

Joy Of
Learning begins at Naval Base Primary School!



PRIMARY 2 PARENTS' BRIEFING

26 JAN 2024

ST3:
Strong Partnership with stakeholders



Welcome to the NBPS Family!

Please note that key information from the presentation slides will be made available at NBPS website 3 working days after the presentation.



Outline

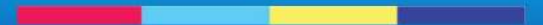


1	Introduction to SLs, YHs and Class Teachers
2	Student Management Matters
3	Overview of NBPS Vision , Mission & Values
4	Approach to Holistic Development
5	English, Maths & Mother Tongue
6	Holistic Development Profile
7	EdTech Updates





Student Management Matters



The School Uniform



Name Tag



NBPS socks

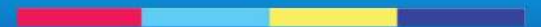
Shirt Tucked In



The School Uniform



The student's name tag must be **sewn on securely on the pocket above the school crest** on both the **school uniform** and **PE T-Shirt**.



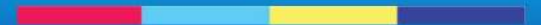
The PE Attire

Name Tag



Footwear

- Only pure white canvas shoes are to be worn.
- Only socks with NBPS logo are to be worn.



Hairstyles



Boys' Hairstyles



- Hair must not be tinted or dyed.
- No form of hair styling products is allowed.
- Fringe must be short and not touch the eyebrows.
- Hair must not touch the ears.
- Hair must not touch the collar and must have a **sloped or tapered cut**.
- Hair must **not have any patterns/designs**.
- **Sideburns, moustaches and beards are not allowed.**

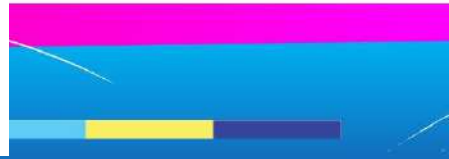


Hairstyles

Not Acceptable



Credit: Internet





Girls' Hairstyles

- Girls with long hair are expected to tie them up neatly to prevent loose hair from hanging down the side of the face.
- The fringe must not touch the eyebrows and should be **clipped/pinned up** neatly.
- If hair grows beyond the 2nd collar line, it has to be neatly tied, pinned or clipped.
- All hair accessories like hairpin or hair clip are to be in **black/dark blue colour**.
- Streaking, tinting or colouring of hair is not acceptable.



Reporting Time

Students to be seated for silent reading in the hall or classroom before 7.35 a.m.

-Please be punctual

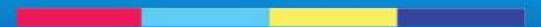
THE MORE YOU
READ THE
MORE THINGS
YOU KNOW.



THE MORE THAT
YOU LEARN THE
MORE PLACES
YOU'LL GO.

-Dr. Seuss

- Odd Weeks – English Storybooks
- Even Weeks – Mother Tongue Storybooks





P2 Recess & Snack Break

	Monday – Friday
Recess	10.00am
Snack Break	10 minutes break between 12 pm and 12.30 pm

Snack Break:

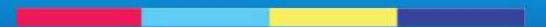
Bring healthy snacks such as fruits, sandwiches and biscuits.



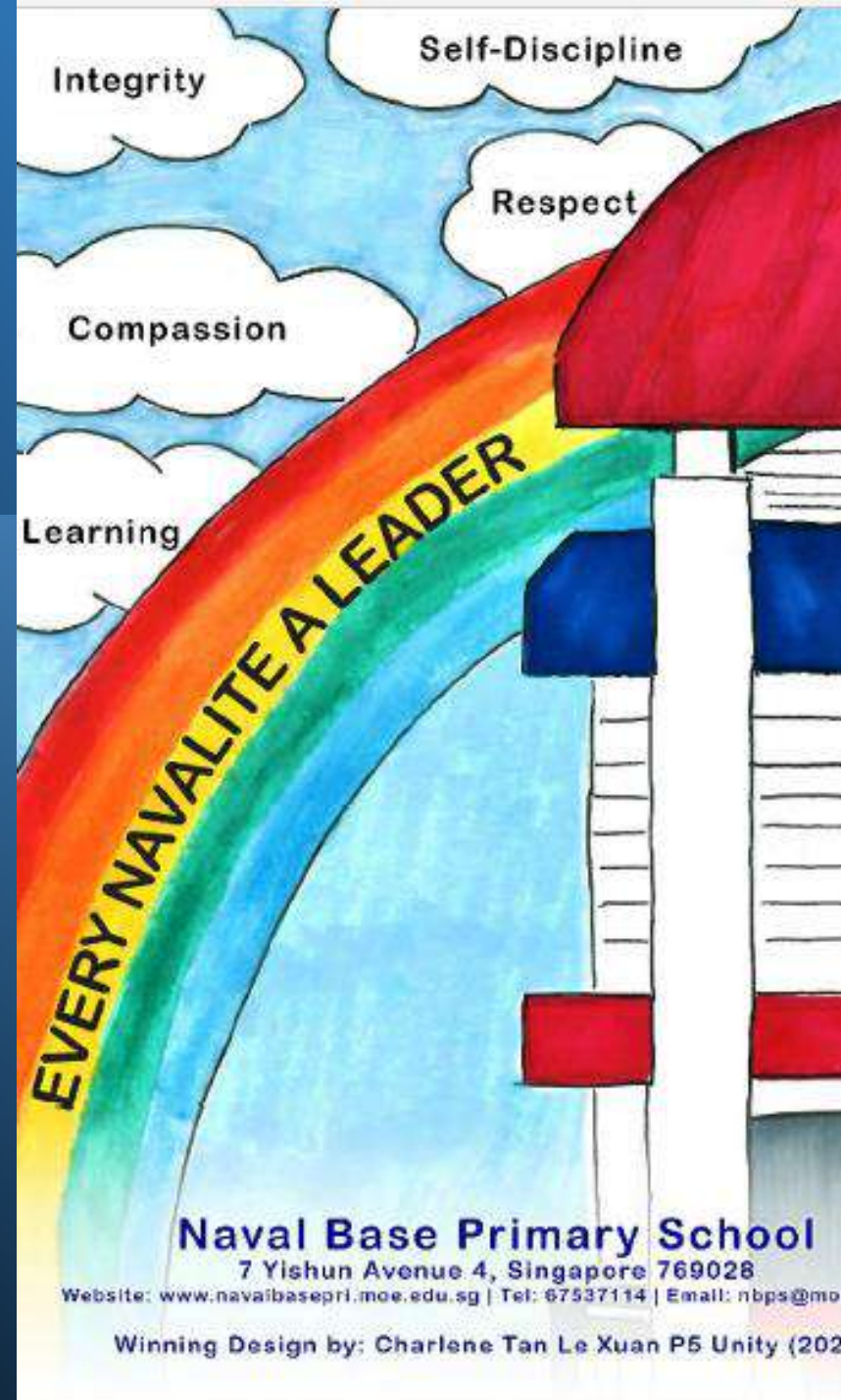


Feeling Unwell

- The best remedy is for the child to stay at home and rest.
- If student is unwell in school, parents will be informed.
- Parents are advised to obtain a medical certificate and submit to his/her child's form teacher via the child when he/she returns to school.



Communication The Navalite Compass





Communication

The Navalite Compass

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DESIRED BEHAVIOURAL OUTCOMES

Value Statements	Level	Desired Outcomes
S elf-Discipline O ur Culture	P1	I practise the class and school rules.
	P2	I do my best at all times to improve.
	P3	I think before I act. (Mindfulness).
	P4	I am able to distinguish right from wrong.
	P5	I am resilient to overcome challenges.
	P6	I prioritize my task.
I ntegrity O ur Foundation	P1	I complete my work on my own.
	P2	I am truthful in speech and action.
	P3	I own up when I have done something wrong.
	P4	I correct my friends when they are wrong.
	P5	I encourage others to be honest.
	P6	I am committed to do the right thing in any circumstances.
R espect O ur Attitude	P1	I am polite in my words and actions.
	P2	I am considerate of others' belongings.
	P3	I look after school and public property.
	P4	I respect other races and cultures.
	P5	I value contributions of others.
	P6	I accept differences in ideas and views.
C ompassion O ur Spirit	P1	I help friends in need.
	P2	I care for the environment.
	P3	I seek to understand and forgive.
	P4	I contribute meaningfully to the community.
	P5	I am sensitive to the thoughts and feelings of others.
	P6	I think about others and act responsibly.
L earning O ur Passion	P1	I pay attention and follow instructions in class.
	P2	I provide useful ideas during classroom discussion.
	P3	I am motivated to learn independently.
	P4	I participate actively in all school programmes and activities.
	P5	I am creative and innovative in the way I think and do things.
	P6	I am responsible for my own holistic development (CAMPSEL).

JANUARY 2023

Term 1 • Week 2

09 Monday	HOMEWORK SET	DUE DATE
		[°C] p
10 Tuesday		[°C] p
11 Wednesday		[°C] p



**OVERVIEW OF NBPS
VISION, MISSION, VALUES
AND
APPROACH TO HOLISTIC
DEVELOPMENT**



What Guides us at NBPS ?



