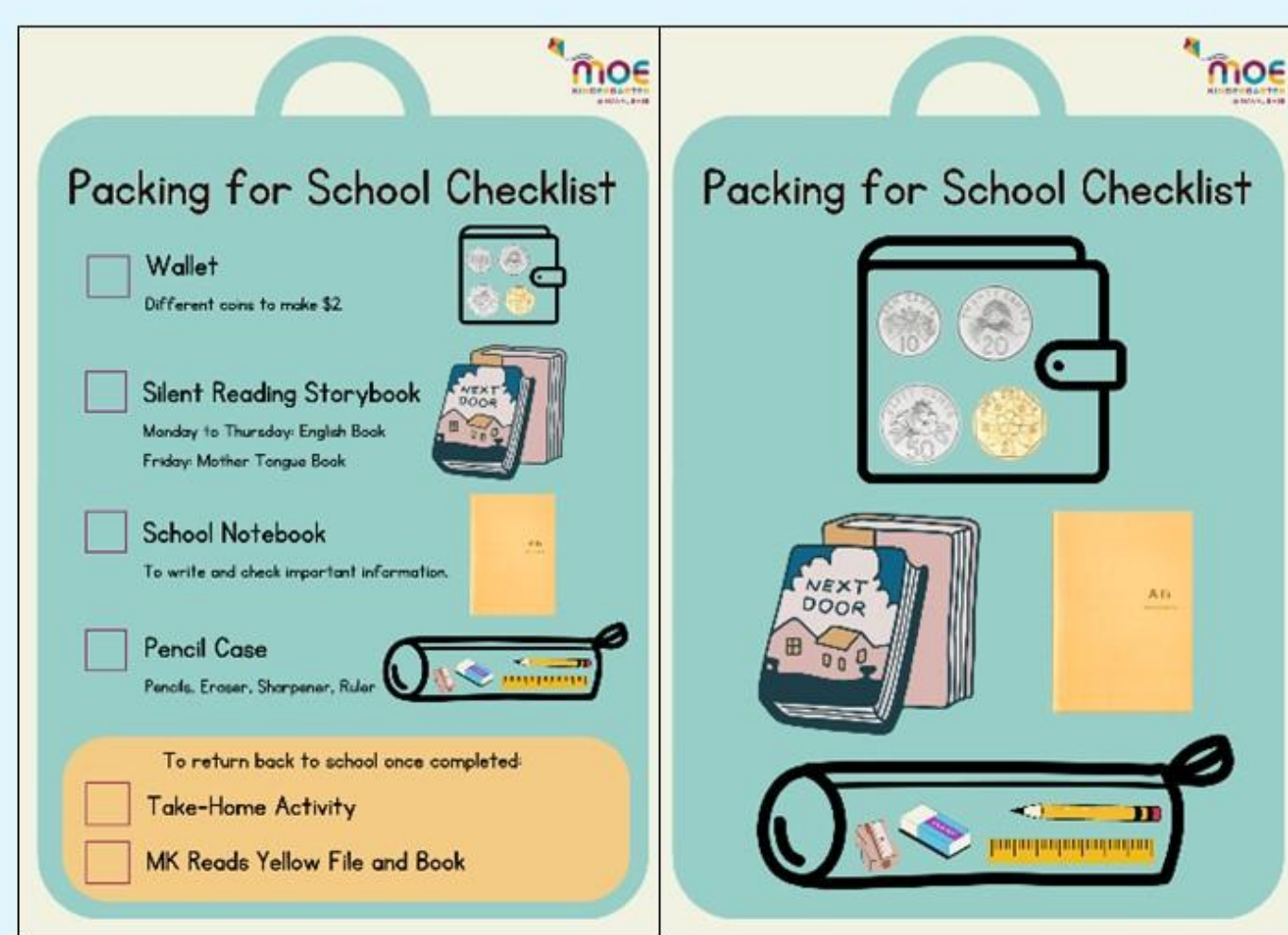
Ready Child encompasses four key components: Getting Ready, Social Emotional Readiness, Concept of Money and Experiences. We design programs and activities to equip children with the necessary knowledge and skills while helping them understand expectations. Our transition program ensures that they are better prepared to transition smoothly and adapt to Primary School.

Getting Ready



Toilet Pass

We introduce the toilet pass to support children's regulation and turn taking for the toilet. Having the toilet pass also reduces the waiting time before and during lesson. Our Primary School has a similar system utilizing the toilet pass.



Daily Packing List

We introduce the "Packing for School Checklist" to instill responsibility in the children. Included in the packing list is a notebook for children to practice taking down notes from the whiteboard.



Assembly

We introduce silent reading daily before assembly to cultivate good reading habits. After silent reading, the children sing the national anthem and take turns to lead the pledge. The routine prepares them for assembly in Primary School.

Social Emotional Readiness



Dialogue with Principal

The children had lots of questions and were feeling nervous about going to Primary School! They prepared a list of questions for our Principal, Mrs Singh. The meaningful interaction with Mrs Singh is reassuring as they learn more about the Primary School.



Whole body listening

Children learn and practice the different ways to manage themselves in the classroom. One effective strategy is the Whole-Body Listening skill. Visuals help to remind them of the appropriate behaviours in the classroom, and help children understand that the different body parts work together to help them focus and learn better!



Stories

We use stories to talk about first day of school and what children can do to cope with different emotions. The scenarios are extended as learning center activities to reinforce these skills. One of the things children learn is to look for the adults in the General Office when they need help in Primary School.

Concept of Money



Daily Snacks

After learning the concept of money, children practice buying snacks using coins for a hands-on experience. They progress from 10-cent coins to different denominations of up to \$1.



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Bookshop Experience

One of the key features in the Primary School is the bookshop. In Term 3, we set up our MKNB bookshop for children to buy stationeries from the money earned. The bookshop experience allows children to practise using money in authentic context.

Experiences



School Tour

Going on a guided school tour helps children familiarise themselves with the Primary School environment. The prefects introduces key places including the General Office, school hall, library, bookshop and canteen. The children also have the opportunity to interact with different people in the Primary School.



Canteen

The children experience buying food at the Primary School canteen. They have the autonomy to decide on the food for recess. They muster the courage to speak to the vendors to purchase their food items.



Classroom

Another key experience as part of the transition program is having lessons with the Primary School teachers. The children engage in Big Book reading and writing activities during English lesson. The classroom experience also includes the use of interactive devices to enhance their reading skills, a Mathematics lesson on Part-Whole Relationships, mass PE activity and a snack break.