SIRCL



VISION

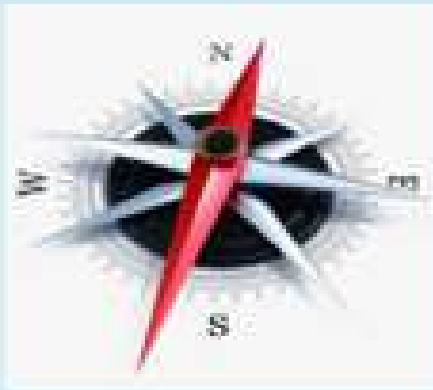
Every Navalite A Leader

MISSION

Nurturing Navalites to be Future-ready Leaders

VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning



Philosophy

Every Child Matters

Culture

Care, Innovation & Learning



Navalites: Future-Ready Leaders



SG 1.1 :
Engaged Learner

1

SO 1.1.1 : Post-Primary
SO 1.1.2 : Communication, Collaboration,
Information Skills (CCI)
SO 1.1.3 : Critical and Inventive Thinking
Skills(CIT)
SO 1.1.4 : Aesthetics
SO 1.1.5 : Physical

SG 1.2 :
Morally Upright
Individual

2

SO 1.2.1 : SEL & Good Values

SG 1.3 :
Concerned Citizen

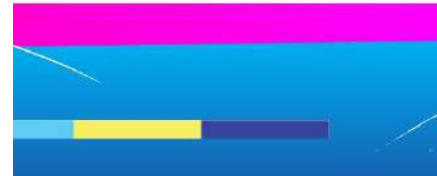
3

SO 1.3.1 : Civic Literacy, Global
Awareness and Cross Cultural
Skills (CGC)

SG 1.4 :
Confident Leader

4

SO 1.4.1 : Lead Self and Others



Strong Partnership with Stakeholders

3.1

School to develop partnership to enhance students' learning & development

3.1.1 Home-School Partnership

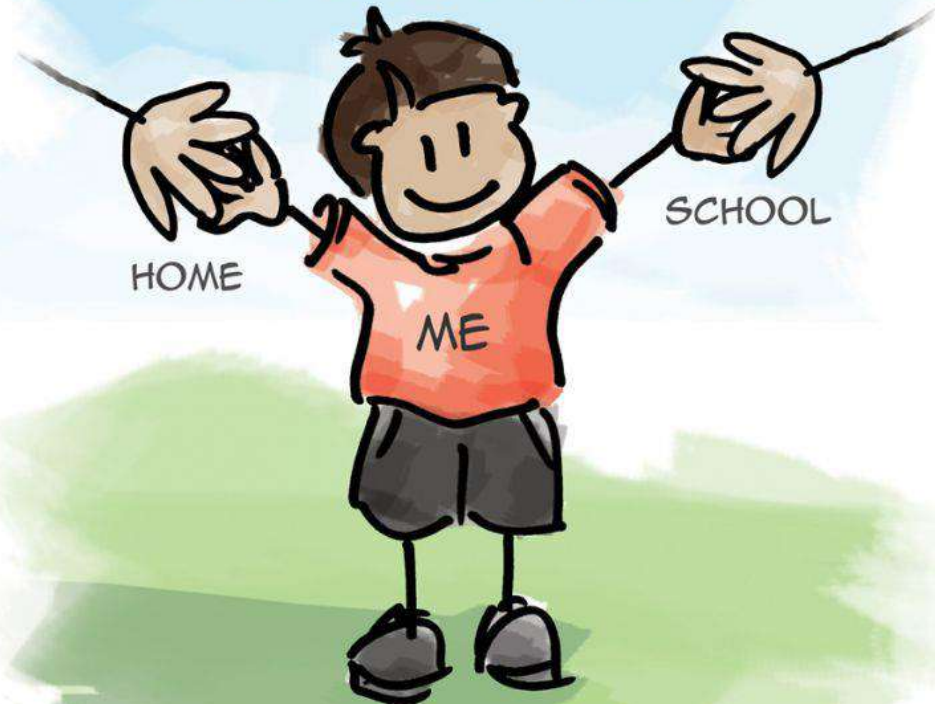
School to engage parents as supportive partners to enhance students' learning and development

3.1.2. Community Partnership

School to engage community as supportive partners to enhance students' learning and development



BETTER TOGETHER



HOME-SCHOOL PARTNERSHIP



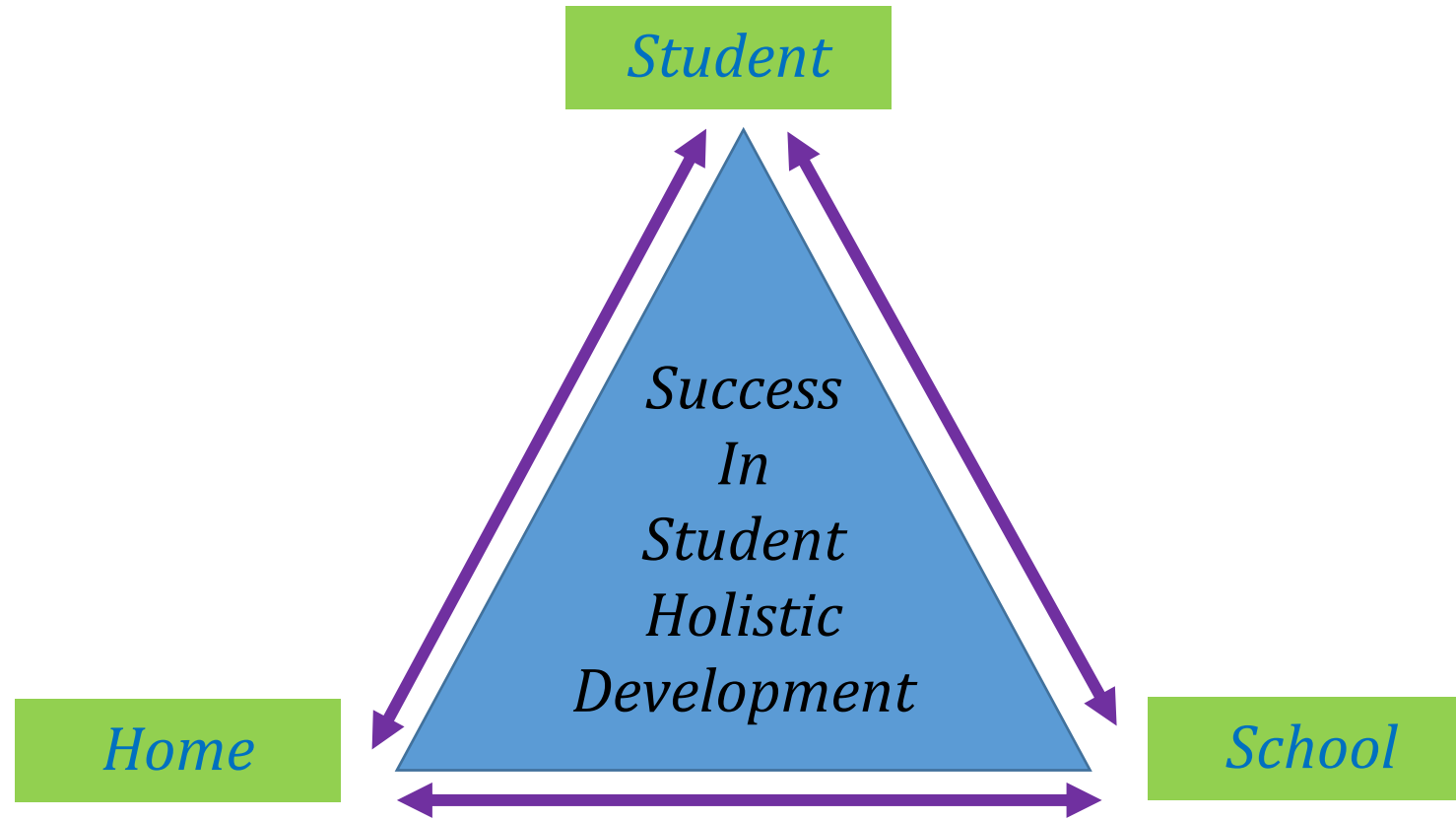
Benefits of Parent Engagement Based on Research

1. Improved overall academic achievement
2. Higher self-esteem
3. Higher school attendance rates
4. Lower drop out rates
5. Improved attitude towards learning
6. Better social behavior

(Abrams & Gibbs, 2002; Newman, 2004; Pena, 2000; Raimondo & Henderson, 2001; Wandry & Pleet, 2002)



Home-School-Partnership Triangle



How can we work together to help the child ?



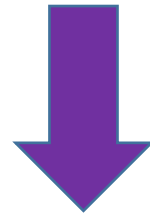
Let's Work Together



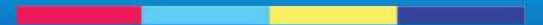
“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”



HOLISTIC DEVELOPMENT PLAN (HDP)



Cognitive



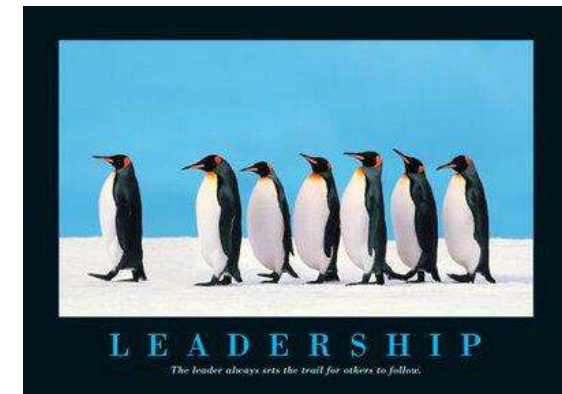
Aesthetics



Physical



Moral & Social-Emotional



Leadership



CAMPSEL Domains

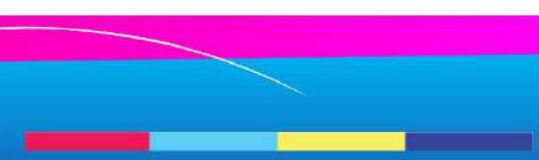
KEY HOLISTIC DEVELOPMENT PLAN (HDP) P1 to P6

Term 1	<ol style="list-style-type: none">1. Remedial/Supplementary2. CNY, Total Defence Day3. Inter-House Athletics Festival
Term 2	<ol style="list-style-type: none">1. EL La Fiesta, Remedial/Supplementary2. Hari Raya, International Friendship Day,3. Arts Beats Carnival (ABC)
Term 3	<ol style="list-style-type: none">1. MTL Fiesta, Remedial/Supplementary2. Racial Harmony Day, National Day, Teachers' Day3. Navalites Got Talent (NGT)
Term 4	<ol style="list-style-type: none">1. Remedial/Supplementary2. Childrens' Day, Deepavali, Character Recognition Day, NBPS, Speech and Prize Giving Day.

KEY HOLISTIC DEVELOPMENT PLAN (HDP) –P2

Term 1	<ol style="list-style-type: none">1. <i>Roles and Expectations of a Leader in NBPS</i>2. <i>SLS Navigation and Microsoft Word Typing</i>3. <i>Programme for Active Learning(PAL)</i>
Term 2	<ol style="list-style-type: none">1. <i>Programme for Active Learning(PAL)</i>
Term 3	<ol style="list-style-type: none">1. <i>Programme for Active Learning(PAL)</i>2. <i>MTL Reading Under the Stars</i>3. <i>Learning Journey to the Bird Park</i>
Term 4	<ol style="list-style-type: none">1. <i>Programme for Active Learning(PAL)</i>2. <i>Lower Primary Sports Day</i>

A = AESTHETICS DEVELOPMENT



Aesthetics



School-Wide Events and Exposure

Arts Beat Carnival

- Aesthetics Assembly Programme
- Recess Activities
- Aesthetics CCA showcases

Navalites Got Talent

- Talent showcase conducted in Semester 2



Aesthetics



In-Depth Experience in Aesthetics

Visual-Performing Arts CCAs



Art Club



Band



Dance



Choir

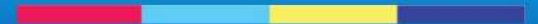


Drama

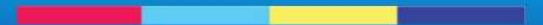


Program for Active Learning

Learning
Socio-
Emotional
competencies
during PAL
lessons

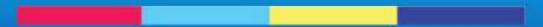


M/SE = MORAL/SOCIAL-EMOTIONAL





CHARACTER CITIZENSHIP EDUCATION (CCE)



NBPS CCE Framework

Engaged Learner

Morally Upright Individual

Concerned Citizen

Confident Leader

What are the three big ideas?

Identity

Relationships

Choice



School Culture of Care
Growth Mindset

Alignment with CCE 2021

Promote a safe and supportive environment and a culture of care
Prevent challenging behaviours from occurring

Replace inappropriate behaviour with prosocial, appropriate ones
Restore relationships with others hurt by their actions



A Positive & Proactive Approach to Discipline



Address inappropriate behaviour promptly
Correct it before it affects students' development and well-being



Discipline Resource Portal



Our Philosophy



Enacting Discipline in Schools



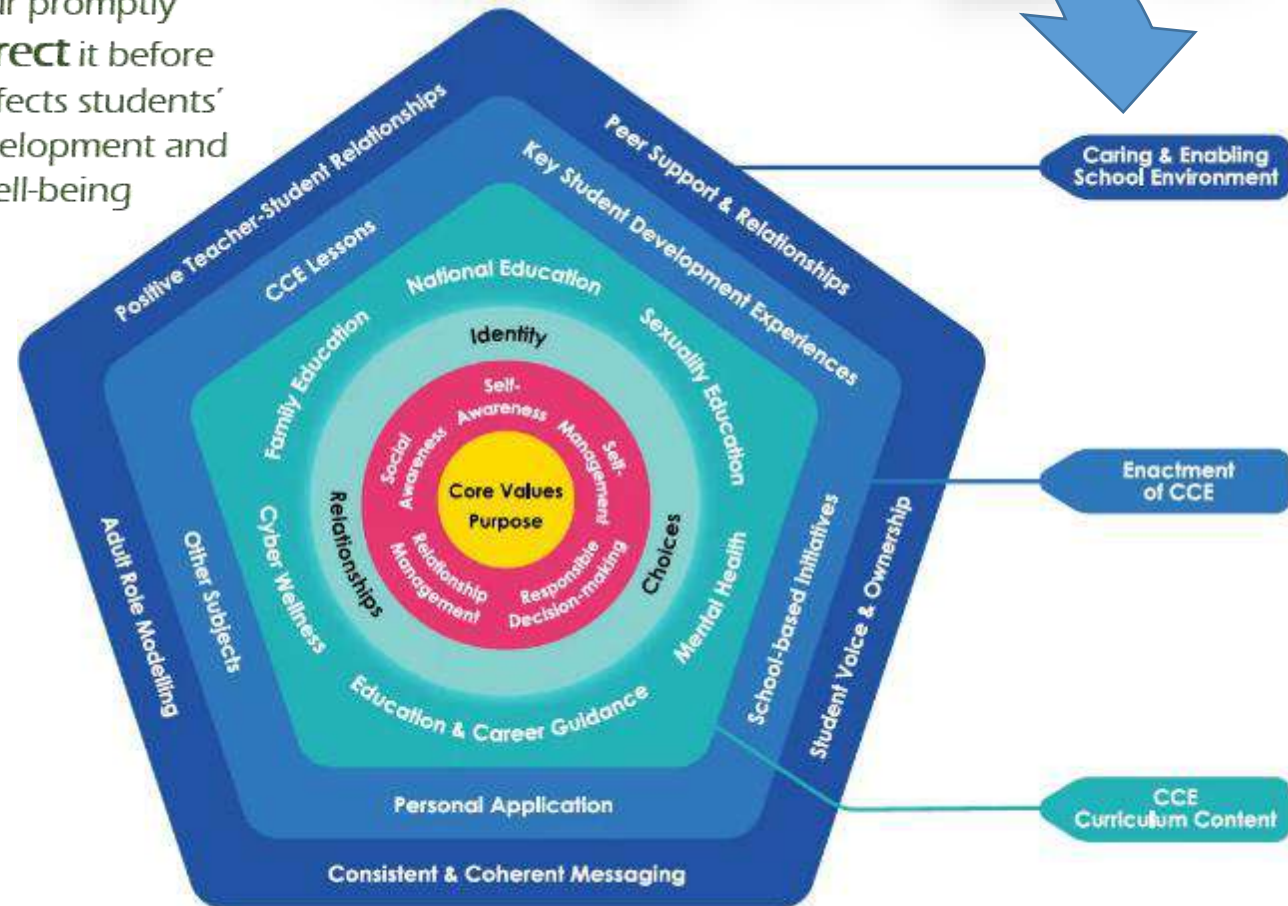
Strategies for the Classroom



Engaging Stakeholders and Partners



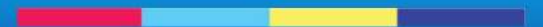
Good School Practices



NBPS Discipline Policy



- An effective discipline approach teaches students to **be self-disciplined**.
- It is a **learning process** which develops students' thinking in order for them to be able **to take responsibility for their own actions**.
- The school adopts a **2-step process** to inculcate students on the importance of the school value of self-discipline.
 - Education & Development
 - Intervention



Primary 2



Values Education and Cross-Cultural skills:

- Character and Citizenship Education via CCE(FTGP) and CCE(MTL)
- Values in Action Programme
- Educational Career Guidance Programme
- Cyber Wellness Programme
- Festivals: Chinese New Year, Hari Raya, Deepavali
- NESS Trail @ School
- NESS Core Events: Total Defence Day, International Friendship Day, Racial Harmony Day, National Day



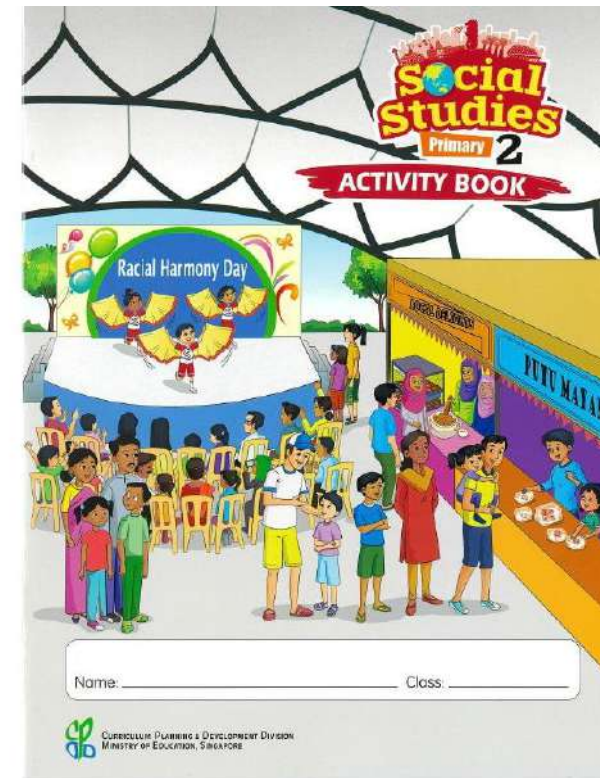
Social Studies



Understanding Self & Immediate Environment

- Coming Together As a Nation

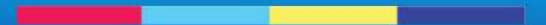
- Singapore is made up of diverse groups of people
- Our National Symbols and common experiences help to unite us as a nation



Growth Mindset @ NBPS

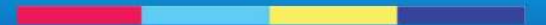
In NBPS, we would like our students to

- Be enthusiastic, hardworking and resilient learners
- Take charge of their own success
- Have greater motivation to attend school
- Perform better in their holistic development
- Learn from mistakes
- Admire the success of others



Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!



Growth Mindset Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
- I learn from making mistakes



Primary 2



School-based Character Award

- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

Edusave Character Award

- ECHA Award

Edusave Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



EDUSAVE MERIT & GPA AWARD (Primary 1 & Primary 2)



- Students will NOT be selected based on academic results. Form teachers will nominate students based on key learning dispositions that they observe in students.
- From 2019, all P1 and P2 Singaporean students in Government and Government-aided schools can be nominated for the Edusave Merit Bursary and GPA award, if they meet the following criteria:

Edusave Merit Bursary (EMB)

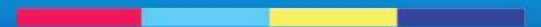
Primary 1 and 2

Students who consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$7,500 (or per capita income does not exceed \$1,875).

Edusave Good Progress Award (GPA)

Primary 2 and Primary 3

Students who do not qualify for Edusave Merit Bursary, but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct.





Edusave Character Award

Edusave Character Award

Up to 2% of students in each school who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.

Award amount:

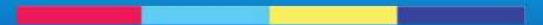
- Primary 1 to 3: \$200
- Primary 4 to 6: \$350



Learning Dispositions @ NBPS



Values	Actions
Self-Discipline	<ul style="list-style-type: none">• Regular attendance• Punctual for school and class• Completes and submits quality work on time• Shows perseverance towards learning (e.g. completes corrections dutifully)
Integrity	<ul style="list-style-type: none">• Completes assigned work on his/her own
Respect	<ul style="list-style-type: none">• Listens and responds well to opinions shared by peers• Uses positive language with peers and teachers• Works well with others in a group (e.g. practises turn-taking, carries out group role respectfully)
Compassion	<ul style="list-style-type: none">• Supports and helps peers in their learning
Learning	<ul style="list-style-type: none">• Asks questions to clarify doubts• Acts on feedback to improve performance• Shows enthusiasm and participates actively in lessons



P = PHYSICAL



NBPS PE Framework



& lift every student to be physically literate

Let's



Learning process

Skills

Attitude

Interest

P = PHYSICAL

P2

Dance
Sports & Games

Outdoor Education
Sports & Games

Gymnastics
Sports & Games

Sports & Games

P = PHYSICAL

LLP = Learning for Life Programme



The Learning for Life Programme (LLP) consists of a series of sports and outdoor experiences that seeks to develop in all students leadership awareness and skills, and supports our school vision of Every Navalite a Leader.



Student Leadership

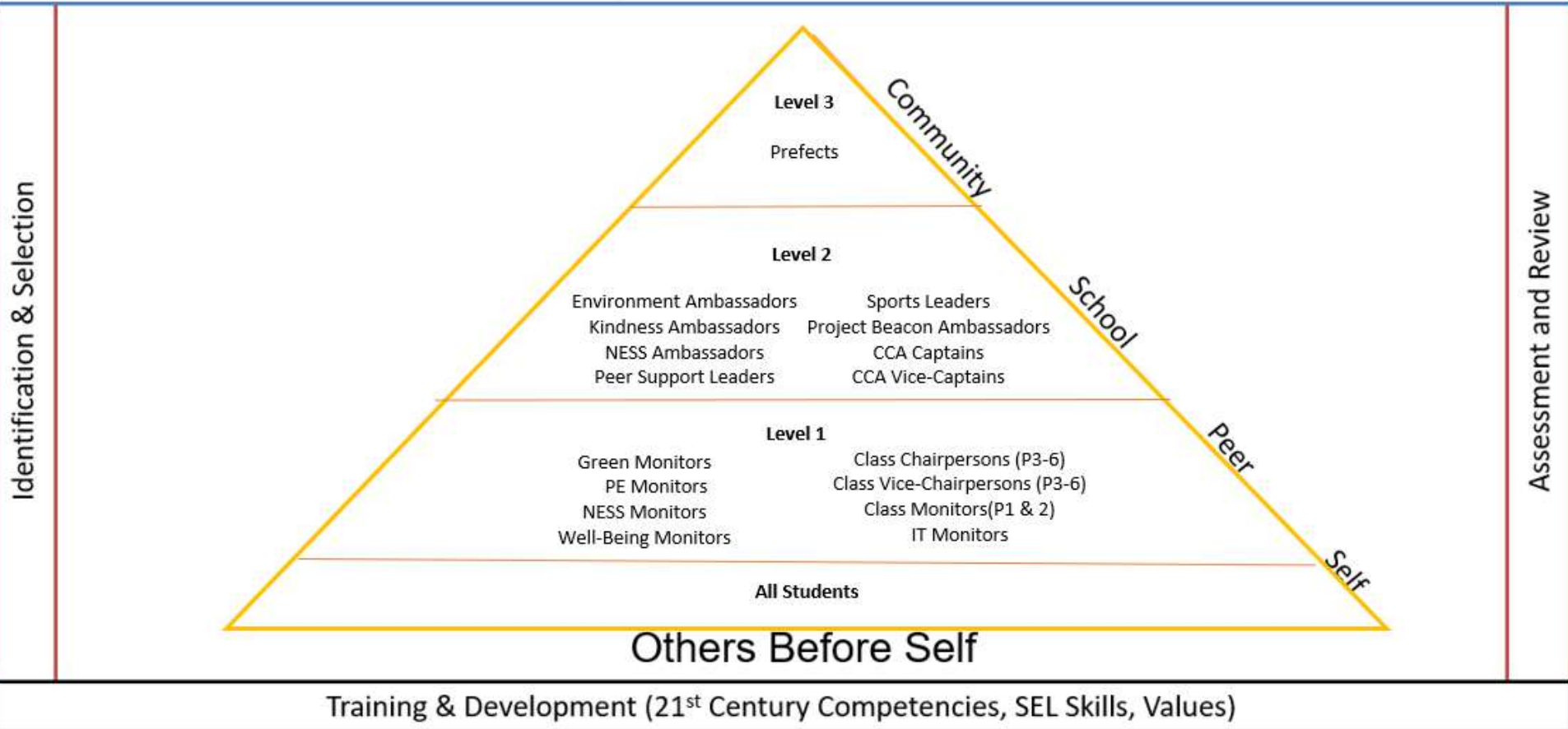


NBPS Leadership Framework

VISION: Every Navalite A Leader

Mission: Nurturing Navalites to be Future-Ready Leaders

Every Navalite A Confident Leader



Student Leadership

Primary 2 Leadership Cohort Training

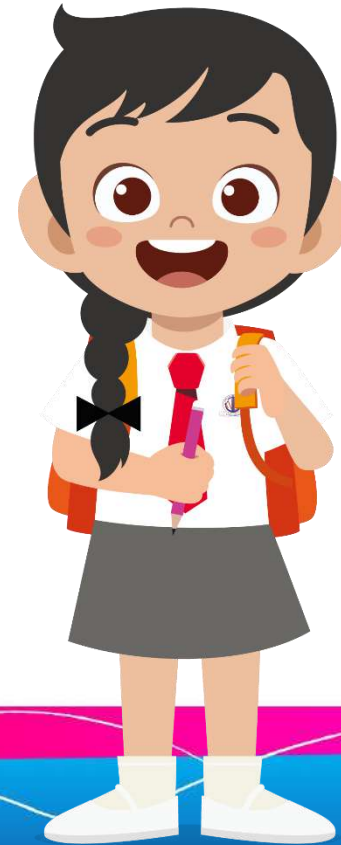


Objectives:

1. Characteristics of a leader
2. Develop team leadership skills

Opportunities:

1. Class monitor
2. PE monitor
3. Well-being monitor
4. NESS monitor
5. IT monitor
6. Green monitor



C = COGNITIVE DEVELOPMENT





English Language, Mathematics & Mother Tongue Language Briefing



Primary 2



(**S**trategies for **E**nglish **L**anguage **L**earning and **R**eading)



EL Syllabus 2020 & STELLAR 2.0

STELLAR 2.0 lessons will:

Empathetic Communicator

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.

Creative Inquirer

encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.

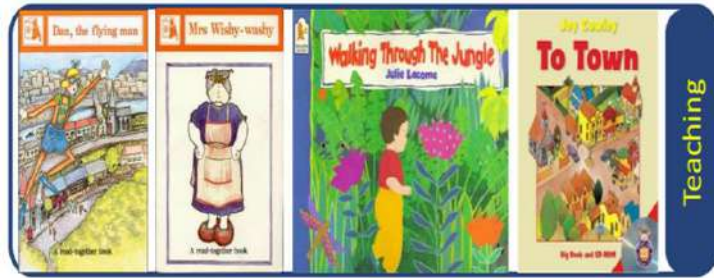


encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

Discerning Reader

The three teaching strategies underpinning the STELLAR model

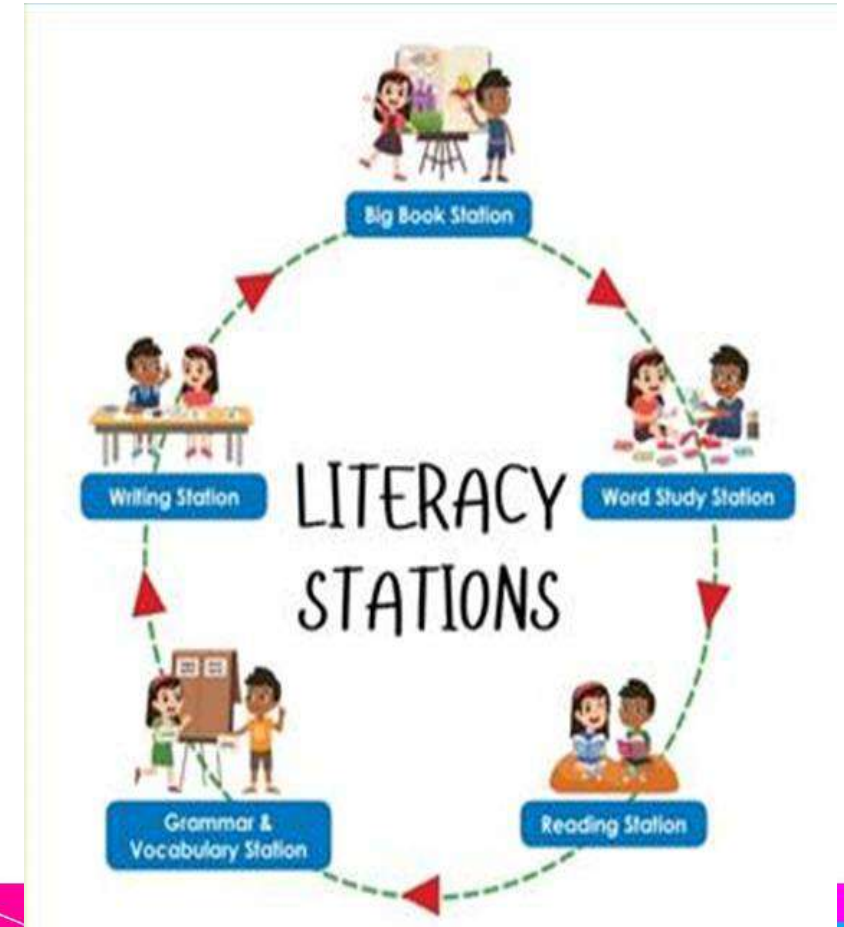
Shared Book Approach (14 Big Books)



Modified Language Experience Approach



Literacy



English - 15 periods per week

Distribution:

e.g. Unit 1 Dan, The Flying Man (2 weeks)			
SBA 1	SBA 2 Language Development e.g., Vocabulary, Grammar, Oracy	WRITING	DFLs
1 period	9 periods	6 periods	10 periods

The number of periods for each language area may vary.



2-Week Cycle

SBA 1

Reading of the Big Book

SBA 2

Grammar & Vocabulary

Oracy

Reading Comprehension

MLEA

Class Writing – Group Writing – Individual Writing

Others

Spelling

Listening Comprehension

Reading Aloud

Journal Writing

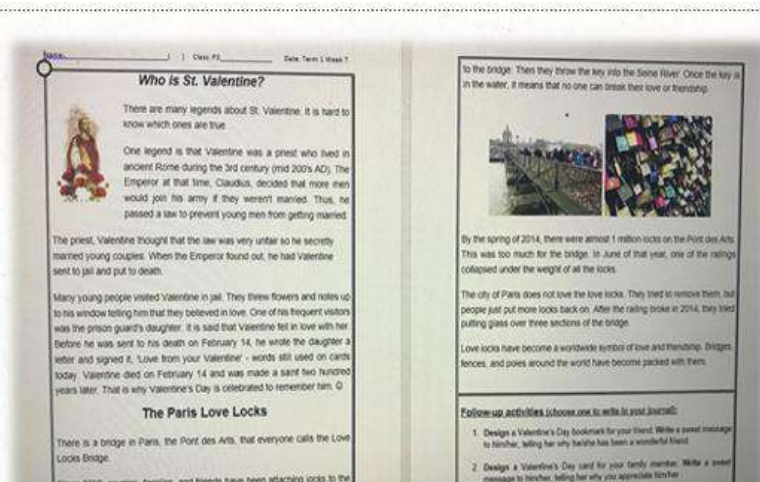
DFL (Differentiated Focus Lessons)

Extensive Reading & Vocabulary

Word Study

Instilling Love for Reading

- Morning silent reading in class (Odd Weeks)
- DigiREAD (e-Books for Extensive Reading - weekly)
- STAR Readers (June-August)
- KidsREAD (Fridays)



Focus



Writing

- Journals
- Picture Composition



Naval Base Primary School

PERI Holistic Reporting and Communication Guideline (Primary 2) – 2024

Skills and Competencies	Learning Outcomes(LO)
Listening	1) Listen attentively and identify relevant information.
Speaking	2) Speak clearly to express their thoughts, feelings and ideas. 3) Build on others' ideas in the conversations or discussions respectfully.
Reading	4) Read multi-syllabic words accurately 5) Read aloud Primary 2 texts with accuracy, fluency and expression 6) Understand Primary 2 texts (e.g. STELLAR text) and are able to identify the big ideas in the texts and recall sequence of main events.
Writing	7) Apply basic spelling strategies using knowledge about phonic elements and spelling rules 8) Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.





Key English Programmes 2024



Joy Of
Learning begins at Naval Base Primary School!





La Fiesta (13 to 17 May 2024)

Week of English-related activities to promote a love for the language



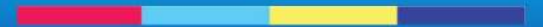
Our Support Programmes

- Learning Support Programme (LSP)
- Morning Reading Programme (non-readers)
- Bridging Programme





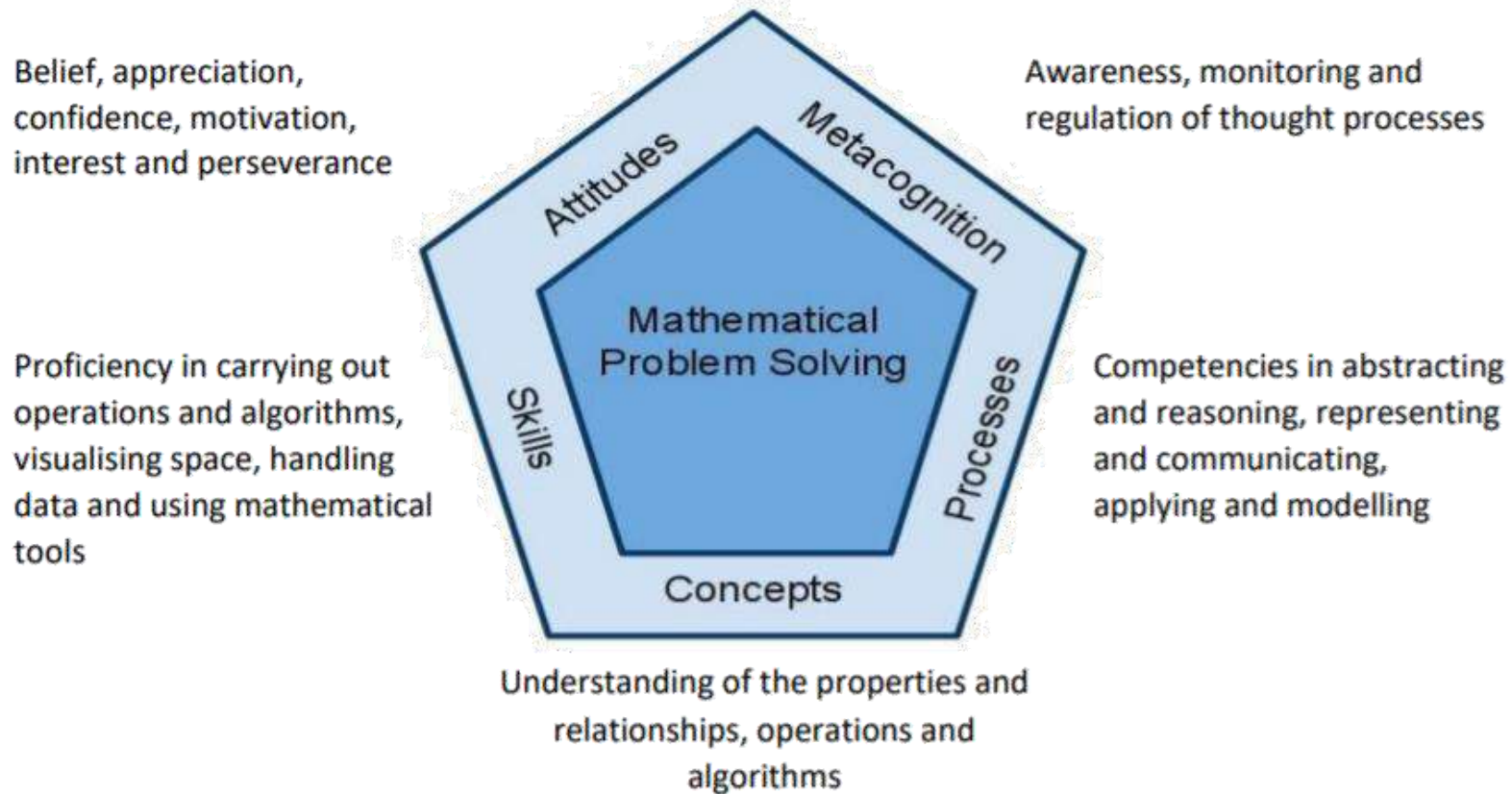
Mathematics



MATHEMATICS

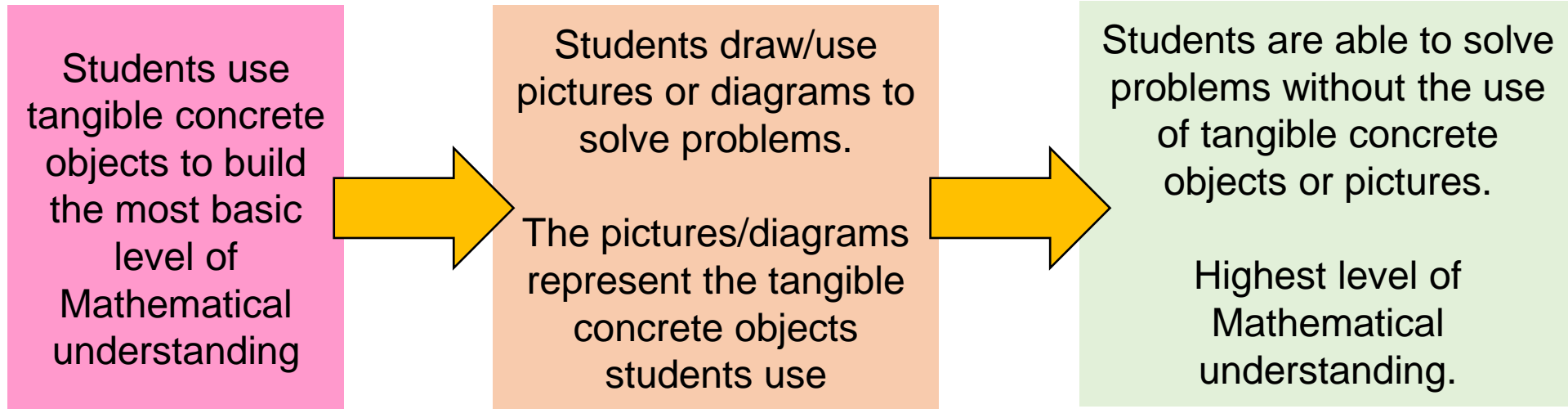


Mathematics Curriculum Framework





Concrete - Pictorial - Abstract



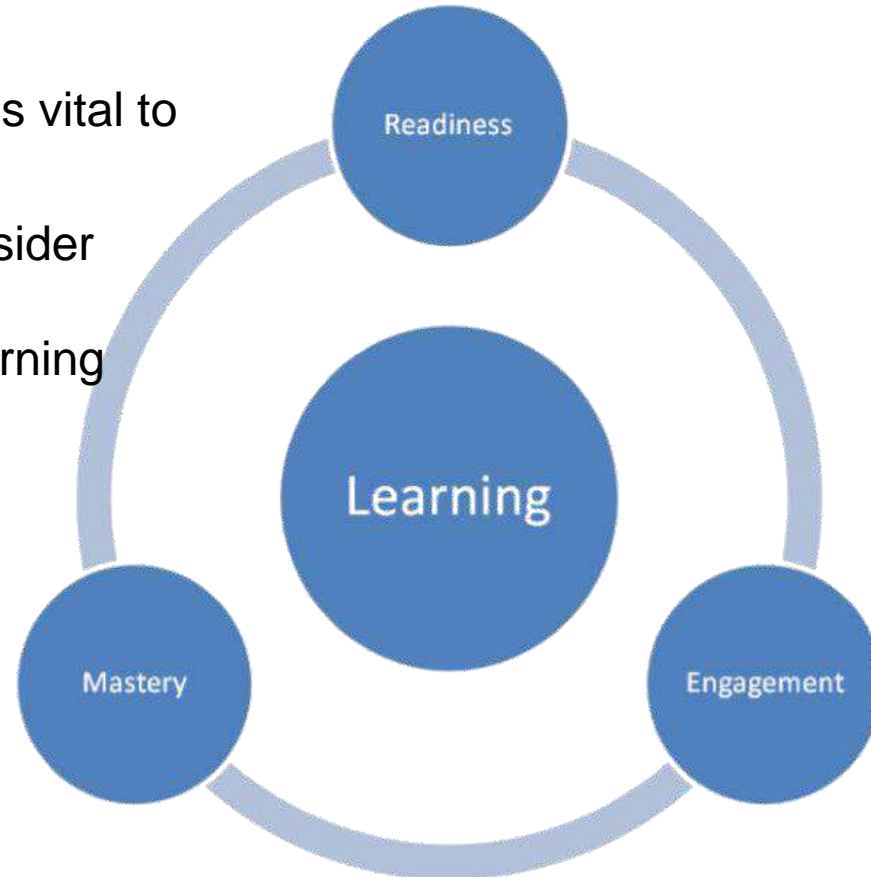
Learning Progression in Mathematics



Student readiness to learn is vital to learning success.

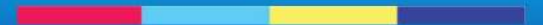
In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning.



Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

Readiness → Engagement → Mastery (REM)



Naval Base Primary School
PERI Holistic Reporting and Communication Guideline (Primary 2) – 2024

Learning Outcomes (LO)

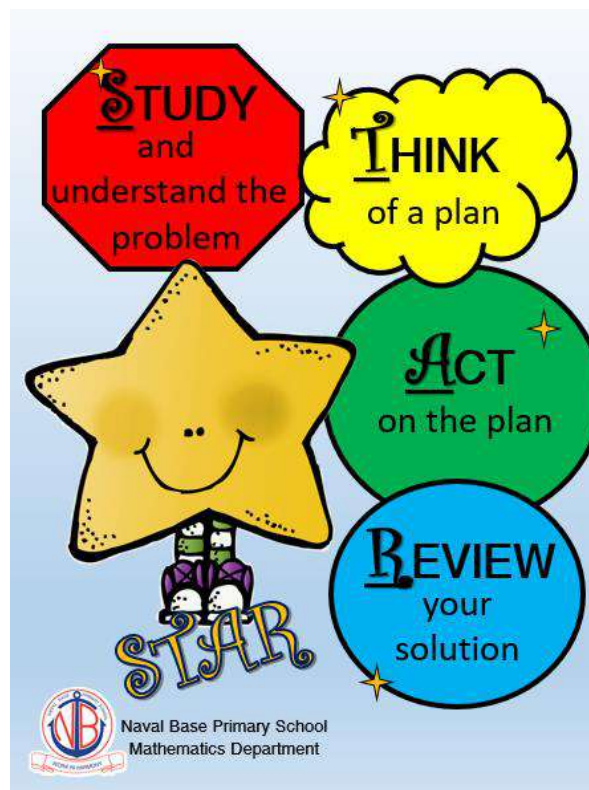
LO1	Understand numbers up to thousand
LO2	Solve mathematical problems involving addition and subtraction
LO3	Multiply and divide numbers within multiplication tables
LO4	Identify, name, describe and sort shapes and objects
LO5	Tell time to the minute
LO6	Compare and order objects by length, mass or volume
LO7	Read and interpret picture graphs with scales
LO8	Understand fractions



Emphasis on communication skills



- REVOICING**
"So you're saying that _____. Do I have that right?"
- REPEATING**
"Can you restate or rephrase what _____ just said?"
- REASONING**
"Do you agree or disagree, and why?"
- ADDING ON**
"Would someone like to add on?"
- WAITING**
"Take your time... we'll wait..."



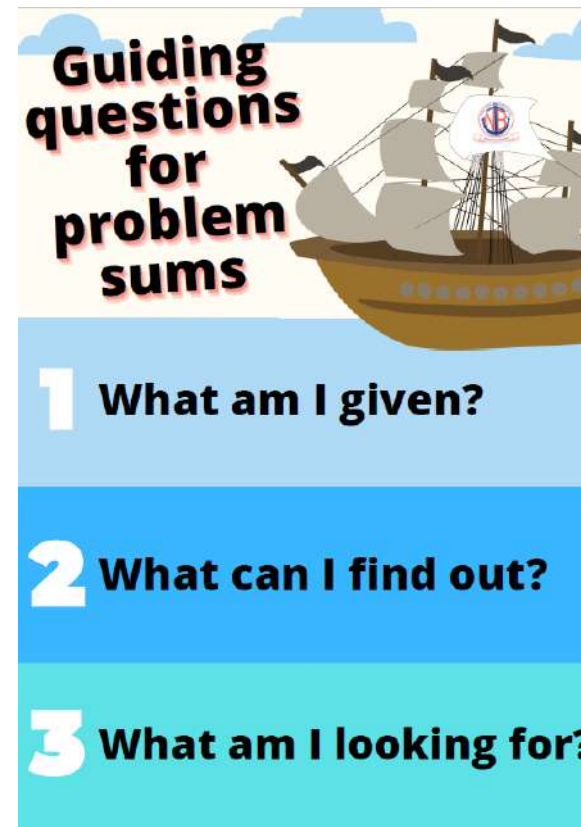
STUDY and understand the problem

THINK of a plan

ACT on the plan

REVIEW your solution

Naval Base Primary School Mathematics Department



Guiding questions for problem sums

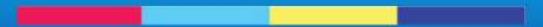
- 1 What am I given?
- 2 What can I find out?
- 3 What am I looking for?



Learning at Primary 2

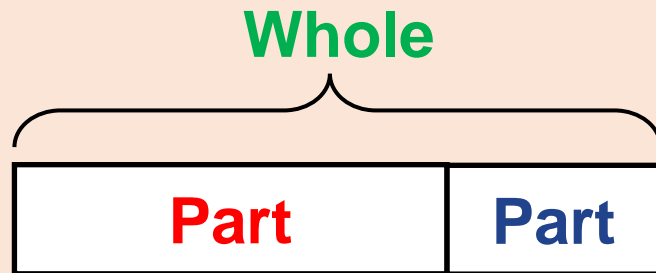


- Develop an understanding of mathematical concepts
- Contextual problems which requires students to draw model
- Develop the ability to reason mathematically
- Word problems reinforce concepts and strategies taught

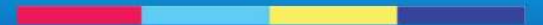
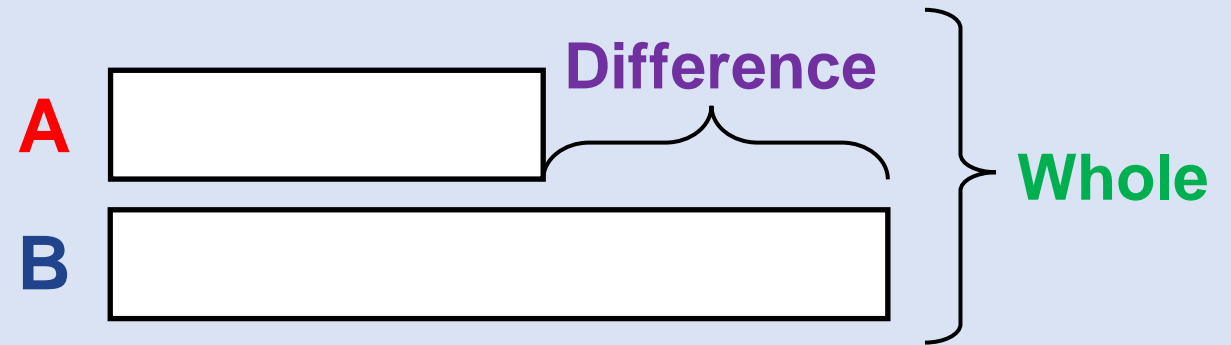


Types of Model (Primary 2)

- Part-Whole Model



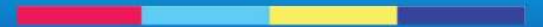
- Comparison Model





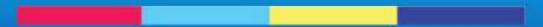
Our Support Programme

- Learning Support in Mathematics (LSM)





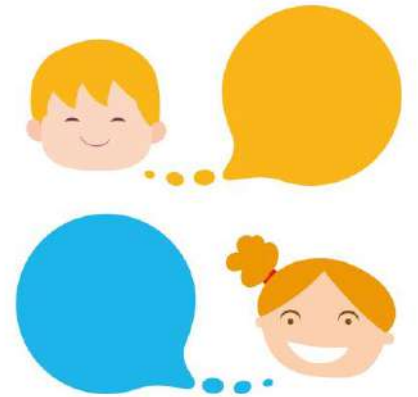
Mother Tongue



Building Up Mother Tongue Language(MTL) Competencies and Skills

❖ Oral & Speaking Interaction:

- Listen, ask and/or respond to simple spoken content related to daily life
- Speak with appropriate vocabulary and sentence structures





Instilling Love for Reading

- ❖ To cultivate the love for reading through Extensive Reading Programme
 - Small book readers
 - Class & library reading sessions (by MT teachers and external agencies)
 - Even Week: Morning silent reading in class
 - Reading corner
 - Book reviews, presentation, etc.



Mother Tongue Language(MTL) Fiesta



- ❖ Exposure to the MTL through cultural & language based activities or workshops:
 - Mini performance/competition, singing, story-telling, etc.
 - Hands-on workshops
 - Literature and reading



Mother Tongue Language(MTL) Reading Under The Stars (RUTS)

Target group	P1 & P2 MTL students
Date	Term 3 Week 1 Friday, 28 June 2024
Time	6 to 8 pm



Mother Tongue Language(MTL) Reading Under The Stars (RUTS)

Objectives

- ❖ To ignite the love for reading in P1 & P2 students
- ❖ Equip parents with reading strategies & ideas to motivate their children in reading books
- ❖ Guide parents to create a reading culture at home



Mother Tongue Language(MTL) Reading Under The Stars (RUTS)

Focus & Lead-Up Activities

P1 : Poetry recitation

P2 : Storytelling

Some in-class activities :

- Reading logs
- Book reviews
- Reading in class
- Sharing of stories



Holistic Reporting and Communication Guideline (**Primary 2 Mother Tongue**) -2024

Skills and Competencies	Learning Outcomes (LO)
Listening	1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
Speaking	2) Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3) Participate in short conversations related to daily life with some guidance.
Reading	4) Recognise characters/words taught in P2 texts 5) Read aloud P2 texts with accuracy and fluency 6) Understand Primary 2 texts and are able to identify details with guidance.
Writing	7) Write short sentence(s) about daily life with guidance.

Supporting Your Child in MTL Learning

Fun and supportive learning environment is the key!



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film, mini whiteboard quiz, create vocabulary flash cards



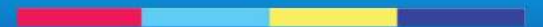
Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Higher Mother Tongue starting Primary 3



- ❖ Naval Base Primary School offer Higher Mother Tongue Language (HMTL) across **the 3 official MTLs** from P3 onwards.
- ❖ It is designed to enthuse students who demonstrate the ability and interest to develop **higher levels of MTL language proficiency and cultural knowledge**.
- ❖ Students will be selected based on the criteria set, as observed from the evidence of students' performance throughout the year, such as on-going assessments or alternative assessments, as well as classroom observations.



Parents Communication



In 2024 Term 4

- ❖ Parents will be informed via Parent Gateway on the HMTL selection outcome **by end of Term 4 Week 10.**

In 2025

- ❖ Subject teachers to update parents regularly concerning their children's progress in HMTL. If the student finds difficulty coping, he/she can drop HMTL anytime.



Parents' Role in Supporting Homework

ROLE OF PARENTS

Parents play an important part in the children's education. Parents can consider doing the following to support their children in their learning.

- [Check child's Navalite Compass](#) daily to view the homework assignments for the day.
- [Spend time to go through your child's schoolwork.](#)
- [Remind your child that homework is their responsibility and supervise](#) your child in doing the homework assignments.
- [Provide a suitable environment](#) for your child to complete the homework assignments.
- [Provide appropriate digital device for homework](#) assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.



Parents' Role in Supporting Homework

ROLE OF PARENTS

- Parents are advised not to complete the homework assignments for your child as doing so will hinder their development of self-discipline and independence in learning.
- Encourage your child to ask his/her teacher(s) clarifying questions concerning the homework assignments.
- Guide your child to set aside a regular study time and establish good study habits.
- Consult teachers on your child's learning progress.





Parents' Communication with Teachers

- Parents may provide feedback or queries for teachers via Navalite Compass / email / other communication platforms (Eg Class Dojo). For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.





Subject-specific Learning Outcomes (LOs) for reporting Learning Progress in the Holistic Development Profile





How do we give feedback on students' learning progress?

Through :

- Milestone checks based on identified learning outcomes
 - Show & Tell
 - Performance Tasks,
 - listening practices in textbooks
 - reading aloud of short sentences or paragraphs
- Formative Assessments
- Holistic Development Progress Report

The learning outcomes (LOs) are meant as feedback to students and parents for learning.





Holistic Assessment

Assessment for Learning & Assessment of Learning

- ✓ Daily work in class
- ✓ Class Homework
- ✓ Non-weighted Class Tests
- ✓ Stipulated Assessment Tasks (as stated in P1/P2 HA Guidelines)
- ✓ Non-weighted Termly Review Tests
- ✓ Class Activities (including group activities)
- ✓ Questions during instructions
- ✓ During practice, free play and drill sessions
- ✓ Use of FASTKits, SLS
- ✓ Learning through ICT



Joy of Learning begins at Naval Base Primary School!





Reporting of P1 & P2 Students' Learning Progress in HDP

3 Achievement Levels:

- Emerging
- Satisfactory
- Proficient

NAVAL BASE PRIMARY SCHOOL
Every Navarite A Leader
Holistic Development Profile
For Year 2021

Page: 1 of 4
Date: 28 May 2021

Name : [Redacted]
Age on 1st Jan : [Redacted]
Class : [Redacted]
Form Teacher : [Redacted]
Co-Form Teacher : [Redacted]

Identification No. : [Redacted]
Course : [Redacted]

SUBJECT	SEMESTER 1
English Language	
Listening: Listen attentively and follow simple instructions.	Satisfactory
Speaking: Speak clearly to express their thoughts, feelings and ideas.	Satisfactory
Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Proficient



Joy Of Learning begins at Naval Base Primary School!



EdTech Updates





ICT @ NBPS

Underpinned by emphasis on Cyber Wellness
Customised Level & Department Based Programmes

Communications

Learning

School Web & FB

PG

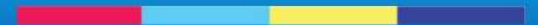
SLS

MOE Systems

Student iCON

Zoom

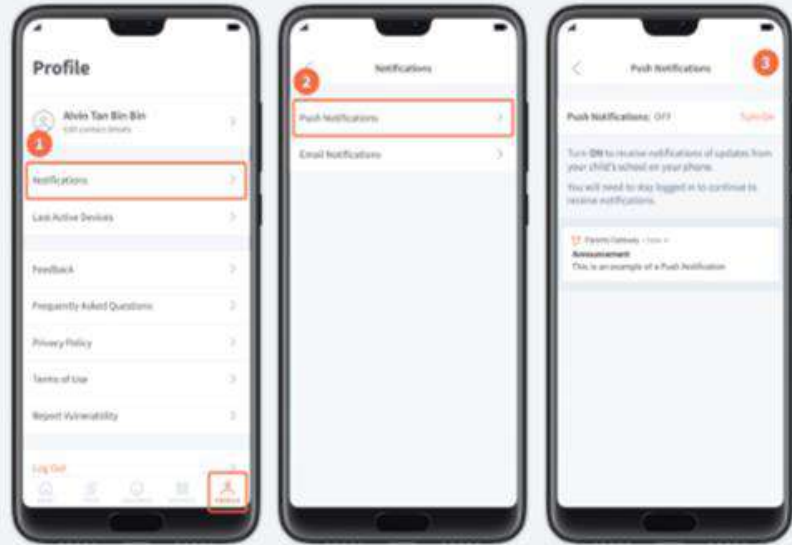
Microsoft ProPlus



PG- Enable Push Notifications

The push notification feature on the phone needs to be enabled.

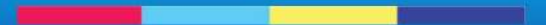
1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



For other FAQs,

Please access

<https://pg.moe.edu.sg/faq>

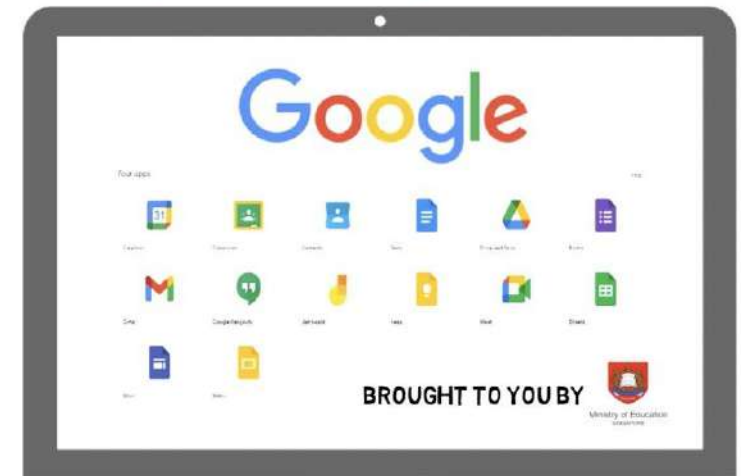




Student iCON Account

- Aim to enhance collaboration, teaching and learning using digital platforms
- From Primary School to Junior College
- Tools include
 - Student iCON
 - *Google Tools*
 - Student Zoom account
 - Microsoft Office ProPlus
 - Word/ Excel/ Powerpoint

STUDENT ICON



IS MADE AVAILABLE TO EVERYONE!





Use of iCON email to access Google Tools
















Students are able to login to access Google tools like **Google Docs, Slides, Sheets etc to create their own notes or writing** with their MOE-provisioned email address ending with the domain

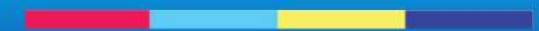
@students.edu.sg



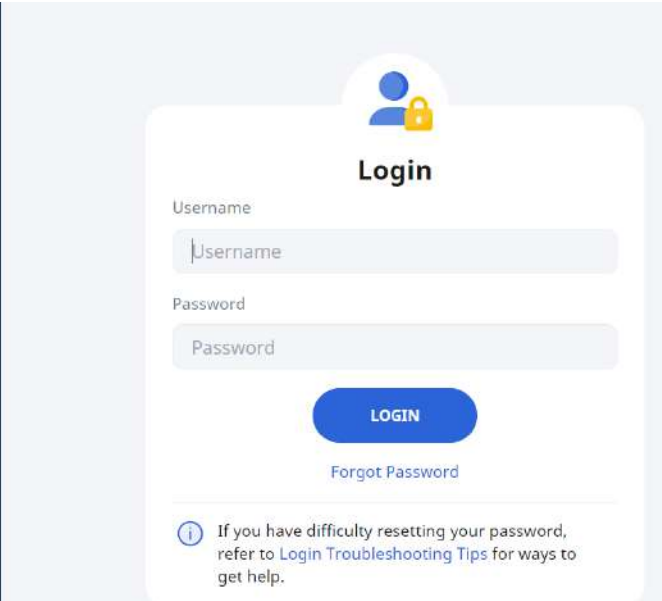
Student iCON: Google Tools



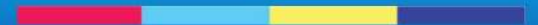
 Calendar	 Classroom	 Contacts	 Docs	 Drive and Docs	 Forms
 Gmail	 Google Hangouts	 Jamboard	 Keep	 Meet	 Sheets
 Sites	 Slides	 Blocks Manager Education...	<p>Gmail function is currently available for P4 to P6 only</p> <p><i>For cyber-security reasons, the mailing list is restricted to official MOE domains e.g. @moe.edu.sg</i></p>		



Student Learning Space (SLS)

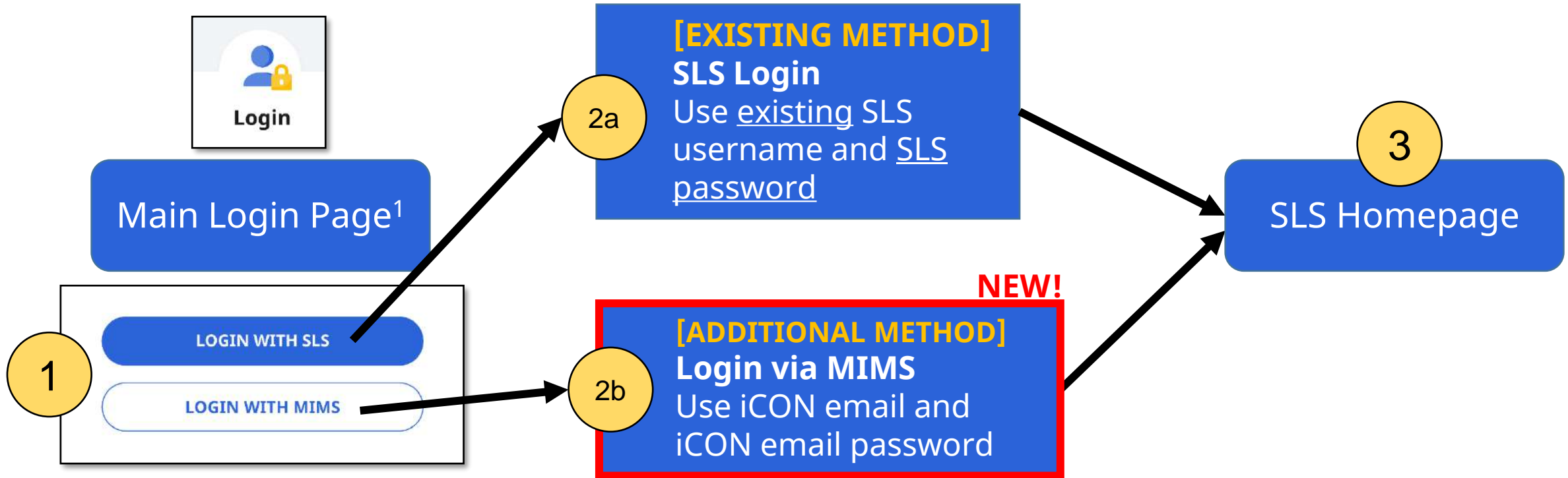


- To nurture future-ready learners
- Curriculum–aligned resources and learning tools
- Encourage greater ownership of learning

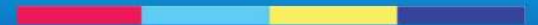




How to log in to SLS?



SLS password can be reset by SLS School Admins or teachers in SLS



SLS resources



Lessons & Courses

MOE LIBRARY Decimals as Fractions

Decimals as Fractions

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert decimals to fractions.

[LESSON DETAILS](#) [ATTEMPT](#)

MOE LIBRARY ROUNDING DECIMALS

Nearest Whole Number
1 Decimal Place
2 Decimal Places

Rounding Decimals

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

[LESSON DETAILS](#) [ATTEMPT](#)

MOE LIBRARY Fractions as Decimals

Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

[LESSON DETAILS](#) [ATTEMPT](#)

MOE LIBRARY Comparing Decimals

Comparing and Ordering Decimals

Foundation Mathematics

MOE LIBRARY Adding and Subtracting Decimals

Adding & Subtracting Decimals

Foundation Mathematics

MOE LIBRARY Multiplying Decimals by a Whole Number

Multiplying Decimals by a Whole Number

Foundation Mathematics





Reminders

- **avoid repeated login attempts of more than 6 times**

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.





Naval Base Primary School

2.2K likes · 2.4K followers

Create ads

Manage

Edit

Website:

<https://navalbasepri.moe.edu.sg>

Facebook:

<https://www.facebook.com/NBPS1730>



navalbasepri

Following ▾

Message



30 posts

364 followers

3 following

Naval Base Primary School
Every Navalite a Leader
navalbasepri.moe.edu.sg

Followed by lai_wee_yeong, ahwenww, malisabay + 3 more



Features

Instagram:

@navalbasepri





Where to get the teachers' emails

School Website:

<https://www.navalbasepri.moe.edu.sg/about-us/organisational-chart/2024-form-teachers/>



ABOUT US ▾

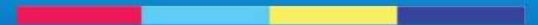
THE NAVALITE PROGRAMME ▾

FOR STUDENTS ▾

FOR PA

HOME / ABOUT US / ORGANISATIONAL CHART / 2024 FORM TEACHERS

2024 Form Teachers



DigitalAccess@Home

DigitalAccess@Home provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

Additional support for beneficiaries by DfL partners

Households with 3 or more primary school children may submit a request for a refurbished laptop after DigitalAccess@Home approval. Refurbished laptops will be provided by DfL partners, Engineering Good and SGBono.






Who can apply?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home. You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker.

FIND OUT MORE

- **Calling the IMDA hotline at [6377 3800](tel:63773800)**
- **Emailing digitalaccess@imda.gov.sg**
- **Visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>**

How can I apply?

Online submission (by e-form)	Hardcopy submission (by mail)
 <p data-bbox="626 772 919 815">https://go.gov.sg/digitalaccess-login</p>	 <p data-bbox="1633 772 1926 815">https://go.gov.sg/digitalaccess-application-form</p>
<p data-bbox="282 1022 1098 1058">Step 1: Log in to digitalaccess.gov.sg via Singpass .</p> <p data-bbox="282 1100 1225 1179">Step 2: The form will be prefilled with your information from our records. Complete the form and submit.</p> <p data-bbox="282 1222 1238 1300">Step 3: Household members have to give their consent for data collection via Singpass upon receipt of letter/SMS/email</p>	<p data-bbox="1289 929 2193 1100">Step 1: Click on the Download Form icon under 'Hardcopy Submission' here  or obtain a copy from one of our SG Digital community hubs listed on https://go.gov.sg/sgdcommhub </p> <p data-bbox="1289 1143 2257 1222">Step 2: Complete the form. Household members have to give their consent for data collection</p> <p data-bbox="1289 1265 2244 1386">Step 3: Post completed form to: Infocomm Media Development Authority PSA Building Post Office P.O. Box 316 Singapore 91141</p>



THANK YOU FOR
YOUR STRONG
PARTNERSHIP!

